

San Dieguito

Union High School District

710 Encinitas Blvd.
Encinitas, CA 92024-3357
(760) 753-6491
(760) 954-3501 (fax)
www.sduhsd.net

Board of Trustees:

Joyce Dalessandro
Linda Friedman
Barbara Groth
Beth Hergesheimer
Deanna Rich

Terry King,
Interim Superintendent

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT BOARD OF TRUSTEES REGULAR BOARD MEETING

THURSDAY, JUNE 19, 2008
6:30 PM

DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD, ENCINITAS, CA. 92024

Welcome to the meeting of the San Dieguito Union High School District Board of Trustees.

PUBLIC COMMENTS

If you wish to speak regarding an item on the agenda, please complete a blue slip located at the sign-in desk and present it to the Secretary to the Board prior to the start of the meeting. When the Board President invites you to the podium, please state your name, address, and organization before making your presentation.

Persons wishing to address the Board on any school-related issue not elsewhere on the agenda are invited to do so under the "Public Comments" item. If you wish to speak under Public Comments, please follow the same directions (above) for speaking to agenda items. Complaints or charges against an employee are not permitted in an open meeting of the Board of Trustees.

In the interest of time and order, presentations from the public are limited to three (3) minutes per person, per topic. The total time for non-agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from others in attendance.

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

CONSENT CALENDAR

All matters listed under Consent are those on which the Board has previously deliberated or which can be classified as routine items of business. An administrative recommendation on each item is contained in the agenda supplements. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent items.

To address an item on the consent calendar, please follow the procedure described under *Comments on Agenda Items*.

CLOSED SESSION

The Board will meet in Closed Session to consider qualified matters of litigation, employee negotiations, student discipline, employee grievances, personnel qualifications, or real estate negotiations which are timely.

CELL PHONES/PAGERS

As a courtesy to all meeting attendees, please set cellular phones and pagers to silent mode and engage in conversations outside the meeting room.

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Governing Board, please FAX the office of the District Superintendent at (760) 943-3501. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with the meeting in appropriate alternative formats for persons with a disability.

Canyon Crest Academy
Carmel Valley MS
Diegueño MS
Earl Warren MS
La Costa Canyon HS
North Coast Alternative HS
Oak Crest MS
San Dieguito Adult Education
San Dieguito HS Academy
Sunset HS
Torrey Pines HS

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING**

AGENDA

**THURSDAY, JUNE 19, 2008
6:00 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024**

PRELIMINARY FUNCTIONS (ITEMS 1 - 6)

- 1. Call to Order; Public Comments Regarding Closed Session Items6:00 PM
- 2. **Closed Session**(6:05) PM
 - A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
 - B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / Classified School Employees Association
 - C. Consideration and/or deliberation of student discipline matters (1 case)
 - D. Conference with legal counsel to discuss current or potential litigation (1 case)

3. Regular Meeting / Open Session6:30 PM

- 4. Pledge of Allegiance
- 5. Report Out of Closed Session
- 6. Approval of Minutes of the Special Board Meeting held May 30th and the Regular Board Meeting of June 5, 2008.

Motion by _____, second by _____, to approve the Minutes of the meetings of May 30 and June 5, 2008, as shown in the attached supplements.

NON-ACTION ITEMS (ITEMS 7 - 10)

Communications received by the Board are available for public review at the District Office at 710 Encinitas Boulevard in Encinitas. Board correspondence is distributed to each Board Member and the Superintendent along with the agenda.

- 7. Reports and Updates, Student Board Members
- 8. Reports and Updates, Board of Trustees
- 9. Superintendent's Reports, Briefings and Legislative Updates Terry King
- 10. School Update, San Dieguito AcademyDr. Barbara Gauthier, Principal

CONSENT AGENDA ITEMS..... (ITEMS 11 - 15)

Upon invitation by the President, anyone who wishes to discuss a Consent Item should come forward to the lectern, state his/her name and address, and the Consent Item number.

11. SUPERINTENDENT

- A. ACCEPTANCE OF GIFTS AND DONATIONS, AS SHOWN IN THE ATTACHED SUPPLEMENT.
- B. APPROVAL OF FIELD TRIP REQUESTS, AS SHOWN IN THE ATTACHED SUPPLEMENT.

12. HUMAN RESOURCES

A. APPROVAL OF PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

- 1. Certificated and/or Classified Personnel Reports as shown in the attached supplement.

B. APPROVAL/RATIFICATION OF AGREEMENTS

No agreements submitted.

13. EDUCATIONAL SERVICES

A. APPROVAL OF CONSOLIDATED APPLICATION, PART 1

- 1. Approval of an annual two-part application for participating districts, which is required in order to receive federal and state categorical monies, as shown in the attached supplement.

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

No NPS/NPA contracts submitted.

B. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Eric R. Dill, Stephen G. Ma, or Terry King to execute the agreements:

- 1. Carlsbad Unified School District to provide deaf and hard of hearing special circumstances instructional assistance for two San Dieguito Union High School District special education students, during the period July 1, 2007 through June 30, 2008, at the cost of \$28,761.00, to be expended from the General Fund/Restricted 06-00.

C. APPROVAL OF INTERDISTRICT ATTENDANCE AGREEMENT

Approve Interdistrict Transfer Agreement with Oceanside Unified School District and authorize Terry King, Interim Superintendent, to sign this agreement.

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Eric R. Dill, Stephen G. Ma, or Terry King to execute the agreements:

1. MTGL, Inc. to provide special DSA testing and inspection services for the Torrey Pines High School HVAC Upgrades, during the period June 20, 2008 through August 30, 2008, for an amount not to exceed \$2,050.00, to be expended from the Deferred Maintenance Fund 14-00.
2. Consulting & Inspection Services LLC to provide small project miscellaneous DSA inspection services, during the period July 1, 2008 through June 30, 2009, with a "not to exceed" written estimate of hours per project, at the rate of \$85.00 per hour, to be expended from the fund to which the project is charged.
3. Christy Chappell to provide Career Technical Education (CTE) marketing and promotion services, during the period July 1, 2008 through June 30, 2009, for an amount not to exceed \$10,000.00, to be expended from the General Fund/Restricted 06-00.
4. Miller Brown & Dannis, a professional corporation, to provide general legal services as requested, during the period July 1, 2008 through June 30, 2009, for an amount not to exceed \$20,000.00, to be expended from the General Fund 03-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Eric R. Dill or Stephen G. Ma to execute the agreements:

1. Hollandia Dairy, Inc. for dairy supplies, extending the contract period from July 1, 2008 through June 30, 2009, with no increases in the unit pricing, to be expended from the Cafeteria Fund 13-00.
2. All American Plastics & Packaging, for paper supplies, extending the contract period from July 1, 2008 through June 30, 2009, with increases in the unit pricing, as allowed in the contract, to be expended from the Cafeteria Fund 13-00.

C. AWARD OF CONTRACTS

No contracts submitted.

D. APPROVAL OF CONTRACT

Approve entering into a contract with Green Horizons Landscape & Maintenance, Inc. for Sod Installation – District Wide project B2008-22, for an amount of \$21,600.00, to be expended from the General Fund 03-00 and reimbursed by Facilities Use funds, and authorize Eric R. Dill or Stephen G. Ma to execute all pertinent documents.

E. APPROVAL TO ENTER INTO TERMINATION AGREEMENT

Approve entering into an agreement with Modtech Holdings, Inc. for payment of design work completed to date and the termination of La Costa Canyon High School Team Room Modular Building project B2008-08, for an amount of \$78,052.63, to be expended from Capital Facilities Fund 25-19 and Mello Roos funds, and authorize Eric R. Dill or Stephen G. Ma to execute the agreement.

F. APPROVAL OF CHANGE ORDERS / CANYON CREST ACADEMY

Approve Change Order Number 17 to the following bid packages for the Canyon Crest Academy project, to be expended from the State School Building Fund 35-00, and Other Building Fund 21-09, and authorize Eric R. Dill to execute the change order:

1. Package #25 (HVAC & fire protection) – Control Air Conditioning Corp., increasing the contract amount by \$161,000.00.

G. ACCEPTANCE OF CONSTRUCTION PROJECTS

No construction projects submitted.

H. AUTHORIZATION TO ADVERTISE FOR BIDS / APPROVE CONTRACTS AND AGREEMENTS

1. AUTHORIZATION TO ADVERTISE FOR BIDS

Authorize the Superintendent of Schools to direct the administration to advertise for any necessary bids, during the period July 1, 2008 through June 30, 2009.

2. AUTHORIZATION TO APPROVE CONTRACTS AND AGREEMENTS

Authorize the Superintendent of Schools or designee to approve entering into all contracts/agreements, during the period June 12, 2008 through August 31, 2008, and that the contracts/agreements be presented to the Board of Trustees for ratification at the next regularly scheduled meeting.

I. AUTHORIZED SIGNATURES / DEVELOPER FEES & AGREEMENTS

Authorize Ken Noah, Stephen G. Ma, and John Addleman to sign all documents pertaining to the collection of developer fees and/or agreements, effective July 1, 2008.

J. ADOPTION OF RESOLUTION AUTHORIZING SALE OF SURPLUS PERSONAL PROPERTY AND INSTRUCTIONAL SUPPLIES

Adopt the attached resolution authorizing the administration to sell surplus property on an as needed basis during the course of the 2008-09 fiscal year.

K. APPROVAL OF 2008-09 INSTRUCTIONAL CALENDAR / NORTH COAST ALTERNATIVE HIGH SCHOOL

Approve the 2008-09 Instructional Calendar for North Coast Alternative High School, as shown in the attached supplement.

L. APPROVAL OF BUSINESS REPORTS

1. Purchase Orders
2. Instant Money
3. Membership Listing

ROLL CALL VOTE FOR CONSENT AGENDA..... (ITEMS 11 - 15)

<u>Board of Trustees:</u> _____Joyce Dalessandro _____Linda Friedman _____Barbara Groth _____Beth Hergesheimer _____Deanna Rich	<u>Student Advisory Board Members:</u> _____Meredith Adams, La Costa Canyon _____Chloe Deis-Groff, San Dieguito Academy _____Kaylee Falvo, Sunset _____Ilana Newman, Torrey Pines _____Kelly Kean, Canyon Crest Academy
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DISCUSSION / ACTION ITEMS..... (ITEMS 16 - 20)

- 16. APPROVAL OF NEW PROPOSED BOARD POLICIES #S 4141, 4231, 4241.2, 4441.2, 4341.1, AND 4541, "EMPLOYEE COMPENSATION"
 Motion by _____, second by _____, to approve the New Proposed Board Policies, "Employee Compensation", as presented.
- 17. APPROVAL OF PROPOSED 2008-09 ANNUAL BUDGET / GENERAL FUND & SPECIAL FUNDS
 - A. PUBLIC HEARING
 - B. APPROVAL OF PROPOSED 2008-09 ANNUAL BUDGET / GENERAL FUND
 Motion by _____, second by _____, to approve the 2008-09 Proposed General Fund Budget, as shown in the attached supplement.
 - C. APPROVAL OF PROPOSED 2008-09 ANNUAL BUDGET / SPECIAL FUNDS
 Motion by _____, second by _____, to approve the 2008-09 Proposed Special Funds Budget, as shown in the attached supplements.
- 18. ADOPTION OF RESOLUTION TO ESTABLISH THE OTHER POST EMPLOYMENT BENEFITS FUND
 Motion by _____, second by _____, to adopt the Resolution to Establish the Other Post Employment Benefits Fund, as shown in the attached supplement.
- 19. APPROVAL OF A PERMANENT CASH TRANSFER FROM THE GENERAL FUND TO THE PUPIL TRANSPORTATION EQUIPMENT FUND
 Motion by _____, second by _____, to approve the permanent cash transfer from the General Fund to the Pupil Transportation Equipment Fund, as shown in the attached supplement.
- 20. APPROVAL OF 2.84% SALARY INCREASE FOR CLASSIFIED AND NON-REPRESENTED EMPLOYEE GROUPS
 Motion by _____, second by _____, to approve a salary increase of 2.84% for Classified and Non-Represented Groups, as proposed.

INFORMATION ITEMS.....(ITEMS 21 – 31)

- 21. Business Services Update Steve Ma, Associate Superintendent
- 22. Educational Services Update Rick Schmitt, Associate Superintendent
- 23. 2007-08 Arts and Music Block Grant Report

24. Board Policy Revision Proposal, #1312.3, "Uniform Complaint Procedures", and Administrative Regulation #1312.3/AR-1, Attachments A, B and C, (Uniform Complaint Form; Notice to Parents / Guardians; Complaint Rights; Quarterly Uniform Complaint Summary)

This item is being presented for first reading and will be resubmitted to the Board for approval on July 17, 2008.

25. Review of 2008 GATE Application

This item is being presented for first reading and will be resubmitted to the Board for approval on July 17, 2008.

26. Human Resources Update..... Terry King, Associate Superintendent

27. Public Comments

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda. (See Board Agenda Cover Sheet)

28. Future Agenda Items

29. Adjournment to Closed Session (if scheduled)

CLOSED SESSION (if required)

- A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
- B. Conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
- C. Consideration and/or deliberation of student discipline matters (1 case)
- D. Conference with legal counsel to discuss current or potential litigation (1 case)

30. Report from Closed Session (if required)

31. Adjournment of Meeting

*The next regularly scheduled Board Meeting will be held on **July 17, 2008, at 6:30 PM** in the SDUHSD District Office Board Room 101. The District Office is located at 710 Encinitas Blvd., Encinitas, CA, 92024.*

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Union High School District

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Board of Trustees:

- Joyce Dalessandro
- Linda Friedman
- Barbara Groth
- Beth Hergesheimer
- Deanna Rich

**Interim Superintendent
Terry King**

- Canyon Crest Academy
- Carmel Valley MS
- Diegueno MS
- Earl Warren MS
- La Costa Canyon HS
- North Coast Alternative HS
- Oak Crest MS
- San Dieguito Adult Education
- San Dieguito HS Academy
- Sunset HS
- Torrey Pines HS

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
SPECIAL BOARD MEETING / CLOSED SESSION

ITEM 6
Minutes, 05/30/08

MINUTES

FRIDAY, MAY 30, 2008
2:00 PM

710 ENCINITAS BLVD
ENCINITAS, CA 92024

A Special Closed Session of the San Dieguito Union High School District Governing Board of Trustees was held on Friday, May 30, 2008, at the above location.

Board Members in Attendance

All Board members were present.

Administrators Present

- Terry King, Interim Superintendent
- Steve Ma, Associate Superintendent, Business
- Rick Schmitt, Associate Superintendent, Educational Services
- Eric Dill, Executive Director, Business Services
- Becky Banning, Recording Secretary

PRELIMINARY FUNCTIONS

1. CALL TO ORDER - President Hergesheimer called the meeting to order at 2:00 PM and immediately adjourned to Closed Session.

CLOSED SESSION

2. CONFERENCE WITH LEGAL COUNSEL TO DISCUSS CURRENT OR POTENTIAL LITIGATION (1 CASE)
3. REPORT OUT OF CLOSED SESSION – There was nothing to report out of Closed Session.
4. ADJOURNMENT OF MEETING – The meeting was adjourned at 3:55 PM.

Linda Friedman, Board Clerk	Date
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Terry King, Interim Superintendent	Date
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Interim Superintendent:

Terry King

Canyon Crest Academy
Carmel Valley MS
Diegueno MS
Earl Warren MS
La Costa Canyon HS
North Coast Alternative HS
Oak Crest MS
San Dieguito Adult Education
San Dieguito HS Academy
Sunset HS
Torrey Pines HS

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
MINUTES OF THE BOARD OF TRUSTEES
AT A REGULAR MEETING
THURSDAY, JUNE 5, 2008**

SDUHSD DISTRICT OFFICE

BOARD RM 101

PRELIMINARY FUNCTIONS (AGENDA ITEMS 1 – 6)

1. Call to Order / Public Comments (Agenda Item 1)
There were no comments from the public presented.
2. **CLOSED SESSION**(AGENDA ITEM 2)
President Beth Hergesheimer called the meeting to order at 6:00 PM on Thursday, June 5, 2008, to receive public comments on the closed session agenda items. There were no public comments, and the Board convened to closed session in the small board room to discuss:
 - A. Personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline/release, dismissal of a public employee or to hear complaints or charges brought against such employee by another person or employee unless the employee requests a public session
 - B. Labor-related issues with Labor Negotiators, pursuant to Government Code Section 54957.8
Agency Negotiators: Superintendent and Associate Superintendents
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
 - C. Consideration and/or deliberation of student discipline matters (1 case)
 - D. Conference with legal counsel to discuss current or potential litigation (1 case)

REGULAR MEETING / OPEN SESSION

Members in Attendance

All Board Members were in attendance.

Student Members present were Meredith Adams, La Costa Canyon; Chloe Deis-Groff, San Dieguito Academy; Ilana Newman, Torrey Pines; and Kelly Kean, Canyon Crest Academy

Administrators Present

Terry King, Interim Superintendent
Steve Ma, Associate Superintendent, Business
Rick Schmitt, Associate Superintendent, Educational Services
Steve Levy, Director, Pupil Services
Albert Martin, Instruction and Curriculum / DELAC Program
Carmen Blum, District Translator
Becky Banning, Recording Secretary

3. Reconvene / Call to Order(AGENDA ITEM 3)

The regular meeting of the Board of Trustees was called to order at 6:32 PM by President Beth Hergesheimer.

4. Salute to Flag (Agenda Item 4)
Ms. Dalessandro led the salute to the flag.

5. Report Out of Closed Session..... (Agenda Item 5)
The Board took action to approve the readmission of Student #494056. **Motion unanimously carried.**

6. Approval of Minutes (Agenda Item 6)
It was moved by Kelly Kean, seconded by Ms. Friedman, that the Minutes of the Regular Board Meeting of May 15, 2008, be approved as written. **Motion unanimously carried.**

NON-ACTION ITEMS(AGENDA ITEMS 7 - 10)

7. Student Board Member Reports (Agenda Item 7)
All students reported on current events and pending activities at their respective schools.

8. Board of Trustees Updates and Reports..... (Agenda Item 8)

Ms. Dalessandro attended a bench dedication honoring retiring Principal Marilyn Pugh, of Diegueño Middle School, on 5/30; lunch with new Superintendent Mr. Ken Noah on the same day; Torrey Pines High School Awards Night on June 4th; and the Solana Beach City / School Liaison meeting held earlier that day, where a progress report of Lomas Santa Fe Road construction was presented and safety measures were discussed. Also discussed was the possibility of extending racing season at Del Mar Race Track. City councilmember Tom Campbell and Deputy Mayor Dave Roberts were also present.

Ms. Friedman attended a San Dieguito Academy Foundation fundraiser; a North Coast Education Legislative Action Network Committee where Kevin Gordon, County Office Legislative Analyst, spoke about the state budget; a retirement event in honor of Principal Marilyn Pugh; and the San Dieguito Academy Awards night.

Ms. Groth attended a North County Times Latino Round Table discussion; a California School Boards Association Delegate Assembly meeting held in Sacramento; and worked the polls on election Tuesday.

Ms. Hergesheimer attended the two events honoring retiring Principal Marilyn Pugh; a district Legislative Action Network (LAN) Committee meeting; visited Torrey Pines High School; and attended a state-wide event at the Disneyland Hotel in Anaheim where La Costa Canyon High School was recognized as one of 171 California Distinguished Schools of 2007.

Ms. Rich attended the Legislative Action Network (LAN) Committee meeting; the North Coast Education Legislation Action Network Committee meeting; the District's Annual BTSA Colloquium Event, (*Beginning Teachers Support and Assessment Program*); and the District's end of year Parent Rep/Site Council Committee Luncheon.

9. Superintendent's Reports, Briefings and Legislative Updates (Agenda Item 9)
Interim Superintendent Ms.King announced that Canyon Crest Academy has been granted a full 6-year accreditation with mid-term review by the Western Association of Schools and Colleges (WASC) Accrediting Commission for Schools.

10. School / Department Updates.....(Agenda Item 10)

A. Robotics Team Presentation / San Dieguito Academy

San Dieguito Academy student Matt Golman introduced classmates and gave a detailed “hands-on” presentation on the success of the Robotics Team, including demonstrations of two robots, one of which was created by the students and placed 3rd in a recent national competition. Other presenters included Asa Puckette, Kelsey Fox, Willie Saake, and teacher Jason Bernard.

B. District English Learners Advisory Committee Presentation

Parents of the DELAC Committee gave an annual progress report based on a recent needs assessment distributed to parents. Improvements reported included increased communication for those with no access to a computer. Parents are now provided with hard copies of written communication upon request. The DELAC Committee also requested access to extra curricular activities for students. Parents present were: Antonio Díaz, Elena Morales, Juana Rodriguez, and Nelly Hernandez.

CONSENT AGENDA ITEMS..... (AGENDA ITEMS 11 – 15)

It was moved by Deanna Rich, seconded by Chloe Deis-Groff, that all consent agenda items listed below be approved as written. ***Motion unanimously carried.***

11. SUPERINTENDENT

- A. ACCEPTANCE OF GIFTS AND DONATIONS, AS PRESENTED.
- B. APPROVAL OF FIELD TRIP REQUESTS, AS PRESENTED.

12. HUMAN RESOURCES

A. APPROVAL OF PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

- 1. Approval of Certificated and/or Classified Personnel Reports as shown in the attached supplement.

B. APPROVAL/RATIFICATION OF AGREEMENTS

No agreements submitted.

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS

No agreements submitted.

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

No NPS/NPA contracts submitted.

B. APPROVAL/RATIFICATION OF AGREEMENTS

No agreements submitted.

C. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

Approve/ratify the following Parent Settlement and Release Agreements, to be funded by the General Fund 06-00/Special Education, and authorize the Executive Director of Pupil Services to execute the agreements:

1. Student ID No. 642154, in the amount of \$15,000.00
2. Student ID No. 750593, in the amount of \$5,000.00
3. Student ID No. 718623, in the amount of \$12,464.00

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Eric R. Dill, Stephen G. Ma, or Terry King to execute the agreements:

1. Carmel Valley Recreation Center for lease of facilities for the San Dieguito Adult School Senior Fitness Class, during the period June 24, 2008 through August 14, 2008, for an amount not to exceed \$573.75, to be expended from the Adult Education Fund 11-00.
2. Murdoch Walrath & Holmes to provide advocacy and consulting services for the District, during the period July 1, 2008 through June 30, 2009, for an amount not to exceed \$27,000.00, to be expended from General Fund 03-00, General Fund/Restricted 06-00, and Capital Facilities Fund 25-18.
3. Encinitas Migrant Child Development Center for transportation services to be provided by the Transportation Department, on June 2, 2008, to be reimbursed at the rate of \$3.86 per mile plus the driver's hourly rate (or at the applicable overtime rate) for driver standby.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Eric R. Dill or Stephen G. Ma to execute the agreements:

1. Digital Schools of California, LLC extending the Digital Schools Suite Application Subscription Agreement Professional Growth Module completion date to September 15, 2008.
2. School Facility Consultants increasing the contract amount \$6,000.00 due to more stringent Office of Public School Construction application requirements, to be expended from the Capital Facility Fund 25-19.

C. AWARD OF CONTRACTS

Award the following contracts and authorize Eric R. Dill or Stephen G. Ma to execute all pertinent documents:

1. Mear Construction, Inc. for the Painting for San Dieguito Union High School District at La Costa Canyon High School and Diegueno Middle School project B2008-21, for the amount of \$58,900.00, to be expended from the Deferred Maintenance Fund 14-00.
2. J.P. Witherow Roofing Co., Inc. for the Replace Roofing at Various Locations at Earl Warren Middle School and Torrey Pines High School project B2008-20, for an amount of \$277,761.00, to be expended from the Deferred Maintenance Fund 14-00.

D. APPROVAL OF CHANGE ORDERS

Approve Change Orders to the following projects, and authorize Eric R. Dill or Stephen G. Ma to execute the change orders:

- 1. Change Order No. 1 – Outdoor Fitness Equipment & Installation at Carmel Valley Middle School & Oak Crest Middle School project B2008-15, contract entered into with Recreation Masters, Inc., modifying the contract end date to coincide with the Board acceptance date.

E. ACCEPTANCE OF CONSTRUCTION PROJECTS

Accept the following construction projects as complete, pending the completion of a punch list, and authorize the administration to file a Notice of Completion with the County Recorders Office:

- 1. Outdoor Fitness Equipment & Installation at Carmel Valley Middle School & Oak Crest Middle School project B2008-15, contract entered into with Recreation Masters, Inc.

F. APPROVAL OF BUSINESS REPORTS

- 1. Purchase Orders
- 2. Instant Money
- 3. Membership Listing

DISCUSSION / ACTION ITEMS.....(AGENDA ITEM 16)

16. PROPOSED BOARD POLICY REVISION, #3555, "CHARGES TO BE MADE FOR SCHOOL LUNCH"

It was moved by Kelly Kean, seconded by Ms. Friedman, to adopt the attached Board Policy Revision, #3555, "Charges to Be Made for School Lunch", as shown. **Motion unanimously carried.**

INFORMATION ITEMS.....(AGENDA ITEMS 17 - 25)

17. Approval of New Proposed Board Policies #s 4141, 4231, 4241.2, 4441.2, 4341.1, and 4541, "Employee Compensation", as shown in the attached supplement.

This item was presented for first reading only and will be resubmitted for Board approval at a future meeting.

18. Business Services Update Steve Ma, Associate Superintendent

Mr. Ma announced that the District's Budget for 08-09 would be presented for Board approval in July. Mr. Ma also handed out a document containing updates on the 2008 May Revision and reviewed highlights with the Board.

A. Sun Edison / Solar Energy

This information was presented as the first step toward consideration of solar panel installations at various school sites. Mr. Ma will visit buildings with installed solar panels throughout the county to inquire about their effectiveness and cost savings. More information will follow.

19. Educational Services Update Rick Schmitt, Associate Superintendent

Mr. Schmitt reported on the progress of the speech and debate, music, and theatre programs at La Costa Canyon, a matter discussed at the last Board meeting. Additional meetings with counselors, students, and parents have been productive and solutions are in place such as availability of independent PE, waivers and increased communication with advisors. More updates will follow.

20. Human Resources Update.....Terry King, Associate Superintendent
Ms. King stated she had attended numerous budget meetings with her counterparts where the topic of discussion has been the current budget crisis and staff reduction.

21 Public Comments (Agenda Item 21)
Four members of the community addressed the Board regarding the following school-related concerns:

Mr. David Barsky, who spoke at the last Board meeting, expressed his gratitude to Associate Superintendent Mr. Rick Schmitt, for providing positive communication via email and phone conversation regarding the La Costa Canyon speech and debate and music programs. He attributed the success of these programs to the leadership and mentorship of veteran students, as well as the teachers, and urged the district to keep improving lines of communication.

Mr. James Tomcik also spoke about the La Costa Canyon electives and commended Mr. Rick Schmitt for his ongoing updates about possible solutions.

Mr. Gary McCarthy shared concerns about the La Costa Canyon speech and debate program and shared some details about his son’s success with the program.

Mr. Michael Klein, a homeowner of La Costa Valley, approached the stand and asked the Board to comment on the La Costa Valley property; however, in accordance with District Policy and the Brown Act the Board was not able to comment.

22. Future Agenda Items (Agenda Item 22)
No future items were discussed.

23. Adjournment to Closed Session (Agenda Item 23)
Closed Session was not required.

24. Report out of Closed Session (Agenda Item 24)
There was nothing to report out of Closed Session.

25. Adjournment of Meeting (Agenda Item 25)
There being no further business, the meeting was adjourned at 8:00 PM.

Linda Friedman, Clerk

_____/_____/_____
Date

Terry King, Interim Superintendent

_____/_____/_____
Date

ITEM 11A

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 9, 2008

BOARD MEETING DATE: June 19, 2008

**PREPARED AND
SUBMITTED BY:** Terry King, Interim Superintendent

SUBJECT: ACCEPTANCE OF GIFTS AND DONATIONS

.....

EXECUTIVE SUMMARY

The district administration is requesting acceptance of gifts and donations to the district as shown on the following report.

RECOMMENDATION:

The administration recommends that the Board accept the gifts and donations to the district as shown on the following report.

FUNDING SOURCE:

Not applicable

TK/bb

**DONATIONS REPORT
SDUHSD BOARD MEETING
JUNE 19, 2008**

ITEM 11A

Donation	Purpose	Donor	Donated To: (Teacher, Dept, Site)	
		Name / Foundation	Department	School Site
15 Lenovo x61 Tablet computers w/ power cords & batteries	For use in math classes @ TPHS	Lenovo	Math	TPHS
22 Lenovo x60 Tablet computers w/ docking stations, power cords, & batteries	For use in math classes @ TPHS	Wolfram Research	Math	TPHS
\$84.00	Classroom supplies/materials	Edison Employee Contributions Campaign	General Use	SDA
\$1,000.00	To complete student-seating area on campus	DNO PTSA	Student Use	DNO
\$84.00	Classroom supplies/materials	Edison Employee Contributions Campaign	General Use	SDA
\$40,000.00	Cover salaries of Envision Teaching Artists	CCA Foundation	V & P Arts	CCA

ITEM 11B

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 9, 2008

BOARD MEETING DATE: June 19, 2008

**PREPARED AND
SUBMITTED BY:** Terry King, Interim Superintendent

SUBJECT: APPROVAL / RATIFICATION OF
FIELD TRIPS

.....

EXECUTIVE SUMMARY

The district administration is requesting approval / ratification of the out-of-state and/or overnight field trips, as shown on the following report.

RECOMMENDATION:

The administration recommends that the Board approve / ratify the out-of-state and/or overnight field trips, as shown on the following report.

FUNDING SOURCE:

As listed on attached report.

TK/bb

FIELD TRIP REPORT
SDUHSD BOARD MEETING
June 19, 2008

ITEM 11B

Date(s) of Field Trip	Site	Sponsor, Last Name	First Name	Team / Club	Total # Students	Total # Chaperones	Purpose / Conference Name	City	State	Loss of Class Time	* \$ Cost
09/19-20/08	TPHS	Harrah	Jim	Girls Varsity Volleyball	14	4	Participate in the Dave Mohs Invitational	Orange County	CA	1 day	N/A
10/24-25/08	TPHS	Harrah	Jim	Girls Varsity Volleyball	14	4	Participate in the Tournament of Champions	Santa Barbara	CA	1 day	N/A
09/13/08	TPHS	Harrah	Jim	JV Girls Volleyball	14	4	JV Volleyball Tournaments	San Juan Capistrano	CA	N/A	N/A
10/04/08	TPHS	Harrah	Jim	JV Girls Volleyball	14	4	JV Volleyball Tournaments	San Juan Capistrano	CA	N/A	N/A
09/13/08	TPHS	Harrah	Jim	Frosh Girls Volleyball	14	4	Frosh Volleyball Tournaments	San Juan Capistrano	CA	N/A	N/A
09/20/08	TPHS	Harrah	Jim	Frosh Girls Volleyball	14	4	Frosh Volleyball Tournaments	San Juan Capistrano	CA	N/A	N/A

* Dollar amounts are listed only when district/site funds are being spent. Other activities are paid for by student fees or ASB funds.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 9, 2008

BOARD MEETING DATE: June 19, 2008

**PREPARED AND
SUBMITTED BY:** Terry King, Interim Superintendent

SUBJECT: APPROVAL OF CERTIFICATED and
CLASSIFIED PERSONNEL

EXECUTIVE SUMMARY

Please find the following Personnel actions attached for Board Approval:

Certificated

Employment
Change in Assignment
Leave of Absence
Resignation

Classified

Employment
Change in Assignment
Resignation

RECOMMENDATION:

It is recommended that the Board approve the attached Certificated and Classified Personnel Actions.

FUNDING SOURCE:

General Fund

PERSONNEL LIST

CERTIFICATED PERSONNEL

Employment

1. **Corinn Butler**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
2. **Angela Ciuffo**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
3. **Mark Easbey**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
4. **James Fosnot**, 20% Retired Counselor for the 2008-09 school year (year #2), effective 8/06/08 through 6/12/09.
5. **Sara Hansen**, 40% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
6. **Donald Masse**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
7. **Jonathan Robbins**, 100% Temporary Teacher for the 2008-09 school year, effective 8/19/08 through 6/12/09.
8. **Nicole Selby**, 100% Temporary Teacher for Semester I/2008-09 school year, effective 8/19/08 through 1/23/09.

Leave of Absence

1. **Jocelyn Broemmelsiek**, Teacher, 33% Unpaid Leave of Absence (67% assignment) for Semester II/2008-09 school year, effective 1/26/09 through 6/12/09.
2. **Bryn Faris**, 33% Unpaid Leave of Absence (67% assignment) Semester I/2008-09 school year, effective 8/19/08 through 1/23/09; 100% Unpaid Leave of Absence Semester II/2008-09 school year, effective 1/26/09 through 6/12/09.

Resignation

1. **Desiree Manuel**, Middle School Assistant Principal, resignation from employment, effective 6/30/08.

PERSONNEL LIST

CLASSIFIED PERSONNEL

Employment

1. **Balderas, Sara**, Instructional Assistant Non Severe, effective 7/14/08 – 7/31/08, summer employment
2. **Bemiss, Marilyn**, Accounting Assistant/Textbooks, effective 7/1 & 2, 21-23 and 28-30/08, summer employment
3. **MaChan, Siu**, Nutrition Services Assistant I, effective 6/23/08–7/31/08, summer employment
4. **Salcedo, Karina**, Instructional Assistant Non Severe, effective 6/23/08-7/31/08, summer employment
5. **Stadler, Toni**, Secretary/Textbooks, effective 6/23/08-7/30/08, summer employment
6. **Wilson, Amie**, Lead Library Media Technician/Textbooks, effective 6/23/08-7/30/08, summer employment

Change in Assignment

1. **Shone, Beverly**, from Administrative Secretary to Administrative Assistant, effective 7/1/08
2. **Thompson, Megan**, from Office Assistant to Secretary, effective 6/11/08

Resignation

1. **Miller, Dennis**, Maintenance Worker II, resigning for the purpose of retirement effective 6/22/08

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 6, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: David Jaffe, Executive Director, Curriculum & Assessment

SUBMITTED BY: Terry King, Interim Superintendent

SUBJECT: APPROVAL OF CONSOLIDATED APPLICATION PART 1

EXECUTIVE SUMMARY

In order to receive federal and state categorical monies, districts are required to submit an annual two-part Consolidated Application. In Part I, the San Dieguito Union High School District declares its intent to participate in all applicable programs. Part II of the application (received in October, due in December) includes funding entitlements and requires submission of fiscal expenditures and summary reports for each of the programs (listed below).

Title I
Title II
Title III
Title IV
Title V
Economic Impact Aid (EIA)
School Safety & Violence Prevention
Peer Assistance Review
Tobacco Use Prevention Education (TUPE)
Middle & High School Supplemental Counseling Program

RECOMMENDATION

It is recommended the Board approve the Consolidated Application Part I which declares our intent to apply for the applicable programs listed above.

FUNDING SOURCE

State and Federal Funding

2008-09 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

Purpose: To declare the agency's intent to apply for 2008-09 funding of Consolidated Categorical Aid Programs.		Agency: San Dieguito Union High											
CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov		CD code: <table border="1" style="display: inline-table; border-collapse: collapse; text-align: center;"> <tr> <td style="width: 20px;">3</td> <td style="width: 20px;">7</td> <td style="width: 20px;">6</td> <td style="width: 20px;">8</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">6</td> </tr> </table>		3	7	6	8	3	4	6			
3	7	6	8	3	4	6							
Legal status of agency: <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct Funded Charter		Dates of project duration: July 1, 2007 -- June 30, 2008											
Date of approval by local governing board: ___/___/___		Do not return the paper copy of this form to the California Department of Education. The ConApp must be submitted electronically using the ConApp Data System (CADS).											
Date of LEA Plan approval by State Board of Education: 07/11/2003													
<p align="center">Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.</p> <table style="width:100%; border: none;"> <tr> <td style="width:45%; border-bottom: 1px solid black; padding-bottom: 5px;"> _____ Signature-District Advisory Committee (DAC)* (Required if the LEA operates a state Compensatory Education program.) </td> <td style="width:10%; text-align: center; border-bottom: 1px solid black; padding-bottom: 5px;"> ___/___/___ Date </td> <td style="width:15%; text-align: center; border: 1px solid black; padding: 5px;"> OR for each committee, check the appropriate box to the right </td> <td style="width:10%; text-align: center; border: none; padding: 5px;"> <input type="checkbox"/> Committee is N/A </td> <td style="width:10%; text-align: center; border: none; padding: 5px;"> <input type="checkbox"/> Committee refused to sign </td> </tr> <tr> <td style="border-bottom: 1px solid black; padding-bottom: 5px;"> _____ Signature-District English Learner Advisory Committee (DELAC)* (Required if the LEA has 51 or more identified English learners.) </td> <td style="text-align: center; border-bottom: 1px solid black; padding-bottom: 5px;"> ___/___/___ Date </td> <td></td> <td style="text-align: center; border: none; padding: 5px;"> <input type="checkbox"/> Committee is N/A </td> <td style="text-align: center; border: none; padding: 5px;"> <input type="checkbox"/> Committee refused to sign </td> </tr> </table>				_____ Signature-District Advisory Committee (DAC)* (Required if the LEA operates a state Compensatory Education program.)	___/___/___ Date	OR for each committee, check the appropriate box to the right	<input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign	_____ Signature-District English Learner Advisory Committee (DELAC)* (Required if the LEA has 51 or more identified English learners.)	___/___/___ Date		<input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign
_____ Signature-District Advisory Committee (DAC)* (Required if the LEA operates a state Compensatory Education program.)	___/___/___ Date	OR for each committee, check the appropriate box to the right	<input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign									
_____ Signature-District English Learner Advisory Committee (DELAC)* (Required if the LEA has 51 or more identified English learners.)	___/___/___ Date		<input type="checkbox"/> Committee is N/A	<input type="checkbox"/> Committee refused to sign									
<p>Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.</p>													
_____ Signature of authorized representative	_____ Printed name of authorized representative	_____ Title	___/___/___ Date										
<input type="checkbox"/> Electronic certification HAS been completed.		<input checked="" type="checkbox"/> Electronic certification has NOT been completed.											

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

2008-09 Participation in Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2008-09 school year.					Agency: San Dieguito Union High			
					CD code: <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">7</td> <td style="width: 20px; text-align: center;">6</td> <td style="width: 20px; text-align: center;">8</td> <td style="width: 20px; text-align: center;">3</td> <td style="width: 20px; text-align: center;">4</td> <td style="width: 20px; text-align: center;">6</td> </tr> </table>		3	7
3	7	6	8	3	4	6		
CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov					Note: Shaded areas (<input type="checkbox"/>) indicate Federal programs.			
1*	3010	3010	3025	4035	4201	4203		
2*	Title I, Part A (Basic Grant) NCLB Sec. 101	Title I, Part A (Neglected) NCLB Sec. 101	Title I, Part D (Delinquent) NCLB Sec. 1401	Title II, Part A (Teacher Quality) NCLB Sec. 2101	Title III, Part A (Immigrant) NCLB Sec. 301	Title III, Part A (LEP Students) NCLB Sec. 301		
3*	YES	NO	NO	YES	YES	YES		
1*	3710	4110			5810	4126		
2*	Title IV, Part A (SDFSC) NCLB Sec. 4001	Title V, Part A (Innovative) NCLB Sec. 5101	Title VI Subpart 1 REAP Flexibility NCLB Sec. 6211	Title VI, Subpart 1 Small Rural School Achievement NCLB Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant NCLB Sec. 6221			
3*	YES	YES	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE		
1*	6405	6091, 6092, 6093	7090, 7091	7271	6660	7080		
2*	School Safety and Violence Prevention AB1113, 1999 EC 32228	Cal-SAFE EC 54740 - EC 54749.5	Economic Impact Aid EC 54000	Peer Assistance Review EC 44500	TUPE H&S 104350	Middle and High School Supplemental Counseling Program EC 52378 - EC 52380		
3*	YES	YES	YES	YES	YES	YES		

* Rows within each type of program: 1. SACS Resource Code 2. Program Title 3. "Yes" if participating, "No" if not participating

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 5, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Bruce Cochrane, Executive Director
Pupil Services

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: Approval/Ratification of Memorandum Of
Understanding

EXECUTIVE SUMMARY

The attached Memorandum of Understanding Report summarizes an agreement that provided services for Special Education Students for the 2007-2008 school year.

RECOMMENDATION

Approve/ratify entering into a Memorandum of Understanding as shown on the attached report and authorize Eric Dill to execute all pertinent documents pertaining to this agreement, contingent upon receipt of the signed documents.

FUNDING SOURCE

General Fund 06-00/Special Education Budget – \$28,761.00

PL/ddb
Attachment

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

ITEM 14B

MEMORANDUM OF UNDERSTANDING 2007-2008

Date: June 19, 2008

MOU Effective Dates	School District	Description of Services	Number of Students (Estimate)	Amount
7-1-07 To 6-30-08	Carlsbad Unified School District	Cost of providing Deaf and Hard of Hearing special circumstances instructional assistance (SCIA) to SDUHSD special education students.	2	\$28,761.00
				TOTAL \$28,761.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 6, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Stephen B. Levy, Coordinator
Pupil Services

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: **Interdistrict Attendance Agreements,
2008 / 09**

EXECUTIVE SUMMARY

Each year the San Dieguito Union High School District enters into agreements with many of the San Diego County School Districts for students currently attending our district on transfers as well as for students currently attending our district during the school year.

RECOMMENDATION

It is recommended that the Board of Trustees enter into agreements for 2008 / 09 with Oceanside Unified School District and that Terry King, Interim Superintendent, be authorized to sign this agreement.

FUNDING SOURCE

Results in additional funding for the San Dieguito Union High School District.

TK/cs

School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT

ITEM 14C

This agreement made and entered into this 25th day of March, 2008 by and between the Oceanside Unified School District of San Diego County and the San Dieguito Unified School District of San Diego County is effective only for the school year 2008 through 2009 and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

- Each of the districts will accept, insofar as facilities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
- The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance in at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
- In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - Districts with 25 percent or more reduction in PL 81- 874 funds as a result of interdistrict attendance:** The attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs:** The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
- Final payment, if any, to be made to the district of attendance no later than August 31, after the close of the fiscal year.

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign it in their behalf.

Oceanside Unified School District

San Dieguito Unified School District

Terms of revocation of student interdistrict contract are as follows:

- Discipline
- Attendance
- Academics

Terms of revocation of student interdistrict contract are as follows:

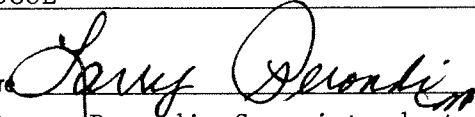
- Discipline
- Attendance
- Academics

District appeal process as follows:

- Principal
- Director of Student Services
- SDCOE

District appeal process as follows:

- Executive Director of Pupil Services
- Associate Supt., Instructional Services
-

Signature 
Title Larry Perondi, Superintendent

Signature _____
Title _____

Approved by the Governing Board on:
Date March 25, 2008

Approved by the Governing Board on:
Date June 19, 2008

District schools/programs known to be impacted at the time of this agreement:
Palmquist and South Oceanside Elem.
Due to capacity

District schools/programs known to be impacted at the time of this agreement:
Carmel Valley Middle School
San Dieguito/Canyon Crest Academies

The canary copy of this agreement should be filed with the County Office **ONLY** if tuition is to be paid by a San Diego County school district to the district of attendance.

ITEM 15A

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 11, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Superintendent/Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
PROFESSIONAL SERVICES CONTRACTS/
BUSINESS

EXECUTIVE SUMMARY

The attached Professional Services Report/Business summarizes four contracts totaling \$32,050.00, or as noted on the attachment.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the contracts, as shown in the attached Professional Services Report.

FUNDING SOURCE:

As noted on attached list.

ITEM 15A

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

BUSINESS - PROFESSIONAL SERVICES REPORT

Date: 06-19-08

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
06/20/08 – 08/30/08	MTGL, Inc.	Provide special DSA testing and inspection services for the Torrey Pines High School HVAC Upgrades	Deferred Maintenance Fund 14-00	\$2,050.00
07/01/08 – 06/30/09	Consulting & Inspection Services LLC	Provide small project miscellaneous DSA inspection services with a “not to exceed” written estimate of hours per project	Fund to which the project is charged	\$85.00 per hour
07/01/08 - 06/30/09	Christy Chappell	Provide Career Technical Education (CTE) marketing and promotion services	General Fund/Restricted 06-00	\$10,000.00
07/01/08 - 06/30/09	Miller Brown & Dannis, a professional corporation	Provide general legal services as requested	General Fund 03-00	\$20,000.00

ITEM 15B

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 11, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Supt./Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
AMENDMENTS TO AGREEMENTS

EXECUTIVE SUMMARY

The attached Amendment to Agreements Report summarizes two amendments to agreements totaling \$0.00, or as listed on the attached report.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the amendments to agreements, as shown in the attached Amendment Report.

FUNDING SOURCE:

As noted on attached list

ITEM 15B

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

AMENDMENT TO AGREEMENTS REPORT

Date: 06-19-08

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
07/01/08 - 06/30/09	Hollandia Dairy, Inc.	Extending contract period with no increases in the unit pricing	Cafeteria Fund 13-00	N/A
07/01/08 - 06/30/09	All American Plastics & Packaging	Extending contract period with increases in the unit pricing, as allowed in the contract	Cafeteria Fund 13-00	N/A

San Dieguito Union High School District

ITEM 15D

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 10, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Supt./Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: APPROVAL TO ENTER INTO CONTRACT

EXECUTIVE SUMMARY

The San Dieguito Union High School District advertised and put out to bid two sod installation projects with unit cost provisions to allow for future sod installation projects in the 2008-2009 school year. Bids were due on May 28th, 2008, by 2:00 p.m. Although six bid packages went out into the field, the District did not receive any bid submittals by the time and due date. Upon inquiry, the District learned that most of the contractors did not bid on prevailing wage work. Other reasons include timeliness of the bid due date and one contractor only supplied sod, and did not perform installation.

The two sites specified in the bid were fields at San Dieguito Academy and Diegueno Middle School. Time is of the essence to have the sod work completed for various activities scheduled in August. After conferring with counsel and the County Office of Education, the District sought quotes for the work to be performed. The lowest quote for the two sites came in higher than what the District anticipated, so the District will seek alternative means to repair the field at Diegueno Middle School and recommend the Board approve entering into a contract for re-sodding a portion of the field at San Dieguito Academy.

RECOMMENDATION:

Approve entering into a contract with Green Horizons Landscape & Maintenance, Inc., for Sod Installation – District Wide project B2008-22, for an amount of \$21,600.00, and authorize Eric R. Dill or Stephen G. Ma to execute all pertinent documents.

FUNDING SOURCE:

General Fund 03-00 and reimbursed by the Facilities Use Fund

ITEM 15D

**DOCUMENT 00500
AGREEMENT**

THIS AGREEMENT, made this 19th day of June, 2008 in the County of San Diego, State of California, by and between the San Dieguito Union High School District, hereinafter called the District, and Green Horizons Landscape & Maintenance, Inc., hereinafter called the Contractor,

WITNESSETH that the District and the Contractor for the considerations stated herein agree as follows:

ARTICLE 1 - SCOPE OF WORK. The Contractor shall perform within the time stipulated the contract as herein defined, and shall provide all labor, materials, tools, utility services, and transportation to complete in a workmanlike manner all of the work required in connection with the following titled project:

SOD INSTALLATION - DISTRICT WIDE B2008-22

in strict compliance with the contract documents as specified in Article 4 below.

ARTICLE 2 - TIME FOR COMPLETION. (a) The work shall be commenced on the date stated in the District's notice to proceed, as provided in Section A of the Special Conditions. As specified in District's notice to proceed, the work shall be completed within time specified on District's Purchase/Performance Order based on Contractor's job estimate.

(b) In entering into this Agreement, Contractor acknowledges and agrees that the construction duration stipulated herein is adequate and reasonable for the size and scope of the project.

ARTICLE 3 - CONTRACT PRICE. The District shall pay to the Contractor as full consideration for the faithful performance of the contract, subject to any additions or deductions as provided in the contract documents, and including any applicable sales, use or other taxes or costs, the sum of Twenty One Thousand Six Hundred and no/Dollars (\$21,600.00), said sum being the total amount of the following amounts stipulated in the bid: attached quote # 3705 for San Dieguito High School Academy only

ARTICLE 4 - COMPONENT PARTS OF THE CONTRACT. The contract entered into by this Agreement consists of the following contract documents (referred to herein as the contract or

ITEM 15D

the contract documents), all of which are component parts of the contract as if herein set out in full or attached hereto:

- Notice to Contractors Calling for Bids
- Information for Bidders
- Bid, as accepted
- Designation of Subcontractors
- Noncollusion Affidavit
- Agreement
- Performance Bond
- Payment Bond for Public Works
- Contractor's Certificate Regarding Workers' Compensation
- General Conditions and Special Conditions
- Specification Addenda Nos. _____, _____, _____, as issued
- Drawings
- Labor Compliance Program (if applicable)

All of the above-named contract documents are intended to be complementary. Work required by one of the above-named contract documents and not by others shall be done as if required by all. This agreement shall supersede any prior agreement of the parties.

IN WITNESS WHEREOF, this Agreement has been duly executed by the above-named parties, on the day and year first above written.

CONTRACTOR:
Green Horizons Landscape
& Maintenance, Inc.

DISTRICT:
San Dieguito Union High School
District

License No. 510886

By _____

By _____

Its _____

Its: Executive Director, Business Services

(Corporate Seal)

Board Approval Date: _____

Contractors are required by law to be licensed and regulated by the Contractors' State License Board. Any questions concerning a contractor may be referred to the registrar of the board whose address is:

Contractors' State License Board
9821 Business Park Drive
Sacramento CA 95827
(916)255-3900; <http://www2.cscb.ca.gov/>
(Business & Professions Code, section 7030)

08-09 budget

ITEM 15D



GREEN HORIZONS
LANDSCAPE & MAINTENANCE, INC.

PROPOSAL # **3705**
DIVISION 30
LIC. # 510886

1530 Industrial Ave, Escondido, CA 92029
Phone (760) 745-1776, Fax (760) 745-8995

PROPOSAL

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT (699)
ATT: JAVIER OR CHERIE
625 NORTH VULCAN AVENUE (760) 753-0179 - TEL
ENCINITAS, CA 92024 (760) 753-0425 - FAX

RE: ~~DIEGUINO M.S. AND SAN DIEGUITO H.S. - TURF PROPOSAL~~

WE PROPOSE TO FURNISH LABOR AND MATERIAL AS FOLLOWS:

~~**DIEGUINO MIDDLE SCHOOL:**~~

DESCRIPTION	QUANTITY	UNIT	UNIT COST	TOTAL
• EXISTING SOD REMOVAL & SOIL PREP	18,000	SF.	\$.65	\$11,700.00
• NEW SOD INSTALLATION	18,000	SF.	\$.55	\$ 9,900.00

~~**DIEGUINO M.S. TOTAL PRICE** \$21,600.00~~

SAN DIEGUITO HIGH SCHOOL:

DESCRIPTION	QUANTITY	UNIT	UNIT COST	TOTAL
• EXISTING SOD REMOVAL & SOIL PREP	18,000	SF.	\$.65	\$11,700.00
• NEW SOD INSTALLATION	18,000	SF.	\$.55	\$ 9,900.00

SAN DIEGUITO H.S. TOTAL PRICE \$21,600.00

NOTE: PLEASE SEE QUALIFACTION AND EXCLUSIONS

THIS PROPOSAL IS VALID ONLY FOR 90 DAYS FROM THE DATE OF SUBMISSION. THE RETURN OF THE TOP COPY WITH YOUR SIGNATURE CONSTITUTES A CONTRACT AND MAY BE WITHDRAWN BY EITHER PARTY WITHIN 3 DAYS OF ACCEPTANCE. BY SIGNING THE PROPOSAL YOU ARE AGREEING WITH THE TERMS AND CONDITIONS ON THE BACK. INVOICES PAST DUE OVER 45 DAYS WILL BE CHARGED 1 1/2% FINANCE CHARGE.

SUBMITTED ON: JUNE 6, 2008

DATE ACCEPTED:

BY: _____
TIM JONES
CONSTRUCTION
PROJECT MANAGER

BY: _____

San Dieguito Union High School District

ITEM 15E

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 10, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Supt./Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: APPROVAL TO ENTER INTO TERMINATION
CONTRACT

EXECUTIVE SUMMARY

On February 8, 2008, the San Dieguito Union High School District Board of Trustees awarded a contract to Modtech Holdings, Inc. for the construction of the La Costa Canyon High School Team Room Modular Building project B2008-10, scheduled for the summer of 2008. In March, out of financial obligation, the District responded to the uncertainty in the auction rate market by remarketing its Revenue Refunding Bonds, Series 2006, through the San Dieguito Public Facilities Authority. The remarketing of the Revenue Refunding Bonds required the use of project funds previously allocated to the La Costa Canyon High School Team Room Modular Building project. The District notified Modtech of this necessity and work was stopped on the project on April 1, 2008. Although the contract does not provide for termination without cause, the District and Modtech have negotiated a termination settlement amount to cover work performed to date, costs, and anticipated lost profit to end the contract in light of the District's financial necessity. Work completed to date on the project includes design drawings for the Team Room Modular Building.

RECOMMENDATION:

Approve entering into an agreement with Modtech Holdings, Inc., for payment of design work completed to date and the termination of La Costa Canyon High School Team Room Modular Building project B2008-10, for an amount of \$78,052.63, and authorize Eric R. Dill or Stephen G. Ma to execute the agreement.

FUNDING SOURCE:

Capital Facilities Fund 25-19 and Mello Roos Funds

ITEM 15E

TERMINATION AGREEMENT

This Termination Agreement is made and entered into as of this 19th day of June, 2008 by and between The San Dieguito Union High School District, a public school district located in San Diego County and organized and existing under the constitution and laws of the State of California ("District"), and Modtech Holdings, Inc., a publicly traded company incorporated in Delaware, ("Modtech").

WHEREAS, District in February, 2008 entered into a contract with Modtech for the construction of the La Costa Canyon Team Room Modular Building B2008-10 (the "Contract"); and

WHEREAS, District, in response to uncertainty in the auction rate market, remarketed the Revenue Refunding Bonds, Series 2006, through the San Dieguito Public Facilities Authority; and

WHEREAS, the remarketing of the Revenue Refunding Bonds required the use of Project Funds previously allocated to this Contract; and

WHEREAS, now the Board has determined that it is necessary to terminate the Contract with Modtech because of lack of funds; and

WHEREAS, the Contract does not provide for termination without cause; and

WHEREAS, Modtech and the District now desire to modify the Contract in light of the District's financial necessity.

NOW, THEREFORE, in consideration of the foregoing, District and Modtech hereby agree to modify said Contract as follows:

1. Modtech will cease work as of April 1, 2008.
2. District will pay Modtech the sum of \$78,052.63, which amount includes work performed to date, costs, and anticipated profit and which amount has been mutually agreed upon by the parties as sufficient compensation for the termination of the Contract.
3. Payment of this amount by District shall terminate the Contract with Modtech, and Modtech hereby waives any claims it may have against District under the Contract.
4. District and Modtech, their respective agents, officers, employees, assigns, and successors (each collectively referred to as "party" hereby release and discharge each other from all rights, claims, and actions which each party now has against the other party arising from the Contract or termination thereof. Each party acknowledges and agrees that the release such party gives to the other party upon executing this Agreement applies to all claims for injuries, damages, or losses, whether those injuries, damages or losses are known or unknown, foreseen, or unforeseen, which such party may have against the other party. Each

ITEM 15E

party waives the application of California Civil Code section 1542 which provides:

"A general release does not extend to claims which the creditor does not know or suspect to exist in his favor at the time of executing the Release, which if known by him must have materially affected his settlement with the debtor."

Each party understands and acknowledges that the significance and consequence of this waiver of California Civil Code section 1542 is that even if one party should eventually suffer additional damages arising from the Contract, that party will be unable to make any claim against the other for such damages.

IN WITNESS WHEREOF, each of the parties hereto has caused this Agreement to be executed as of the day and year hereinabove mentioned.

DISTRICT:

MODTECH

By: _____

By: James W. Gager

Its: _____

Its: Director of Contract Administration

Approved by the governing board on _____.

San Dieguito Union High School District

ITEM 15F

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 10, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: John Addleman, Facilities Planning Analyst
Steve Ma, Assoc. Supt. of Business Services

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: APPROVAL OF CHANGE ORDER #17 /
CANYON CREST ACADEMY

EXECUTIVE SUMMARY

This is the final change order for Canyon Crest Academy. On October 27, 2006, Control Air submitted a claim in the amount of \$641,910 for extended field and office overhead due to delays. The claim was considered unreasonable, and was not brought forward at the February 1, 2007 board meeting, when the board approved final change orders for all other outstanding trade contractors.

Since that time, staff and the construction manager, douglas e. barnhart, inc., have worked in earnest and have negotiated a reasonable amount of \$161,000 for Control Air's claim. The change order will be paid similar to the past delay claims of TB Penick and Steiny. Whereby the construction manager will pay 30% and the district will pay the balance.

Including the sports field improvements, and interim housing, the total project cost of Canyon Crest Academy is \$100.3M or an increase of 3.2% compared to the May 19, 2004 budget of \$97.2M.

RECOMMENDATION:

It is recommended that the Board approve Change Order Number 17 to the following bid package for the Canyon Crest Academy project, and authorize Eric R. Dill to execute the change order:

ITEM 15F

- a) Package #25 (HVAC & fire protection) – Control Air Conditioning Corp., increasing the contract amount by \$161,000.00.

FUNDING SOURCE:

State School Building Fund 35-00, Other Building Fund 21-09, douglas e. barnhart, inc.

TO CONTRACTOR: Control Air Conditioning Corp. - Bid
Package #25
PROJECT: Canyon Crest Academy

DATE: June 19, 2008
DSA FILE NO. 37-H11
DSA APPL. NO. 04-102572
ARCHITECT'S PROJECT NO. 1999-0166

ITEM 15F

The contract is changed as follows

Item A:	Description:	Extended general conditions and overhead due to project delays	Add	\$ 161,000.00
	Requested By:	CM/District		
	Funding:	Construction/District Contingency		
	Reason:	Final accounting of project delay costs.		

ITEM 15H

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 11, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Superintendent/Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: AUTHORIZATION TO ADVERTISE FOR BIDS /
APPROVE CONTRACTS AND AGREEMENTS

EXECUTIVE SUMMARY

Periodically, the District needs to acquire equipment, material, and services that exceed the bid limits of \$72,400.00 for equipment and material and \$15,000.00 for public works contracts, as prescribed by Public Contract Code 20111. In order to complete the projects/purchases in a timely manner, annually the Board is requested to authorize the administration to advertise and obtain bids as outlined in board policies and public contract code for the period through June 30, 2009.

However, during the summer recess most of the construction/maintenance projects need to be completed and services need to be in place before school begins in the fall. There are times when contracts need to be in place prior to the scheduled board meetings during the summer. Authorization is requested for the administration to proceed with entering into contracts/agreements during the period June 12, 2008 through August 31, 2008, with the understanding that the contracts/agreements will be presented to the Board of Trustees for ratification at the next regularly scheduled meetings.

RECOMMENDATION:

1. AUTHORIZATION TO ADVERTISE FOR BIDS

It is recommended that the Board Authorize the Superintendent of Schools to direct the administration to advertise for any necessary bids during the period July 1, 2008 through June 30, 2009.

ITEM 15H

2. AUTHORIZATION TO APPROVE CONTRACTS AND AGREEMENTS

It is recommended that the Board Authorize the Superintendent of Schools or designee to approve entering into all contracts/agreements, during the period June 12, 2008 through August 31, 2008, and that the contracts/agreements be presented to the Board of Trustees for ratification at the next regularly scheduled meetings.

FUNDING SOURCE:

Not Applicable

San Dieguito Union High School District ITEM 15I

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 11, 2008

BOARD MEETING DATE: June 19, 1008

PREPARED BY: Stephen G. Ma
Associate Superintendent, Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: AUTHORIZED SIGNATURES / DEVELOPER
FEES & AGREEMENTS

EXECUTIVE SUMMARY

The Director of Planning and Financial Management, as a part of his assignment, will be working with developers regarding collection of fees and/or entering into agreements. To expedite this process, it is requested that John Addleman be added as an authorized signatory to sign all documents pertaining to the collection of developer fees and/or agreements.

RECOMMENDATION:

It is recommended that the Board authorize Ken Noah, Stephen G. Ma and John Addleman to sign all documents pertaining to the collection of developer fees and/or agreements.

FUNDING SOURCE:

Not applicable

js

ITEM 15J

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 11, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Eric R. Dill, Executive Director, Business Services
Steve Ma, Associate Superintendent/Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: RESOLUTION AUTHORIZING SALE OF SURPLUS
PERSONAL PROPERTY & INSTRUCTIONAL
SUPPLIES

EXECUTIVE SUMMARY

During the course of every year personal property items (equipment, supplies, textbooks, etc.) become surplus or obsolete to the District. These items are gathered by warehouse personnel for the purpose of disposal by public sales. A detailed listing of property will be maintained and available for review in the Purchasing/Warehousing Department. This process will allow for the sale of personal property on an as needed basis during the course of the next fiscal year.

The sale or disposal of personal property is authorized pursuant to Education Code Sections 17545 through 17549.

RECOMMENDATION:

It is recommended that the Board adopt the attached resolution authorizing the Administration to sell surplus property on an as needed basis during the course of the 2008-09 fiscal year.

FUNDING SOURCE:

General Fund 03-00

ITEM 15J

RESOLUTION AUTHORIZING SALE OF SURPLUS PROPERTY AND INSTRUCTIONAL MATERIALS

On motion of _____, seconded by Member _____, the following resolution is adopted by the Governing Board of the San Dieguito Union High School District of San Diego County, California.

WHEREAS, this District, in the County of San Diego, is now the owner of obsolete textbooks, equipment, and/or instructional materials that are no longer needed by the District for its use; and

WHEREAS, Education Code Section 17545 allows the Governing Board of any school district to sell for cash any personal property belonging to the district if the property is not required for school purposes, or if it is unsatisfactory, or not suitable for school use; the sale shall not be held until notice has been given by posting in at least three public places in the district for not less than two weeks, or by publication for at least once a week for a period of not less than two weeks in a newspaper published in the district and having a general circulation there; the property shall be sold to the highest responsible bidder, or all bids shall be rejected; and

WHEREAS, Education Code Section 17545 allows the Governing Board to conduct any sale of personal property by means of a public auction conducted by employees of the district or other public agencies, or by contract with a private auction firm; and

WHEREAS, Education Code Section 17546 allows for any item or items of property having previously been offered for sale pursuant to Section 17545, but for which no qualified bid was received, to be donated to any charitable organization deemed appropriate by the Board, sold at a private sale without further advertising, or disposed of in the local public dump; and

WHEREAS, Education Code 60510, Disposal of Surplus or Undistributed Obsolete Instructional Materials, allows for the governing board of any school district to donate these materials to (a) any governing board, county free library or other state institution, (b) any public agency of any territory or possession of the United States, (c) any non profit charitable organization, or (d) to children or adults in the State of California, or a foreign country if the purpose is to increase the general literacy of the people, or to sell them for a nominal price for use within the State of California to any organization which agrees to use such materials solely for educational purposes,

NOW THEREFORE, BE IT RESOLVED that bids for this surplus equipment shall be received and/or shall be sold by means of a public auction, as allowed by the Education Code, and that following the sale or auction, any remaining items will be disposed of in the heretofore described manner.

PASSED AND ADOPTED by said Governing on June 19, 2008 by the following vote:

AYES:
NOES:
ABSENT:

STATE OF CALIFORNIA)
)
COUNTY OF SAN DIEGO)

ITEM 15J

I, Terry King, Secretary of the Governing Board of the San Dieguito Union High School District, County of San Diego, California, do hereby certify that the foregoing is a true copy of a resolution adopted by said Board at the regular meeting held at its regular place of meeting on June 19,2008, which resolution is on file in the office of said Board.

Secretary, Board of Trustees
San Dieguito Union High School District

Date

San Dieguito Union High School District

ITEM 15K

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 9, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Joann Schultz, Executive Assistant
Stephen G. Ma, Assoc. Supt., Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: APPROVAL OF 2008-09 INSTRUCTIONAL
CALENDAR / NORTH COAST
ALTERNATIVE HIGH SCHOOL

EXECUTIVE SUMMARY

The North Coast Alternative program operates on a year-round basis. The attached North Coast Alternative High School instructional calendar is for the 2008-09 school year. This calendar is a track calendar, which will allow us to maximize our ADA in this program.

RECOMMENDATION:

It is recommended that the Board approve the 2008-09 year-round instructional calendar for North Coast Alternative High School, as shown in the attached supplement.

FUNDING SOURCE:

Not applicable

js
Attachment

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
NORTH COAST ALTERNATIVE HIGH SCHOOL
2008-09 TRACK CALENDAR**

A- July 1 through April 16
B- August 25 through June 10

IA - April 17 through May 29
IB- June 11 through June 30

ITEM 15K

School Month	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	Days Per Month By Track	
July	-	1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25		
A-1	-	A			H																A-18	
July/Aug	28	29	30	31	1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22		
A-2																					A-20	
Aug/Sept	25	26	27	28	29	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19		
A-3						H															A-19	
B-1	B					H															B-19	
Sept/Oct	22	23	24	25	26	29	30	1	2	3	6	7	8	9	10	13	14	15	16	17		
A-4											H										A-19	
B-2											H										B-19	
Oct/Nov	20	21	22	23	24	27	28	29	30	31	3	4	5	6	7	10	11	12	13	14		
A-5																H	H				A-18	
B-3																H	H				B-18	
Nov/Dec	17	18	19	20	21	24	25	26	27	28	1	2	3	4	5	8	9	10	11	12		P1
A-6						H	H	H	H	H											A-15	A-109
B-4						H	H	H	H	H											B-15	B-71
Dec/Jan	15	16	17	18	19	22	23	24	25	26	5	6	7	8	9	12	13	14	15	16		
A-7						H	H	H	H	H											A-15	
B-5						H	H	H	H	H											B-15	
Jan/Feb	19	20	21	22	23	26	27	28	29	30	2	3	4	5	6	9	10	11	12	13		
A-8	H																			H	A-18	
B-6	H																			H	B-18	
Feb/Mar	16	17	18	19	20	23	24	25	26	27	2	3	4	5	6	9	10	11	12	13		P2
A-9	H																				A-19	A-161
B-7	H																				B-19	B-123
Mar/Apr	16	17	18	19	20	23	24	25	26	27	30	31	1	2	3	6	7	8	9	10		
A-10																H	H	H	H	H	A-15	
B-8																H	H	H	H	H	B-15	
Apr/May	13	14	15	16	17	20	21	22	23	24	27	28	29	30	1	4	5	6	7	8	IA-16	
IA-1						X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	A-4	
B-9																					B-20	
May/June	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29	1	2	3	4	5		
IA-2	X	X	X	X	X	X	X	X	X	X	H	X	X	X	X	-	-	-	-	-	IA-14	
B-10											H										B-19	
June/July	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	1	2	3		Annual
B-11				-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	H	B-3	IA-30
IB-1	-	-	-	X	X	X	X	X	X	X	X	X	X	X	X	X	X	-	-	H	IB-14	IB-14
Legend:	(blank) = School Day																			H = Holiday		
	- = Non School Day (Off Track)																			X = Intersession		
																				A-180		
																				B-180		

San Dieguito Union High School District ITEM 15L

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 9, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Stephen G. Ma
Associate Superintendent, Business

SUBMITTED BY: Terry King, Interim Superintendent

SUBJECT: APPROVAL OF BUSINESS REPORTS

EXECUTIVE SUMMARY

Please find the following business reports submitted for your approval:

- a) Purchase Orders
- b) Instant Money
- c) Membership Listing

RECOMMENDATION:

It is recommended that the Board approve the following business reports: a) Purchase Orders, b) Instant Money, and c) Membership Listing.

FUNDING SOURCE:

Not applicable

js
Attachments

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 05/23/08 THRU 06/09/08

1

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT	ITEM 15L
283882	05/23/08	03	STEMPF AUTOMOTIVE	IN 005	MATERIALS AND SUPPLI	\$99.68	
283883	05/23/08	03	BACH COMPANY	005	LIC/SOFTWARE	\$145.46	
283884	05/23/08	06	LINGUISYSTEMS INC	014	MATERIALS AND SUPPLI	\$204.56	
283885	05/23/08	03	BLACKBOARD INC	035	LIC/SOFTWARE	\$10,100.00	
283886	05/23/08	03	R C AWARDS	014	MATERIALS AND SUPPLI	\$498.13	
283887	05/23/08	03	SAN DIEGUITO UHSD CA	014	MATERIALS AND SUPPLI	\$267.00	
283888	05/23/08	03	WORLD BOOK INC.	035	LIC/SOFTWARE	\$2,504.00	
283889	05/23/08	06	DELL COMPUTER CORPOR	030	SOFTWARE/DP SUPPLIES	\$145.45	
283890	05/23/08	06	ADVANCED KEYBOARD TE	030	MATERIALS AND SUPPLI	\$423.53	
283891	05/27/08	06	FMZINTERACTIVE	028	CONSULTANTS-COMPUTER	\$3,000.00	
283892	05/27/08	03	TORREY PINES HIGH SC	005	CLASSIF.EMPL.RECOGNI	\$312.50	
283893	05/27/08	06	INST OF EFFECTIVE ED	030	OTHER CONTR-N.P.S.	\$25,707.84	
283894	05/27/08	06	NATL COUNCIL OF TEAC	013	MATERIALS AND SUPPLI	\$43.74	
283895	05/27/08	11	SCANTRON CORPORATION	009	OFFICE SUPPLIES	\$89.49	
283896	05/27/08	11	SPIER, NADINE	009	MATERIALS AND SUPPLI	\$200.00	
283897	05/27/08	03	RALPHS GROCERY COMPA	034	MATERIALS AND SUPPLI	\$1,000.00	
283898	05/27/08	03	GARDEN STATE BAGELS	034	MATERIALS AND SUPPLI	\$98.99	
283899	05/27/08	03	EINSTEIN BAGELS	034	MATERIALS AND SUPPLI	\$208.93	
283900	05/27/08	06	NAVIANCE	010	LIC/SOFTWARE	\$1,980.00	
283901	05/27/08	03	COLLEGE BOARD - AP	013	MATERIALS AND SUPPLI	\$72,645.00	
283902	05/27/08	03	FRENCH, SAMUEL INC	013	MATERIALS AND SUPPLI	\$150.00	
283903	05/27/08	67-30	SHILLING, STEPHEN &	030	OTHER INSURANCE	\$7,500.00	
283904	05/27/08	03	L B CONCRETE	025	NON-CAPITALIZED IMPR	\$3,500.00	
283905	05/27/08	03	CORPORATE EXPRESS	013	DUPLICATING SUPPLIES	\$267.22	
283906	05/28/08	03	GILMORE-KRAMER COMPA	006	MATERIALS AND SUPPLI	\$499.86	
283907	05/28/08	03	RANCHO SANTA FE PROT	025	OTHER SERV.& OPER.EX	\$175.00	
283908	05/28/08	03	CORPORATE EXPRESS	010	DUPLICATING SUPPLIES	\$1,745.55	
283909	05/28/08	03/06	DELL COMPUTER CORPOR	010	MAT/SUP/EQUIP TECHNO	\$42,386.01	
283910	05/28/08	03	HYDRO PLANT INC	025	REPAIRS BY VENDORS	\$4,672.80	
283911	05/30/08	06	SCHOLASTIC INC	035	LIC/SOFTWARE	\$4,000.00	
283912	05/30/08	03	RIDDELL/ALL AMERICAN	005	REPAIRS BY VENDORS	\$309.19	
283913	05/30/08	03	COLLEGE BOARD - AP	005	MATERIALS AND SUPPLI	\$188,386.00	
283914	05/30/08	03	DIVERSIFIED BUSINESS	026	OFFICE SUPPLIES	\$84.58	
283915	05/30/08	06	MCDUGAL LITTEL	003	TEXTBOOKS	\$6,455.63	
283916	05/30/08	06	PRENTICE HALL/REGENT	003	TEXTBOOKS	\$3,295.77	
283917	05/30/08	06	GLENCOE-MACMILLAN/MC	010	TEXTBOOKS	\$7,058.99	
283918	05/30/08	06	GLENCOE-MACMILLAN/MC	013	TEXTBOOKS	\$3,137.33	
283919	05/30/08	06	GLENCOE-MACMILLAN/MC	006	TEXTBOOKS	\$2,353.00	
283920	05/30/08	06	GLENCOE-MACMILLAN/MC	007	TEXTBOOKS	\$2,353.00	
283921	05/30/08	06	GLENCOE-MACMILLAN/MC	014	TEXTBOOKS	\$1,960.84	
283922	05/30/08	06	GLENCOE-MACMILLAN/MC	005	TEXTBOOKS	\$3,921.66	
283923	05/30/08	06	MCDUGAL LITTEL	005	TEXTBOOKS	\$10,400.73	
283924	05/30/08	06	PRENTICE HALL/REGENT	006	TEXTBOOKS	\$5,071.96	
283925	05/30/08	06	PRENTICE HALL/REGENT	007	TEXTBOOKS	\$4,226.64	
283926	05/30/08	06	PRENTICE HALL/REGENT	006	TEXTBOOKS	\$4,766.76	
283927	05/30/08	06	PRENTICE HALL/REGENT	007	TEXTBOOKS	\$1,588.92	
283928	05/30/08	06	MCDUGAL LITTEL	006	TEXTBOOKS	\$3,111.85	
283929	05/30/08	06	MCDUGAL LITTEL	007	TEXTBOOKS	\$2,161.01	
283930	05/30/08	06	MCDUGAL LITTEL	004	TEXTBOOKS	\$11,476.67	
283931	05/30/08	06	PRENTICE HALL/REGENT	012	TEXTBOOKS	\$12,712.24	
283932	05/30/08	06	PRENTICE HALL/REGENT	004	TEXTBOOKS	\$12,241.41	
283933	05/30/08	06	PRENTICE HALL/REGENT	008	TEXTBOOKS	\$10,546.44	
283934	05/30/08	06	PRENTICE HALL/REGENT	005	TEXTBOOKS	\$11,834.58	
283935	05/30/08	06	PRENTICE HALL/REGENT	014	TEXTBOOKS	\$10,566.60	
283936	05/30/08	06	PRENTICE HALL/REGENT	003	TEXTBOOKS	\$13,102.58	

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 05/23/08 THRU 06/09/08

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PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT	ITEM 15L
283937	05/30/08	06	PRENTICE HALL/REGENT	014	TEXTBOOKS	\$17,080.88	
283938	05/30/08	06	PRENTICE HALL/REGENT	003	TEXTBOOKS	\$17,491.00	
283939	05/30/08	06	MCDUGAL LITTEL	014	TEXTBOOKS	\$18,671.10	
283940	05/30/08	06	MCDUGAL LITTEL	013	TEXTBOOKS	\$19,016.86	
283941	05/30/08	03	OFFICE DEPOT	026	MATERIALS AND SUPPLI	\$1,037.82	
283942	06/03/08	03	CARLSBAD, CITY OF	010	OTHER SERV.& OPER.EX	\$30.00	
283943	06/03/08	03	COLLEGE BOARD - AP	010	MATERIALS AND SUPPLI	\$116,752.00	
283944	06/03/08	03	ONE STOP TONER AND I	035	MATERIALS AND SUPPLI	\$53.86	
283945	06/03/08	03	COLLEGE BOARD - AP	024	MATERIALS AND SUPPLI	\$350.00	
283946	06/03/08	03	EDUCATIONAL DIRECTOR	024	MATERIALS AND SUPPLI	\$110.23	
283947	06/03/08	03	EDUCATIONAL TESTING	024	MATERIALS AND SUPPLI	\$25.00	
283948	06/03/08	03	CA DEPT OF EDUCATION	024	MATERIALS AND SUPPLI	\$37.22	
283949	06/03/08	06	PRENTICE HALL/REGENT	012	TEXTBOOKS	\$28,066.95	
283950	06/03/08	06	PRENTICE HALL/REGENT	008	TEXTBOOKS	\$38,642.91	
283951	06/03/08	06	PRENTICE HALL/REGENT	004	TEXTBOOKS	\$37,422.60	
283952	06/03/08	06	MCDUGAL LITTEL	012	TEXTBOOKS	\$23,473.04	
283953	06/03/08	06	PRENTICE HALL/REGENT	008	TEXTBOOKS	\$21,555.85	
283954	06/03/08	06	PRENTICE HALL/REGENT	004	TEXTBOOKS	\$21,978.51	
283955	06/03/08	06	PRENTICE HALL/REGENT	010	TEXTBOOKS	\$27,895.80	
283956	06/03/08	06	PRENTICE HALL/REGENT	010	TEXTBOOKS	\$39,722.96	
283957	06/03/08	03	A ACTION AWARDS	005	MATERIALS AND SUPPLI	\$161.63	
283958	06/03/08	06	PRENTICE HALL/REGENT	013	TEXTBOOKS	\$21,450.40	
283959	06/03/08	06	PRENTICE HALL/REGENT	005	TEXTBOOKS	\$35,750.67	
283960	06/03/08	06	MCDUGAL LITTEL	010	TEXTBOOKS	\$40,281.17	
283961	06/03/08	06	MCDUGAL LITTEL	005	TEXTBOOKS	\$38,033.72	
283962	06/03/08	06	PRENTICE HALL/REGENT	012	TEXTBOOKS	\$28,318.47	
283963	06/03/08	06	PRENTICE HALL/REGENT	013	TEXTBOOKS	\$15,215.89	
283964	06/03/08	06	CENGAGE LEARNING	014	TEXTBOOKS	\$13,619.26	
283965	06/03/08	06	CENGAGE LEARNING	010	TEXTBOOKS	\$17,920.08	
283966	06/03/08	06	CENGAGE LEARNING	013	TEXTBOOKS	\$8,601.64	
283967	06/03/08	06	CENGAGE LEARNING	005	TEXTBOOKS	\$35,123.36	
283968	06/03/08	06	PRENTICE HALL/REGENT	014	TEXTBOOKS	\$16,244.20	
283969	06/03/08	06	PRENTICE HALL/REGENT	010	TEXTBOOKS	\$25,990.72	
283970	06/03/08	06	PRENTICE HALL/REGENT	013	TEXTBOOKS	\$16,244.20	
283971	06/03/08	06	PRENTICE HALL/REGENT	006	TEXTBOOKS	\$1,082.95	
283972	06/03/08	06	PRENTICE HALL/REGENT	005	TEXTBOOKS	\$25,449.25	
283974	06/04/08	03	CORPORATE EXPRESS	012	MATERIALS AND SUPPLI	\$57.08	
283975	06/04/08	03	HASLER, INC	029	RENTS & LEASES	\$720.00	
283976	06/04/08	06	FRAMPTON, SARA, PH.D	030	OTHER SERV.& OPER.EX	\$210.00	
283977	06/04/08	03	AMERICAN BARCODE AND	026	NON CAPITALIZED EQUI	\$1,418.21	
283978	06/04/08	06	BEST BUY GOVT AND ED	008	MATERIALS AND SUPPLI	\$70.04	
283979	06/04/08	06	FIRSTLINE MERCHANT S	028	SOFTWARE/DP SUPPLIES	\$99.13	
283980	06/05/08	03	WESCO DISTRIBUTION	012	MATERIALS AND SUPPLI	\$30.17	
283981	06/05/08	06	PRENTICE HALL/REGENT	010	TEXTBOOKS	\$18,433.29	
283982	06/05/08	06	PRENTICE HALL/REGENT	013	TEXTBOOKS	\$9,216.65	
283983	06/05/08	06	PRENTICE HALL/REGENT	005	TEXTBOOKS	\$23,041.62	
283984	06/05/08	03	NORTH COUNTY TIMES	025	ADVERTISING	\$268.96	
283985	06/05/08	03	YOUNG'S SEMINARS	025	CONFERENCE, WORKSHOP,	\$846.00	
283986	06/05/08	06	TROKELL COMMUNICATIO	008	MATERIALS AND SUPPLI	\$141.78	
283987	06/06/08	06	POOLE, SHAWN AND/OR	030	MEDIATION SETTLEMENT	\$15,000.00	
283988	06/06/08	06	NGUYEN, PHI & LANEE	030	MEDIATION SETTLEMENT	\$5,000.00	
283989	06/06/08	06	YAHNKE, DALE AND JUL	030	OTHER SERV.& OPER.EX	\$2,000.00	
283990	06/06/08	06	REYNOLDS, PETER OR S	030	MEDIATION SETTLEMENT	\$12,464.00	
283991	06/06/08	03	COLLEGE BOARD - AP	014	MATERIALS AND SUPPLI	\$87,658.00	
283992	06/06/08	03	SAN DIEGO POLICE DEP	005	OTHER SERV.& OPER.EX	\$750.00	

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 05/23/08 THRU 06/09/08

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PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT	ITEM 15L
283993	06/06/08	03	CORPORATE EXPRESS	034	MATERIALS AND SUPPLI	\$6.85	
283994	06/06/08	06	ORANGE COUNTY DEPT O	024	TEST SCORING	\$400.00	
283995	06/06/08	06	BARNES & NOBLE BOOKS	010	MATERIALS AND SUPPLI	\$11.16	
283996	06/09/08	03	NORTH COUNTY TIMES	022	ADVERTISING	\$49.70	
283997	06/09/08	03	SAN DIEGUITO UHSD CA	025	MATERIALS AND SUPPLI	\$825.60	
283999	06/09/08	03	ROESLING NAKAMURA	025	OTHER SERV.& OPER.EX	\$3,250.00	
284000	06/09/08	25-19	ROESLING NAKAMURA	036	PROF/CONSULT./OPER E	\$10,232.15	
680104	05/29/08	03	CORPORATE EXPRESS	001	STORES	\$42.11	
780138	05/23/08	03	ONE STOP TONER AND I	035	REPAIRS BY VENDORS	\$158.00	
780139	05/23/08	06	ADVANCED DIESEL INJE	028	MATERIALS-REPAIRS	\$90.67	
780140	06/03/08	06	MYERS TIRE - SAN DIE	028	OTHER TRANSPORT.SUPP	\$88.74	
780141	06/05/08	03	CABLE PIPE LEAK DETE	025	REPAIRS BY VENDORS	\$260.00	
880056	06/03/08	06	KERN RESOURCE CENTER	022	CONFERENCE,WORKSHOP,	\$1,650.00	
880057	06/04/08	06	SAN DIEGO CO SUPERIN	022	CONFERENCE,WORKSHOP,	\$1,000.00	
REPORT TOTAL						\$1,482,087.23	

ITEM 15L

INSTANT MONEY REPORT FOR THE PERIOD 05/24/08 THROUGH 06/09/08

<i>Check #</i>	<i>Vendor</i>	<i>Amount</i>
10370	US POSTMASTER	\$200.00
	<i>Total</i>	<u>\$200.00</u>

ITEM 15L

Individual Membership Listings
For the Period of May 23, 2008 through June 9, 2008

<u>Staff Member Name</u>	<u>Organization Name</u>	<u>Amount</u>
None to report		

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 12, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED AND SUBMITTED BY: Terry King, Interim Superintendent

SUBJECT: NEW BOARD POLICY PROPOSALS, #s 4141, 4231, 4241.2, 4441.2, 4341.1, AND 4541, "EMPLOYEE COMPENSATION"

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EXECUTIVE SUMMARY

San Dieguito Union High School District Board policies #s 4141, 4231, 4241.2, 4441.2, 4341.1, and 4541, "Employee Compensation", have consisted of salary schedules without narrative. In contrast, California School Board Association sample policies contain narrative with salary schedules as appendices. The appendices are then updated as salary increases are approved by the Board of Trustees. The California School Boards Association recommended policy language is attached for Board consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached policy as provided by the California School Boards Association.

FUNDING SOURCE:

Not applicable

Terry King/bb

PERSONNEL

4141 ITEM 16

EMPLOYEE COMPENSATION

In order to secure and hold staff committed to student learning, the Board of Trustees recognizes the importance of an attractive compensation package which includes salaries, health benefits and other amenities.

The Board shall adopt separate salary schedules for certificated, classified, and management/supervisory/confidential personnel. These schedules shall comply with law and negotiated agreements and shall be printed and made available for inspection at the district office. Salary schedules for staff that are not a part of a bargaining unit shall be determined by the Board at the recommendation of the Superintendent or designee.

PERSONNEL

4231 ITEM 16

EMPLOYEE COMPENSATION

In order to secure and hold staff committed to student learning, the Board of Trustees recognizes the importance of an attractive compensation package which includes salaries, health benefits and other amenities.

The Board shall adopt separate salary schedules for certificated, classified, and management/supervisory/confidential personnel. These schedules shall comply with law and negotiated agreements and shall be printed and made available for inspection at the district office. Salary schedules for staff that are not a part of a bargaining unit shall be determined by the Board at the recommendation of the Superintendent or designee.

PERSONNEL

4241.2 ITEM 16
4441.2

EMPLOYEE COMPENSATION

In order to secure and hold staff committed to student learning, the Board of Trustees recognizes the importance of an attractive compensation package which includes salaries, health benefits and other amenities.

The Board shall adopt separate salary schedules for certificated, classified, and management/supervisory/confidential personnel. These schedules shall comply with law and negotiated agreements and shall be printed and made available for inspection at the district office. Salary schedules for staff that are not a part of a bargaining unit shall be determined by the Board at the recommendation of the Superintendent or designee.

PERSONNEL

4341.1 ITEM 16

EMPLOYEE COMPENSATION

In order to secure and hold staff committed to student learning, the Board of Trustees recognizes the importance of an attractive compensation package which includes salaries, health benefits and other amenities.

The Board shall adopt separate salary schedules for certificated, classified, and management/supervisory/confidential personnel. These schedules shall comply with law and negotiated agreements and shall be printed and made available for inspection at the district office. Salary schedules for staff that are not a part of a bargaining unit shall be determined by the Board at the recommendation of the Superintendent or designee.

PERSONNEL

4541 ITEM 16

EMPLOYEE COMPENSATION

In order to secure and hold staff committed to student learning, the Board of Trustees recognizes the importance of an attractive compensation package which includes salaries, health benefits and other amenities.

The Board shall adopt separate salary schedules for certificated, classified, and management/supervisory/confidential personnel. These schedules shall comply with law and negotiated agreements and shall be printed and made available for inspection at the district office. Salary schedules for staff that are not a part of a bargaining unit shall be determined by the Board at the recommendation of the Superintendent or designee.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 11, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: David R. Bevilaqua, Exec. Director, Finance
Steve Ma, Assoc. Superintendent, Business

SUBMITTED BY: Terry King
Acting Superintendent

SUBJECT: APPROVAL OF PROPOSED 2008-09 ANNUAL
BUDGET, GENERAL FUND

EXECUTIVE SUMMARY

The 2008-09 General Fund budget is presented for approval. The 2008-09 budget, as presented, looks quite different from the adopted budget for 2007-08. When reviewing the 2008-09 budget there are a few points to consider which are not part of the "Budget Assumptions" pages:

- Both income and expenditure totals are less than the 2007-08 Spring Revision because 2007-08 includes deferrals and carry-over from 2006-07. The Proposed Budget is based on new income expected to be received in 2008-09, without regard to carry-over balances.
- Carry-over and deferred amounts will be posted and included in the First Interim Budget Report (as of October 31, 2008).
- Contributions to restricted programs (from unrestricted) are increasing, mostly due to the uncertainty of the effects of the state budget on restricted programs. This will be adjusted as restricted income is finalized throughout the year.
- The Proposed Budget meets and exceeds the 4.5% reserve requirement.
- When the Board reviewed the 2007-08 Second Interim budget report (March 2008), an economic recovery plan was proposed and is being implemented.

MULTI-YEAR PROJECTION AND RECOVERY PLAN:

This summary of the unrestricted portion of the Multi Year Projection (MYP) is included for your review and consideration.

Unrestricted Only	<u>2008-09</u>	<u>2009-10</u>	<u>2010-2011</u>
Total Revenue	71,843,337	75,604,921	76,565,283
Total Expenditures (Includes Est. Unspent)	73,557,731	76,962,413	78,579,197
Difference (+) or (-)	(17,143,914)	(1,357,492)	(2,013,914)
Beginning Balance	8,417,075	6,702,681	5,345,189
Ending Balance	6,702,681	5,345,189	3,331,275
Reserve @ 4.5%			
General Fund Only	Met	Met	Not Met
General Fund & SpecResv	Met	Met	Met

Assumptions include:

- Average Daily Attendance maintained at 2008-09 Level, 12, 090
- COLA's and deficits as projected by School Services of California (Dart Board, May Revision 2008)
- Staffing paid from restricted funds maintained at 2007-08 levels
- Certificated staffing maintained at 2008-09 levels
- Fixed costs included, such as step and column changes for all staff and CPI increase on materials, supplies, and services.

Documents included for this agenda item include:

- Budget Assumptions for 2008-09 Adopted Budget

Income budget assumptions provide more detailed information regarding anticipated Average Daily Attendance at P2, Cost of Living Adjustment and deficit applied to the Revenue Limit, Lottery funding, and interest earnings on cash at the County Treasurer.

Expenditure budget assumptions include: Step and column changes for all employees; increase of 2.84% to salary schedules for classified and non-represented; anticipated increase to health insurance premiums for all employees; and an estimate for contributions to restricted programs. Staffing costs, salaries and benefits, make up about 87% of the total operating budget. As such, staffing allocations are under regular review. By nature, staffing changes occur on a daily basis. This budget reflects the most recent staffing, as known at the time of preparation.

- Budget Spreadsheet for "General Fund Revenue & Expenditures – 2008-09 Adopted Budget"
- Printouts from the Standardized Account Code Structure (SACS)

State requirements dictate certain documents be included as backup to the budget adoption agenda item. Included in this backup is a revised certification page which includes a summary of Criteria and Standards Review. Each standard is determined to be "Met" or "Not Met" or answered "Yes/No". Even though some standards are not met, subsequent budget revisions will be made to meet these standards. Printouts from the Standardized Account Code Structure (SACS) software are included, as required.

RECOMMENDATION:

It is recommended that the Board approve the 2008-09 Proposed General Fund Budget.

FUNDING SOURCE:

Not applicable.

DB/ts
Attachments

San Dieguito Union High School **ITEM 17B**
Business Services Division/Finance Department

Budget Assumptions for 2008-09 Adopted Budget

A budget, by nature, is an uncertain document, based on estimated income and estimated expenditures for a given period of time. Any time a budget is prepared, certain assumptions must be made with respect to both income and expenditures. The 2008-09 Adopted Budget Report and Certification includes the following assumptions:

INCOME PROJECTIONS:

- I - 1 The 2008-09 beginning balance is a projection based on 2007-08 estimated income and expenditures at the Spring Revision.
- I - 2 Revenue limit is based on a projected Average Daily Attendance [ADA] of 12,090. This includes 25 students from non-public schools, 5 students from community day school, and approximately 300 inter-district transfers.
- I - 3 Base Revenue Limit includes a Cost of Living Adjustment [COLA] of 5.66%, and a deficit of 5.357%. This results in approximately the same funding level for 2008-09 as 2007-08.
- I - 4 No Equalization funding is expected.
- I - 5 Special Education funding includes COLA of about 5.66% and full funding for growth, but then cut by 10.9%. Net impact is a cut of about \$30 per ADA.
- I - 6 Categorical programs are budgeted with deficits ranging from 7% to 10%.
- I - 7 Interest income earned on cash in the County Treasury is estimated at 3.20%.
- I - 8 Lottery income is estimated to be \$131.50 per student, \$115 unrestricted and \$16.50 restricted, and annual ADA of 12,000.
- I - 9 All categorical and specially funded projects are restricted funds and included with 2007-08 guidelines and funding levels.
- I - 10 No funding for Mandated Costs is included.
- I - 11 Gifts and donations estimated at \$0.
- I - 12 The district will participate in the San Diego Pooled Tax and Revenue Anticipation Note (TRAN), to meet cash flow requirements. Net interest earnings are uncertain at this time.

San Dieguito Union High School **ITEM 17B**
Business Services Division/Finance Department

EXPENDITURE PROJECTIONS:

- E - 1 Salary schedules are not expected to change from 2007-08 for teachers. All other salary schedules are projected with 2.84% increase. Salaries split between General Fund (03-00) and Capital Facilities Fund (25-18) are maintained at 2007-08 levels. Salaries charged to Restricted Programs are projected at 2007-08 levels.
- E - 2 The 2008-09 Budget has 21 FTE fewer teachers than the 2007-08 Spring Revision.
- E - 3 Step and column changes for all employee groups are included and estimated to cost \$1,222,158. Step increases for Certificated staff are estimated at \$802,263; column changes are estimated at \$300,000. Step increases for Classified staff are estimated at \$119,895.
- E - 4 Other Post Employment Benefits (OPEB) is budgeted for the 'pay-as-you-go' amount only \$506,212.
- E - 5 Employee benefits associated with salaries are also included in the budget. A significant part of this is the cost of health insurance. Contracts with insurance providers are based on a calendar year. Rate increases for 2009 are estimated to be 10%, effective January 1, 2009. Included in the budget is an increase of 5%, \$245,413 for Certificated staff and \$145,971 for Classified staff. Total increase estimated at \$391,384. Workers' Compensation rate is expected to be reduced, based on experience.
- E - 6 Staffing changes occur daily; this budget contains the most recent and up-to-date staffing projections.
- E - 7 Site formula budgets are based on enrollment projections as of January 2008, to be adjusted in January 2009, reflecting P1 actual attendance (except Sunset and North Coast Alternative High Schools). Initial allocations are \$89 per middle school student and \$109 per high school student, to be adjusted to \$93 and \$113 in January, 2008.
- E - 8 Deferred Maintenance is budgeted at the full shared district contribution, \$500,000. At this time, state share is expected to be \$0.

San Dieguito Union High School **ITEM 17B**
Business Services Division/Finance Department

E - 9 District wide budgets are currently under review for possible reductions.

E - 10 Contributions to Restricted Programs (from unrestricted) are estimated to be \$9,391,377.

Routine Restricted Maintenance	<u>\$ 3,000,000</u>
Special Education Instructional	<u>\$ 3,141,258</u>
Special Education Transportation	<u>\$ 2,757,805</u>
English Language Program	<u>\$ 8,184</u>
CAHSEE	<u>\$ 8,970</u>
Discretionary Block Grant	<u>\$ 54,705</u>
CTE Grant	<u>\$ 56,502</u>
Capital Building Project	<u>\$ 39,150</u>
Pupil Retention Block Grant	<u>\$ 6,460</u>
Title I	<u>\$ 28,333</u>
School & Library Improvmt. Blk Grant	<u>\$ 35,244</u>
Economic Impact Aid	<u>\$ 22,196</u>
NCCSE	<u>\$ 12,000</u>
District Match:	
BTSA	<u>\$ 162,870</u>
Perkins	<u>\$ 17,700</u>
Peer Assistance Review	<u>\$ 40,000</u>
Estimated Total	<u>\$ 9,391,377</u>

General Fund Revenue & Expenditures - 2008-09 Adopted Budget

ITEM 17B

	2007-08 Spring Revision			2008-09 Adopted Budget			Change
	UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
PROJECTED INCOME							
Revenue Limit	77,478,593	2,347,124	79,825,717	78,184,050	2,382,307	80,566,357	740,640
Federal Income	3,930	2,849,701	2,853,631	3,930	2,472,283	2,476,213	(377,418)
Other State Income	2,374,904	7,049,300	9,424,204	1,999,219	6,054,788	8,054,007	(1,370,197)
Local Income	2,903,936	5,751,869	8,655,805	1,025,015	5,506,605	6,531,620	(2,124,185)
Transfers	550,000	0	550,000	22,500	0	22,500	(527,500)
Encroachment	(8,511,704)	8,511,704	0	(9,391,377)	9,391,377	0	0
TOTAL PROJECTED INCOME	74,799,659	26,509,698	101,309,357	71,843,337	25,807,360	97,650,697	(3,658,660)
PROJECTED EXPENDITURES							
Certificated Salaries	41,898,912	8,859,850	50,758,762	40,646,429	8,609,106	49,255,535	(1,503,227)
Classified Salaries	10,577,909	6,448,878	17,026,787	11,199,806	6,838,288	18,038,094	1,011,307
Benefits	13,764,383	4,484,871	18,249,254	14,188,548	4,652,280	18,840,828	591,574
Books & Supplies	2,923,141	5,020,884	7,944,025	1,980,944	2,266,181	4,247,125	(3,696,900)
Services & Operating Expenses	6,424,708	2,892,796	9,317,504	6,040,658	2,331,481	8,372,139	(945,365)
Capital Outlay	184,821	249,402	434,223	120,463	5,000	125,463	(308,760)
Other Outgo	(896,307)	1,234,523	338,216	(619,117)	920,428	301,311	(36,905)
Categorical	(150,000)	150,000	0	0	0	0	0
TOTAL PROJECTED EXPENDITURES	74,727,567	29,341,204	104,068,771	73,557,731	25,622,764	99,180,495	(4,888,276)
Expenditures (over/under) Revenue	72,092	(2,831,506)	(2,759,414)	(1,714,394)	184,596	(1,529,798)	1,229,616
FUND BALANCE, RESERVES:							
Beginning Balance - July 1	8,547,199	4,223,763	12,770,962	8,417,075	1,349,737	9,766,812	(3,004,150)
Audit Adjustment	(202,216)	(42,520)	(244,736)			0	244,736
Adjusted Beginning Balance	8,344,983	4,181,243	12,526,226	8,417,075	1,349,737	9,766,812	(2,759,414)
Projected Ending Balance - June 30	8,417,075	1,349,737	9,766,812	6,702,681	1,534,333	8,237,014	(1,529,798)
COMPONENTS OF THE ENDING BALANCE:							
Revolving Cash Fund 9130	30,000		30,000	30,000		30,000	0
Stores Inventory 9320	0		0	0		0	0
Recommended Min Reserve (4.5%)	4,683,095		4,683,095	4,463,122		4,463,122	(219,972)
Other Commitments	275,000		275,000	275,000		275,000	0
Reserve for categorical programs		1,349,737	1,349,737		1,534,333	1,534,333	184,596
Total Components	4,988,095	1,349,737	6,337,832	4,768,122	1,534,333	6,302,455	(35,376)
RESERVE FOR ECONOMIC UNCERTAINTIES	3,428,980	0	3,428,980	1,934,559	0	1,934,559	(1,494,422)
	3.29%	0.00%	3.29%	1.95%	0.00%	1.95%	-1.34%

REVENUE LIMIT SOURCES

ITEM 17B

Object	Resource		2007-08 Spring Revision			2008-09 Adopted Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8011		STATE AID	8,778,432		8,778,432	4,860,026		4,860,026	(3,918,406)
8019		STATE AID PRIOR YEAR	3,540		3,540	0		0	(3,540)
8021		HOMEOWNERS' EXEMPTION	731,768		731,768	780,711		780,711	48,943
8041		SECURED TAXES	72,238,209		72,238,209	77,069,746		77,069,746	4,831,537
8042		UNSECURED TAXES	2,481,602		2,481,602	2,481,602		2,481,602	0
8043		PRIOR YEAR TAXES	15,828		15,828	0		0	(15,828)
8044		SUPPLEMENTAL TAXES	1,417,968		1,417,968	1,621,149		1,621,149	203,181
8045		ED REV AUGMENT FUNDS(ERAF)	(6,813,008)		(6,813,008)	(7,268,685)		(7,268,685)	(455,677)
8047		COMMUNITY REDEVELOPMENT FUNDS	8,949		8,949	8,948		8,948	(1)
8082		OTHER TAXES	1,000		1,000	1,000		1,000	0
8089		50% RECAPTURE, OTHER TAXES	(500)		(500)	(500)		(500)	0
8091		SPECIAL ED ADA	(2,000,000)	2,000,000	0	(2,000,000)	2,000,000	0	0
8092		PERS REDUCTION TRANSFER	614,805		614,805	630,053		630,053	15,248
8097		SPECIAL ED EXCESS TAX		347,124	347,124		382,307	382,307	35,183
		TOTAL-REVENUE LIMIT SOURCES	77,478,593	2,347,124	79,825,717	78,184,050	2,382,307	80,566,357	740,640
		@ 12,027 ACT				@ 12,090 Est ADA			
		BASE REVENUE LIMIT	\$ 6,640.08			\$ 7,019.08			
		Est Deficit 5.357%, 2008-09	\$ -			\$ 376.01			
		FUNDED BASE REV LIM	\$ 6,640.08			\$ 6,643.07			

FEDERAL INCOME

ITEM 17B

Object	Resource		2007-08 Spring Revision			2008-09 Adopted Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8290 000	0000 024		3,930		3,930	3,930		3,930	0
8290 000	3010 000			453,431	453,431		453,431	453,431	0
8290 001	3010 000	P		51,794	51,794			0	(51,794)
8181 000	3310 000			1,590,715	1,590,715		1,590,715	1,590,715	0
8285 000	3340 000			0	0			0	0
8290 001	3530 000	D		5,741	5,741			0	(5,741)
8290 000	3550 001			96,000	96,000		90,000	90,000	(6,000)
8290 000	3550 001	P		49,569	49,569			0	(49,569)
8290 000	3550 002	P		7,800	7,800		11,000	11,000	3,200
8290 000	3550 002	P		5,521	5,521			0	(5,521)
8290 000	3710 000			35,172	35,172		29,544	29,544	(5,628)
8290 000	3710 001	D		17,612	17,612			0	(17,612)
8290 000	3710 000	P		28,382	28,382			0	(28,382)
8290 000	4035 000			215,805	215,805		215,805	215,805	0
8290 000	4035 000	P		129,281	129,281			0	(129,281)
8290 001	4035 000	D		0	0			0	0
8290 000	4036 000			6,000	6,000		0	0	(6,000)
8290 000	4036 000	P		6,000	6,000			0	(6,000)
8290 000	4045 000			4,589	4,589		4,268	4,268	(321)
8290 000	4045 000	P		488	488			0	(488)
8290 001	4045 000	P		762	762			0	(762)
8290 000	4110 000			10,137	10,137		0	0	(10,137)
8290 000	4110 000	P		3,465	3,465			0	(3,465)
8290 001	4201 000	D		21,565	21,565		21,565	21,565	0
8290 000	4203 000			55,955	55,955		55,955	55,955	0
8290 000	4203 000	P		17,753	17,753			0	(17,753)
8290 000	5810 003	P		36,164	36,164			0	(36,164)
			3,930	2,849,701	2,853,631	3,930	2,472,283	2,476,213	(377,418)

P PRIOR YEAR
D DEFERRED

OTHER STATE INCOME

ITEM 17B

Object	Resource	CODE		2007-08 Spring Revision			2008-09 Adopted Budget			Change
				UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8311 000	0000 000		SUMMER SCHOOL/HOURLY PROGRAMS	749,284		749,284	576,219		576,219	(173,065)
8590 000	0000 020	P	HIGH SCHOOL EXIT EXAM	23,399		23,399			0	(23,399)
8590 000	0000 420		STATE & FED PROJECT ADMINISTRATION	133,851		133,851			0	(133,851)
8550 000	0426 000		SP. ED. - MANDATED COST BUYOUT (06/07 - 6 of 10yrs)	43,268		43,268	43,000		43,000	(268)
8560 000	1100 000		LOTTERY	1,425,102		1,425,102	1,380,000		1,380,000	(45,102)
8590 000	6286 000		ENGLISH LANGUAGE LEARNER		30,577	30,577		19,800	19,800	(10,777)
8560 000	6300 000		LOTTERY INSTRUCTIONAL MATERIALS		315,067	315,067	198,000		198,000	(117,067)
8560 000	6300 000	P	LOTTERY INSTRUCTIONAL MATERIALS		29,463	29,463			0	(29,463)
8590 000	6377 000		CAREER TECH ED EQPMT & SUPPLIES		29,352	29,352			0	(29,352)
8590 000	6378 000		CAL HEALTH SCIENCE CAP BLDG PRJ		73,703	73,703			0	(73,703)
8590 000	6378 000	P	CAL HEALTH SCIENCE CAP BLDG PRJ		75,000	75,000			0	(75,000)
8590 000	6405 000		SCHOOL SAFETY & VIOLENCE PREVENTION		421,075	421,075		378,967	378,967	(42,108)
8590 000	6500 000		SPECIAL ED CAHSEE		78,471	78,471		62,202	62,202	(16,269)
8359 000	6520 000		SPED PROJ WORKABILITY		265,022	265,022		265,022	265,022	0
8359 000	6530 000		SPED LOW INCIDENCE		1,516	1,516		1,516	1,516	0
8359 000	6535 000		SPED PERSONNEL STAFF DEV		3,803	3,803		3,803	3,803	0
8590 000	6660 000		TUPE/TOBACCO USE PREVENTION ED.		13,241	13,241		11,917	11,917	(1,324)
8590 001	6670 005		TUPE 9-12 STOP IV		132,392	132,392		71,667	71,667	(60,725)
8590 000	6760 000		ARTS & MUSIC BLOCK GRANT		215,101	215,101		173,213	173,213	(41,888)
8590 000	6761 000		ARTS, MUSIC, PHYSICAL ED SUPPLY		0	0			0	0
8590 000	7055 000		CAHSEE INSTRUCTION		56,498	56,498		56,000	56,000	(498)
8590 000	7080 000		SUPPLEMENTAL SCHOOL COUNSELING PGRM		638,101	638,101		638,101	638,101	0
8590 000	7080 000	P	SUPPLEMENTAL SCHOOL COUNSELING PGRM		28,606	28,606			0	(28,606)
8311 000	7090 000		ECONOMIC IMPACT AID		307,070	307,070		276,363	276,363	(30,707)
8590 001	7100 000	D	ED TECH DIGITAL HS		4,811	4,811			0	(4,811)
8590 001	7110 000	D	ED TECH		1,592	1,592			0	(1,592)
8311 000	7140 000		GIFTED AND TALENTED (GATE)		110,679	110,679		99,611	99,611	(11,068)
8590 000	7156 000		INSTRUCTIONAL MATERIAL BLOCK GRANT - AB1781		770,725	770,725		804,236	804,236	33,511
8590 000	7170 000	P	INSTRUCTIONAL MATERIAL BRAILLE/LARGE PRINT		3,280	3,280			0	(3,280)
8311 000	7230 000		TRANSPORTATION - Home to School		483,786	483,786		435,407	435,407	(48,379)
8311 000	7240 000		TRANSPORTATION-Special Education		62,424	62,424		56,182	56,182	(6,242)
8311 001	7265 000	D	SCHOOL IMPROVEMENT PROGRAM		7,069	7,069			0	(7,069)
8311 001	7265 002	D	SIP SUPPL. GRANT ADD-ON		1,045	1,045			0	(1,045)
8590 000	7271 000		PEER ASSISTANCE & REVIEW/ENTITLE.		53,461	53,461		40,000	40,000	(13,461)
8590 000	7370 003		SSP SDA GRANT		43,750	43,750			0	(43,750)
8590 000	7370 004		SSP CCA DEMO GRANT		10,000	10,000			0	(10,000)
8590 000	7390 000		PUPIL RETENTION BLOCK GRANT		73,688	73,688		66,301	66,301	(7,387)
8590 000	7392 000		TEACHER CREDENT BLOCK GRANT		250,152	250,152		203,450	203,450	(46,702)
8590 000	7393 000		PROFESSIONAL DEVELOPMENT BLOCK GRANT		570,195	570,195		493,304	493,304	(76,891)
8590 000	7394 000		TARGETED INSTRUCTIONAL IMPROV BLOCK GRANT		1,470,334	1,470,334		1,323,300	1,323,300	(147,034)
8590 000	7395 000		SCHOOL & LIBRARY IMPROV BLOCK GRANT		418,251	418,251		376,426	376,426	(41,825)
			TOTAL OTHER STATE REVENUE	2,374,904	7,049,300	9,424,204	1,999,219	6,054,788	8,054,007	(1,370,197)
		D	DEFERRED							
		P	PRIOR YEAR							

LOCAL INCOME

ITEM 17B

Object	Resource		2007-08 Spring Revision			2008-09 Adopted Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8689 050	0000 300	TRANSP FEES-ATHL-TP	117,460		117,460	115,000		115,000	(2,460)
8689 100	0000 300	TRANSP FEES-ATHL-LCC	130,600		130,600	95,000		95,000	(35,600)
8689 130	0000 300	TRANSP FEES-ATHL-SDA	12,000		12,000	12,000		12,000	0
8689 140	0000 300	TRANSP FEES-ATHL-CCA	33,100		33,100	16,000		16,000	(17,100)
8650 XXX	0000 635	M & O FIELD USE	79,494		79,494	70,000		70,000	(9,494)
8699 000	0100 030	22ND AGR DIST NON COOP	151,400		151,400	115,000		115,000	(36,400)
8677 004	0100 038	INT/AGY PRIVATE CONTRACTOR	1,232		1,232	0		0	(1,232)
8689 001	0100 039	OTHER PARKING FINES FEES	5,715		5,715	5,715		5,715	0
8660 000	0100 040	INTEREST	610,830		610,830	425,000		425,000	(185,830)
8660 208	0100 040	TRANS INTEREST	192,704		192,704	0		0	(192,704)
8631 000	0100 046	SALE OF EQUIPMENT & SUPPLIES	8,860		8,860	8,300		8,300	(560)
8689 014	0100 047	STUDENT PARKING FEES-CCA	15,445		15,445	15,000		15,000	(445)
8689 010	0100 048	STUDENT PARKING FEES-LCC	26,000		26,000	24,000		24,000	(2,000)
8689 013	0100 049	STUDENT PARKING FEES-SDA	13,000		13,000	13,000		13,000	0
8689 005	0100 050	STUDENT PARKING FEES-TP	36,300		36,300	29,000		29,000	(7,300)
8677 014	0100 051	ADMIN DEV FEES RSF/SB	2,000		2,000	2,000		2,000	0
8650 000	0100 XXX	LEASES AND RENTALS - Facility Use	172,163		172,163	78,000		78,000	(94,163)
8650 001	0100 302	BLDG/FIELD USE DIST WIDE	4,100		4,100	2,000		2,000	(2,100)
8792 000	6500 000	SPECIAL EDUCATION		3,683,127	3,683,127		3,871,778	3,871,778	188,651
8677 010	6500 004	COASTAL LEARNING ACADEMY		110,000	110,000		110,000	110,000	0
8677 000	6500 007	SP ED, NCCSE		60,000	60,000		0	0	(60,000)
8675 001	7230 002	TRANSPORT SERVICES PARENT PAY		448,000	448,000		490,000	490,000	42,000
8677 012	7240 002	SP ED, TRANSPORTATION		168,960	168,960		0	0	(168,960)
8699 000	9010 007	SB70 CAREER DEV - 7TH/8TH GRADES		69,602	69,602		10,000	10,000	(59,602)
8677 000	9025 000	ROP COUNTY OFFICE		1,212,180	1,212,180		1,024,827	1,024,827	(187,353)
8699 XXX	XXXX XXX	OTHER LOCAL INCOME	1,291,533	0	1,291,533	0		0	(1,291,533)
		TOTAL LOCAL REVENUE	2,903,936	5,751,869	8,655,805	1,025,015	5,506,605	6,531,620	(2,124,185)
XXXX XXX	XXXX XXX	TRANSFER IN FROM SPECIAL INSURANCE FUND, 67-16	510,000		510,000	0		0	(510,000)
8919 019	0100 085	TRANSFER FROM CAP. FAC. 25-19	40,000		40,000	22,500		22,500	(17,500)
		SUBTOTAL TRANSFERS	550,000	0	550,000	22,500	0	22,500	(527,500)
8980 000	0000 000	UNRESTRICTED RESERVE	(8,511,704)		(8,511,704)	(9,391,377)		(9,391,377)	(879,673)
8980 000	3010 000	TITLE I BASIC GRTS LOW INC&NEG		0	0		28,333	28,333	0
8980 000	3550 003	DISTRICT MATCH - PERKINS		17,700	17,700		17,700	17,700	0
8980 000	4035 000	NCLB: TITLE II, PT A, TCHR QLTY		0	0		0	0	0
8980 000	6286 000	ENG LANG ACQ PRGM-TCHR/STDT		0	0		8,184	8,184	0
8980 000	6378 000	CAL HEALTH SCIENCE CAP BLD PRJ		0	0		39,150	39,150	0
8980 000	6405 000	SCH. SAFETY & VOIL. PREV./ENTITL		0	0		0	0	0
8980 000	6500 000	CONTRIBUTION TO SPEC. ED. FOR ENCROACHMENT		2,815,346	2,815,346		3,141,258	3,141,258	325,912
8980 000	7055 000	CAHSEE INTENSIVE INSTR & SERV		0	0		8,970	8,970	0
8980 000	7090 000	ECONOMIC IMPACT AID		0	0		22,196	22,196	0
8980 000	7240 000	CONTRIBUTION TO SP. ED. TRANSP. FOR ENCROACHMENT		2,500,837	2,500,837		2,757,805	2,757,805	256,968
8980 000	7271 000	PEER ASST & REVIEW/ENTITL		53,461	53,461		40,000	40,000	(13,461)
8980 000	7390 000	PUPIL RETENTION BLOCK GRANT		0	0		6,460	6,460	0
8980 000	7392 000	TEACHER CREDENT BLOCK GRANT		140,268	140,268		162,870	162,870	22,602
8980 000	7395 000	SCHOOL AND LIB IMPROV BLOCK GR		0	0		35,244	35,244	0
8980 000	7397 000	DISCRETIONARY BLK GRT - SCH DIST		0	0		54,705	54,705	54,705
8980 000	8150 000	CONTRIBUTION TO ROUTINE REPAIR FOR ENCROACHMENT		2,972,092	2,972,092		3,000,000	3,000,000	27,908

LOCAL INCOME

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8980 000	9010 000	OTHER LOCAL INCOME		12,000	12,000		12,000	12,000	0
8980 000	9010 007	SB70 CAREER DEV-7TH/8TH GRADES		0	0		56,502	56,502	56,502
		SUBTOTAL ENCROACHMENT	(8,511,704)	8,511,704	0	(9,391,377)	9,391,377	0	0
		TOTAL TRANSFERS	(7,961,704)	8,511,704	550,000	(9,368,877)	9,391,377	22,500	(527,500)
		TOTAL ALL REVENUE W/O TEMP TRSFRS	74,799,659	26,509,698	101,309,357	71,843,337	25,807,360	97,650,697	(3,658,660)
		OTHER I/F TRANSFERS IN-TEMP	5,000,000	0	5,000,000	5,000,000	0	5,000,000	0
		TOTAL REVENUE WITH ALL TRANSFERS	79,799,659	26,509,698	106,309,357	76,843,337	25,807,360	102,650,697	(3,658,660)

CERTIFICATED SALARIES

ITEM 17B

Object	Resource		2007-08 Spring Revision			2008-09 Adopted Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
1100 000		TEACHERS' SALARIES	34,501,531	6,891,810	41,393,341	33,421,451	6,786,822	40,208,273	(1,185,068)
1100 000		INSURANCE ACCOUNT PAYOUT	455,000	0	455,000	0	0	0	(455,000)
1200 000		PUPIL SUPPORT: LIBRARIANS GUIDANCE, WELFARE & ATTEND. PHYSICAL & MENTAL HEALTH	3,057,841	596,022	3,653,863	3,061,384	556,845	3,618,229	(35,634)
1300 000		SUPERVISORS, ADMIN: SCHOOL ADMINISTRATORS SUPERINTENDENTS ADMINISTRATORS	3,505,194	638,605	4,143,799	3,766,032	558,143	4,324,175	180,376
1900 000		OTHER CERTIFICATED	379,346	733,413	1,112,759	397,562	707,296	1,104,858	(7,901)
		TOTAL-OBJECT CODE 1000	41,898,912	8,859,850	50,758,762	40,646,429	8,609,106	49,255,535	(1,503,227)

CLASSIFIED SALARIES

ITEM 17B

Object	Resource		2007-08 Spring Revision			2008-09 Adopted Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
2100 000		INSTRUCTIONAL AIDES	639,975	1,721,645	2,361,620	625,248	2,006,208	2,631,456	269,836
2200 000		CLASSIFIED SUPPORT: MAINTENANCE & OPERATIONS INSTR. MEDIA / LIBRARY TRANSPORTATION	3,153,745	3,755,863	6,909,608	3,292,684	3,875,970	7,168,654	259,046
2300 000		SUPERVISORS AND ADMINISTRATORS' SALARIES	749,267	291,729	1,040,996	916,679	297,773	1,214,452	173,456
2400 000		CLERICAL & OFFICE PERSONNEL	5,569,093	471,323	6,040,416	5,767,192	526,445	6,293,637	253,221
2900 000		OTHER CLASSIFIED	465,829	208,318	674,147	598,003	131,892	729,895	55,748
		TOTAL-OBJECT CODE 2000	10,577,909	6,448,878	17,026,787	11,199,806	6,838,288	18,038,094	1,011,307

EMPLOYEE BENEFITS

ITEM 17B

Object	Resource		2007-08 Spring Revision			2008-09 Adopted Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
3100 000		STATE TEACHERS' RETIREMENT SYS	3,699,876	726,435	4,426,311	3,602,169	703,270	4,305,439	(120,872)
3200 000		PUBLIC EMP. RETIREMENT SYS - PERS	994,899	549,759	1,544,658	1,065,383	589,042	1,654,425	109,767
3311/2 000		SOCIAL SECURITY	703,381	403,845	1,107,226	741,261	427,183	1,168,444	61,218
3321/2 000		MEDICARE CERTIFICATED	730,306	207,831	938,137	722,493	319,379	1,041,872	103,735
3400 000		INC PROTCT+CERT DNTAL+LIFE (FY 05-06 CERT DNTAL & LIFE MOVED TO OBJECT 3900)	443,817	120,869	564,686	441,099	120,986	562,085	(2,601)
3500 000		UNEMPLOYMENT INSURANCE	29,339	7,662	37,001	158,655	46,256	204,911	167,910
3600 000		WORKERS' COMPENSATION	1,145,871	298,719	1,444,590	985,581	256,481	1,242,062	(202,528)
3700 000		RETIREE BENEFITS (H & W)	329,790	96,444	426,234	506,212	0	506,212	79,978
3800 000		PERS REDUCTION	394,732	190,267	584,999	403,365	193,058	596,423	11,424
3900 000		FLEX ACCOUNTS	5,292,372	1,883,040	7,175,412	5,562,330	1,996,625	7,558,955	383,543
3XXX XXX		BENEFITS/ INSUR ACCOUNT PAYOUT	0	0	0	0	0	0	0
		TOTAL-OBJECT CODE 3000	13,764,383	4,484,871	18,249,254	14,188,548	4,652,280	18,840,828	591,574

BOOKS AND SUPPLIES

ITEM 17B

Object	Resource		2007-08 Spring Revision			2008-09 Adopted Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
4100 000		TEXTBOOKS (7-8 + 9-12)	10,500	1,444,846	1,455,346	0	979,236	979,236	(476,110)
4200 000		BOOKS OTHER THAN TEXTBOOKS	37,997	34,500	72,497	13,800	8,700	22,500	(49,997)
4300 000		MATERIALS & SUPPLIES LOTTERY INSTRUCTIONAL MTRLS SCIENCE LAB MATERIALS OTHER SUPPLIES PUPIL TRANSPORTATION SUPPLIES GIFTS & DONATIONS	3,965,802	2,805,500	6,771,302	2,358,137	1,218,854	3,576,991	(3,194,311)
4300 999		ESTIMATED UNSPENT	(1,500,000)	(503,752)	(2,003,752)	(750,000)	(141,393)	(891,393)	1,112,359
4400 000		NON-CAPITALIZED EQUIPMENT MAT/SUP/EQUIP TECH	408,842	1,239,790	1,648,632	359,007	200,784	559,791	(1,088,841)
		TOTAL-OBJECT CODE 4000	2,923,141	5,020,884	7,944,025	1,980,944	2,266,181	4,247,125	(3,696,900)

SERVICES AND OPERATING EXPENSES

ITEM 17B

Object	Resource		2007-08 Spring Revision			2008-09 Adopted Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
5100 000		SUBAGREEMENT FOR SERVICES	0	531,406	531,406	75,000	456,500	531,500	94
5200 000		TRAVEL/CONFERENCES/INSERVICE TRNG	191,216	137,755	328,971	172,025	77,768	249,793	(79,178)
5300 000		DISTRICT DUES & MEMBERSHIP	49,969	5,750	55,719	39,750	6,000	45,750	(9,969)
5400 000		INSURANCE	499,412	59,369	558,781	535,000	0	535,000	(23,781)
5500 000		UTILITIES	2,935,516	0	2,935,516	2,814,000	0	2,814,000	(121,516)
5600 000		RENTALS, LEASES & REPAIRS	839,033	177,189	1,016,222	680,106	95,756	775,862	(240,360)
5700 000		INTER-PROGRAM SERVICES	297,042	(298,042)	(1,000)	372,085	(373,585)	(1,500)	(500)
5800 000		PROF./CONSULTING & OTHER SERVICES & OPERATING EXPENSES, INSTRUCTIONAL CONSULT. & LECT.	1,275,745	2,263,252	3,538,997	975,082	2,049,022	3,024,104	(514,893)
5900 000		COMMUNICATIONS: VOICE, DATA & POSTAGE	336,775	16,117	352,892	377,610	20,020	397,630	44,738
		TOTAL-OBJECT CODE 5000	6,424,708	2,892,796	9,317,504	6,040,658	2,331,481	8,372,139	(945,365)

CAPITAL OUTLAY

ITEM 17B

Object	Resource		2007-08 Spring Revision			2008-09 Adopted Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
6100 000		SITES & IMPROVEMENT OF SITES	8,093	0	8,093	0	0	0	(8,093)
6200 000		IMPROVEMENT	0	0	0	0	0	0	0
6400 000		EQUIPMENT	32,679	249,402	282,081	15,953	5,000	20,953	(261,128)
6500 000		EQUIPMENT REPLACEMENT	144,049	0	144,049	104,510	0	104,510	(39,539)
		TOTAL-OBJECT CODE 6000	184,821	249,402	434,223	120,463	5,000	125,463	(308,760)

OTHER OUTGO

ITEM 17B

Object	Resource		2007-08 Spring Revision			2008-09 Adopted Budget			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
7130 000	6500 001	STATE SPECIAL SCHOOLS	0	6,586	6,586	0	0	0	(6,586)
7142 000	6500 001	OTHER TUITION & SPEC. ED XCES COSTS	0	10,000	10,000	0	10,000	10,000	0
7142 001	9010 002	SP. ED. XCES COST/CO OFC	0	12,000	12,000	0	12,000	12,000	0
7310 001	XXXX XXX	DIRECT SUPPORT/INDIRECT COSTS	(705,937)	705,937	0	(378,428)	378,428	0	0
7350 011	XXXX XXX	ADULT ED INDIRECT - FUND 11-00	(70,000)	0	(70,000)	(76,163)	0	(76,163)	(6,163)
7350 013	XXXX XXX	FOOD SERVICE INDIRECT FD 13-00	(140,370)	0	(140,370)	(164,526)	0	(164,526)	(24,156)
7615 014	8150 000	TRSF FROM GEN TO DEF. MAINT. FUND 14-00	0	500,000	500,000	0	520,000	520,000	20,000
7619 030	0000 800	TRSF FROM GEN TO DEDUCTIBLE INSURANCE	20,000	0	20,000	0	0	0	(20,000)
		TOTAL-OBJECT CODE 7000	(896,307)	1,234,523	338,216	(619,117)	920,428	301,311	(36,905)
		TOTAL-ALL EXPENDITURES	74,877,567	29,191,204	104,068,771	73,557,731	25,622,764	99,180,495	(4,888,276)
		GRAND TOTAL-ALL EXPENDITURES	74,877,567	29,191,204	104,068,771	73,557,731	25,622,764	99,180,495	(4,888,276)
		OTHER I/F TRANSFERS IN-TEMP	5,000,000	0	5,000,000	5,000,000	0	5,000,000	0

Xsum backup

ITEM 17B

San Dieguito Union High School District
Business Services Division
Finance Department

2008-09
Adopted Budget
Summary of Changes

Income:

	<u>Spring Revision</u>	<u>Adopted Budget</u>	<u>Summary of Changes</u>	
Revenue Limit	79,825,717	80,566,357	740,640	- ADA increased by 63
Federal	2,853,631	2,476,213	(377,418)	- Prior year & Deferred Revenue not yet recognized
Other State	9,424,204	8,054,007	(1,370,197)	- (151K) Carryover not budgeted - (387K) Block Grants decreased - (117K) Lottery decrease - (409K) Various Categorical programs - (133K) State & Fed Admin decrease
Local	8,655,805	6,531,620	(2,124,185)	- (187K) ROP decrease - (94K) Leases and Rentals decrease - (397K) Interest decrease - (169K) Spec Ed decrease - (1,291K) Donations
Transfers	550,000	22,500	(527,500)	- (510K) No insurance waiver transfer - (18K) Decrease Capital Facilities transfer
Total	101,309,357	97,650,697	(3,658,660)	

Xsum backup

ITEM 17B

San Dieguito Union High School District
Business Services Division
Finance Department

2008-09
Adopted Budget
Summary of Changes

Expenditures:

	<u>Spring Revision</u>	<u>Adopted Budget</u>	<u>Summary of Changes</u>	
Certificated Salaries	50,758,762	49,255,535	(1,503,227)	- FTE decrease by 24 (Temp Teachers)
Classified Salaries	17,026,787	18,038,094	1,011,307	- 350K Coaches Stipends - 391K 2.84% COLA - 250K FTE increase by 3
Benefits	18,249,254	18,840,828	591,574	- (391K) Health & Wellness 5% Increase - Corresponding benefits for COLA increase
Books & Supplies	7,944,025	4,247,125	(3,696,900)	-(476K) Decrease in book buy - (3,194K) Decrease in Materials&Supplies and Carryover not budgeted - (1,112K) Decrease in Non-Capitalized Equipment - 1,089K Increase in estimated unspent
Services & Operating Expenses	9,317,504	8,372,139	(945,365)	- (120K) Utilities decrease - (240K) Rentals/Leases decrease - (515K) Prof/Consulting Fees decrease - (79K) Travel/Conferences
Capital Outlay	434,223	125,463	(308,760)	- (301K) Equipment & Equipment Replacement decrease
Other Outgo	338,216	301,311	(36,905)	- (30K) Nutrition Svs/Adult Ed increase in indirect cost rate
Total	104,068,771	99,180,495	(4,888,276)	

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
FINANCIAL REPORTS
2008-09 Budget
School District Certification

ITEM 17B
37 68346
Form CB

ANNUAL BUDGET REPORT:
July 1, 2008 Single Budget Adoption

This budget was developed using the state-adopted Criteria and Standards. It was filed and adopted subsequent to a public hearing by the governing board of the school district.
(Pursuant to Education Code sections 33129 and 42127)

Budget available for inspection at:

Public Hearing:

Place: 710 Encinitas Boulevard
Date: June 19, 2008

Place: 710 Encinitas Boulevard
Date: June 19, 2008
Time: 6:30 p.m.

Adoption Date: June 19, 2008

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Christina Haught

Telephone: (760) 753-6491 x5553

Title: Budget Analyst

E-mail: christina.haught@sduhsd.net

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Revenue Limit	Projected change in revenue limit is within the standard for the budget and two subsequent fiscal years.	X	

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
FINANCIAL REPORTS
2008-09 Budget
School District Certification

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CRITERIA AND STANDARDS (continued)			Met	Not Met
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7a	Deferred Maintenance	If applicable, required deferred maintenance facilities funding is included in the budget.	X	
7b	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected reserves (e.g., designated for economic uncertainties, unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel tax, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2007-08) annual payment?		X

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
FINANCIAL REPORTS
2008-09 Budget
School District Certification

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SUPPLEMENTAL INFORMATION (continued)			No	Yes
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1)	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ITEM 17B

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
2008-09 Budget
Workers' Compensation Certification

37 68346 000000
Form CC

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to E.C. Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

() Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$ _____
Less: Amount of total liabilities reserved in budget:	\$ _____
Estimated accrued but unfunded liabilities:	\$ _____ 0.00

() This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

() This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: _____

For additional information on this certification, please contact:

Name: Eric Dill

Title: Executive Director Business Services

Telephone: (760) 753-6491 x5597

E-mail: eric.dill@sduhsd.net

July 1 Budget (Single Adoption)
General Fund
Unrestricted and Restricted
Expenditures by Object

ITEM 17B

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals			2008-09 Budget		Total Fund col. D + E (F)	% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
A. REVENUES									
1) Revenue Limit Sources		8010-8099	77,478,890.00	2,347,124.00	79,826,014.00	78,184,050.00	2,382,307.00	80,566,357.00	0.9%
2) Federal Revenue		8100-8299	3,930.00	2,849,701.00	2,853,631.00	3,930.00	2,472,283.00	2,476,213.00	-13.2%
3) Other State Revenue		8300-8599	2,409,399.00	7,067,854.00	9,477,253.00	1,999,219.00	6,054,788.00	8,054,007.00	-15.0%
4) Other Local Revenue		8600-8799	3,010,655.00	5,751,869.00	8,762,524.00	1,025,015.00	5,506,605.00	6,531,620.00	-25.5%
5) TOTAL, REVENUES			82,902,874.00	18,016,548.00	100,919,422.00	81,212,214.00	16,415,983.00	97,628,197.00	-3.3%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	41,899,001.00	8,859,850.00	50,758,851.00	40,646,429.00	8,609,106.00	49,255,535.00	-3.0%
2) Classified Salaries		2000-2999	10,715,309.00	6,448,878.00	17,164,187.00	11,199,806.00	6,838,288.00	18,038,094.00	5.1%
3) Employee Benefits		3000-3999	13,764,383.00	4,484,871.00	18,249,254.00	14,188,548.00	4,652,280.00	18,840,828.00	3.2%
4) Books and Supplies		4000-4999	2,971,537.00	5,561,084.00	8,532,621.00	1,980,944.00	2,407,574.00	4,388,518.00	-48.6%
5) Services and Other Operating Expenditures		5000-5999	6,429,345.00	2,894,863.00	9,324,208.00	6,040,658.00	2,331,481.00	8,372,139.00	-10.2%
6) Capital Outlay		6000-6999	178,171.00	249,402.00	427,573.00	120,463.00	5,000.00	125,463.00	-70.7%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)		7100-7299 7400-7499	0.00	28,586.00	28,586.00	0.00	22,000.00	22,000.00	-23.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	(916,211.00)	697,944.00	(218,267.00)	(619,117.00)	378,428.00	(240,689.00)	10.3%
9) TOTAL, EXPENDITURES			75,041,535.00	29,225,478.00	104,267,013.00	73,557,731.00	25,244,157.00	98,801,888.00	-5.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
			7,861,339.00	(11,208,930.00)	(3,347,591.00)	7,654,483.00	(8,828,174.00)	(1,173,691.00)	-64.9%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	550,000.00	0.00	550,000.00	22,500.00	0.00	22,500.00	-95.9%
b) Transfers Out		7600-7629	20,000.00	508,858.00	528,858.00	0.00	520,000.00	520,000.00	-1.7%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,511,704.00)	8,511,704.00	0.00	(9,391,377.00)	9,391,377.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(7,981,704.00)	8,002,846.00	21,142.00	(9,368,877.00)	8,871,377.00	(497,500.00)	-2453.1%

ITEM 17B

Expenditures by Object
2007-08 Estimated Actuals

2008-09 Budget

Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(120,365.00)	(3,206,084.00)	(3,326,449.00)	(1,714,394.00)	43,203.00	(1,671,191.00)	-49.8%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	8,547,198.50	4,223,763.37	12,770,961.87	8,224,617.50	975,159.06	9,199,776.56	-28.0%
b) Audit Adjustments		9793	(202,216.00)	(42,520.31)	(244,736.31)	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			8,344,982.50	4,181,243.06	12,526,225.56	8,224,617.50	975,159.06	9,199,776.56	-28.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,344,982.50	4,181,243.06	12,526,225.56	8,224,617.50	975,159.06	9,199,776.56	-26.6%
2) Ending Balance, June 30 (E + F1e)									
			8,224,617.50	975,159.06	9,199,776.56	6,510,223.50	1,018,362.06	7,528,585.56	-18.2%
Components of Ending Fund Balance									
a) Reserve for									
Revolving Cash		9711	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Designated Amounts									
Designated for Economic Uncertainties		9770	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash In County Treasury		9775	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) Undesignated Amount									
		9790	8,224,617.50	975,159.06	9,199,776.56				
d) Unappropriated Amount									
		9790				6,510,223.50	1,018,362.06	7,528,585.56	

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
General Fund
Unrestricted and Restricted

37 68346 0000000
Form 01

ITEM 17B

Expenditures by Object
2007-08 Estimated Actuals

2008-09 Budget

Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Fixed Assets		9400							
10) TOTAL, ASSETS			0.00	0.00	0.00				
H. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Deferred Revenue		9650	0.00	0.00	0.00				
6) Long-Term Liabilities		9660							
7) TOTAL, LIABILITIES			0.00	0.00	0.00				
I. FUND EQUITY									
Ending Fund Balance, June 30 (G10 - H7)			0.00	0.00	0.00				

ITEM 17B

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals			2008-09 Budget		% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	
REVENUE LIMIT SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	8,778,432.00	0.00	8,778,432.00	4,860,026.00	0.00	4,860,026.00 -44.6%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
State Aid - Prior Years		8019	3,540.00	0.00	3,540.00	0.00	0.00	0.00 -100.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	731,768.00	0.00	731,768.00	780,711.00	0.00	780,711.00 6.7%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
County & District Taxes								
Secured Roll Taxes		8041	72,238,209.00	0.00	72,238,209.00	77,069,746.00	0.00	77,069,746.00 6.7%
Unsecured Roll Taxes		8042	2,481,602.00	0.00	2,481,602.00	2,481,602.00	0.00	2,481,602.00 0.0%
Prior Years' Taxes		8043	15,828.00	0.00	15,828.00	0.00	0.00	0.00 -100.0%
Supplemental Taxes		8044	1,417,968.00	0.00	1,417,968.00	1,621,149.00	0.00	1,621,149.00 14.3%
Education Revenue Augmentation Fund (ERAF)		8045	(6,813,008.00)	0.00	(6,813,008.00)	(7,268,685.00)	0.00	(7,268,685.00) 6.7%
Community Redevelopment Funds (SB 617/699/1992)		8047	8,949.00	0.00	8,949.00	8,948.00	0.00	8,948.00 0.0%
Penalties and Interest from Delinquent Revenue Limit Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Other In-Lieu Taxes		8082	1,000.00	0.00	1,000.00	1,000.00	0.00	1,000.00 0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	(500.00)	0.00	(500.00)	(500.00)	0.00	(500.00) 0.0%
Subtotal, Revenue Limit Sources			78,863,788.00	0.00	78,863,788.00	79,553,997.00	0.00	79,553,997.00 0.9%
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(2,000,000.00)		(2,000,000.00)	(2,000,000.00)		(2,000,000.00) 0.0%
Continuation Education ADA Transfer	2200	8091		0.00	0.00		0.00	0.00 0.0%
Community Day Schools Transfer	2430	8091		0.00	0.00		0.00	0.00 0.0%
Special Education ADA Transfer	6500	8091		2,000,000.00	2,000,000.00		2,000,000.00	2,000,000.00 0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
PERS Reduction Transfer		8092	615,102.00	0.00	615,102.00	630,053.00	0.00	630,053.00 2.4%
Transfers to Charter Schools In Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Property Taxes Transfers		8097	0.00	347,124.00	347,124.00	0.00	382,307.00	382,307.00 10.1%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
TOTAL, REVENUE LIMIT SOURCES			77,478,890.00	2,347,124.00	79,826,014.00	78,184,050.00	2,382,307.00	80,566,357.00 0.9%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Special Education Entitlement		8181	0.00	1,590,715.00	1,590,715.00	0.00	1,590,715.00	1,590,715.00 0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00 0.0%
NCLB/ASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290		977,024.00	977,024.00		751,024.00	751,024.00 -23.1%
Vocational and Applied Technology Education	3500-3699	8290		164,631.00	164,631.00		101,000.00	101,000.00 -38.7%
Safe and Drug Free Schools	3700-3799	8290		81,167.00	81,167.00		29,544.00	29,544.00 -63.6%
JTPA / WIA	5600-5625	8290		0.00	0.00		0.00	0.00 0.0%
Other Federal Revenue	All Other	8290	3,930.00	36,164.00	40,094.00	3,930.00	0.00	3,930.00 -90.2%
TOTAL, FEDERAL REVENUE			3,930.00	2,849,701.00	2,853,631.00	3,930.00	2,472,283.00	2,476,213.00 -13.2%

ITEM 17B

2008-09 Budget

Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
OTHER STATE REVENUE									
Other State Apportionments									
Supplemental Instruction Programs									
Current Year	0000	8311	749,284.00		749,284.00	578,219.00		578,219.00	-23.1%
Prior Years	0000	8319	0.00		0.00	0.00		0.00	0.0%
Community Day School Additional Funding									
Current Year	2430	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	2430	8319		0.00	0.00		0.00	0.00	0.0%
ROC/P Entitlement									
Current Year	6350-6360	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6350-6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
Gifted and Talented Pupils									
	7140	8311		110,679.00	110,679.00		99,611.00	99,611.00	-10.0%
Home-to-School Transportation									
	7230	8311		483,786.00	483,786.00		435,407.00	435,407.00	-10.0%
School Improvement Program									
	7260-7285	8311		8,114.00	8,114.00		0.00	0.00	-100.0%
Economic Impact Aid									
	7090-7091	8311		307,070.00	307,070.00		276,363.00	276,363.00	-10.0%
Spec. Ed. Transportation									
	7240	8311		62,424.00	62,424.00		56,182.00	56,182.00	-10.0%
All Other State Apportionments - Current Year									
	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years									
	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive									
		8425	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3									
		8434	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, Grade Nine									
		8435	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Charter Schools Categorical Block Grant									
		8480	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs									
		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements									
		8550	43,268.00	0.00	43,268.00	43,000.00	0.00	43,000.00	-0.6%
Lottery - Unrestricted and Instructional Materials									
		8560	1,425,102.00	344,530.00	1,769,632.00	1,380,000.00	198,000.00	1,578,000.00	-10.8%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions									
		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes									
		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources									
		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music Block Grant									
	6760	8590		215,101.00	215,101.00		173,213.00	173,213.00	-19.5%
Miller Unruh Reading Program									
	7200	8590		0.00	0.00		0.00	0.00	0.0%
Supplemental School Counseling Program									
	7080	8590		666,707.00	666,707.00		638,101.00	638,101.00	-4.3%
Instructional Materials									
	7155, 7156, 7157, 7158, 7160, 7170, 7292, 7294, 7295, 7298	8590		788,309.00	788,309.00		804,236.00	804,236.00	2.3%
Staff Development									
		8590		0.00	0.00		0.00	0.00	0.0%
Tenth Grade Counseling									
	7375	8590		0.00	0.00		0.00	0.00	0.0%
Educational Technology Assisance Grants									
	7100-7125	8590		6,403.00	6,403.00		0.00	0.00	-100.0%
School Based Coordination Program									
	7250	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds									
	6605-6680	8590		145,633.00	145,633.00		83,584.00	83,584.00	-42.6%
Healthy Start									
	6240-6245	8590		0.00	0.00		0.00	0.00	0.0%
Class Size Reduction Facilities									
	6200	8590		0.00	0.00		0.00	0.00	0.0%
Pupil Retention Block Grant									
	7390	8590		73,688.00	73,688.00		66,301.00	66,301.00	-10.0%
School Community Violence Prevention Grant									
	7391	8590		0.00	0.00		0.00	0.00	0.0%
Teacher Credentialing Block Grant									
	7392	8590		250,152.00	250,152.00		203,450.00	203,450.00	-18.7%
Professional Development Block Grant									
	7393	8590		570,195.00	570,195.00		493,304.00	493,304.00	-13.5%
Targeted Instructional Improvement Block Grant									
	7394	8590		1,470,334.00	1,470,334.00		1,323,300.00	1,323,300.00	-10.0%
School and Library Improvement Block Grant									
	7395	6590		418,251.00	418,251.00		378,428.00	376,426.00	-10.0%
Quality Education Investment Act									
	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue									
	All Other	8590	191,745.00	1,148,478.00	1,340,223.00	0.00	827,310.00	827,310.00	-38.3%
TOTAL, OTHER STATE REVENUE			2,409,399.00	7,067,854.00	9,477,253.00	1,999,219.00	6,054,788.00	8,054,007.00	-15.0%

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
General Fund
Unrestricted and Restricted
Expenditures by Object
2007-08 Estimated Actuals

37 68346 0000000
Form 01

ITEM 17B

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals		2008-09 Budget		Total Fund col. D + E (F)	% Diff Column C & F	
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)			Restricted (E)
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes									
		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	8,860.00	0.00	8,860.00	8,300.00	0.00	8,300.00	-6.3%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	255,757.00	0.00	255,757.00	150,000.00	0.00	150,000.00	-41.4%
Interest		8660	803,534.00	0.00	803,534.00	425,000.00	0.00	425,000.00	-47.1%
Net Increase (Decrease) in the Fair Value of Investments									
		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Non-Resident Students									
		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals									
		8675	0.00	448,000.00	448,000.00	0.00	490,000.00	490,000.00	9.4%
Transportation Services	7230, 7240	8677		168,960.00	168,960.00		0.00	0.00	-100.0%
Interagency Services	All Other	8677	3,232.00	1,369,366.00	1,372,598.00	2,000.00	1,134,827.00	1,136,827.00	-17.2%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	389,620.00	0.00	389,620.00	324,715.00	0.00	324,715.00	-16.7%
Other Local Revenue									
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment									
		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources									
		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,549,652.00	62,416.00	1,632,068.00	115,000.00	10,000.00	125,000.00	-92.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools									
	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		3,683,127.00	3,683,127.00		3,871,778.00	3,871,778.00	5.1%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools									
	6350, 6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6350, 6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6350, 6380	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools									
	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,010,655.00	5,751,869.00	8,762,524.00	1,025,015.00	5,506,605.00	6,531,620.00	-25.5%
TOTAL, REVENUES			82,902,874.00	18,016,548.00	100,919,422.00	81,212,214.00	16,415,983.00	97,628,197.00	-3.3%

Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	34,956,620.00	6,891,810.00	41,848,430.00	33,421,451.00	6,786,822.00	40,208,273.00	-3.9%
Certificated Pupil Support Salaries		1200	3,057,841.00	596,022.00	3,653,863.00	3,061,384.00	556,845.00	3,618,229.00	-1.0%
Certificated Supervisors' and Administrators' Salaries		1300	3,505,194.00	638,605.00	4,143,799.00	3,766,032.00	558,143.00	4,324,175.00	4.4%
Other Certificated Salaries		1900	379,346.00	733,413.00	1,112,759.00	397,562.00	707,296.00	1,104,858.00	-0.7%
TOTAL, CERTIFICATED SALARIES			41,899,001.00	8,859,850.00	50,758,851.00	40,646,429.00	8,609,106.00	49,255,535.00	-3.0%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	639,975.00	1,721,645.00	2,361,620.00	625,248.00	2,006,208.00	2,631,456.00	11.4%
Classified Support Salaries		2200	3,153,745.00	3,755,863.00	6,909,608.00	3,292,684.00	3,875,970.00	7,168,654.00	3.7%
Classified Supervisors' and Administrators' Salaries		2300	749,267.00	291,729.00	1,040,996.00	916,679.00	297,773.00	1,214,452.00	16.7%
Clerical, Technical and Office Salaries		2400	5,576,493.00	471,323.00	6,047,816.00	5,767,192.00	526,445.00	6,293,637.00	4.1%
Other Classified Salaries		2900	595,829.00	208,318.00	804,147.00	598,003.00	131,892.00	729,895.00	-9.2%
TOTAL, CLASSIFIED SALARIES			10,715,309.00	6,448,878.00	17,164,187.00	11,199,806.00	6,838,288.00	18,038,094.00	5.1%
EMPLOYEE BENEFITS									
STRS		3101-3102	3,699,876.00	726,435.00	4,426,311.00	3,602,169.00	703,270.00	4,305,439.00	-2.7%
PERS		3201-3202	994,899.00	549,759.00	1,544,658.00	1,065,383.00	589,042.00	1,654,425.00	7.1%
OASDI/Medicare/Alternative		3301-3302	1,433,687.00	611,676.00	2,045,363.00	1,463,754.00	746,562.00	2,210,316.00	8.1%
Health and Welfare Benefits		3401-3402	443,817.00	120,869.00	564,686.00	441,099.00	120,986.00	562,085.00	-0.5%
Unemployment Insurance		3501-3502	29,339.00	7,662.00	37,001.00	158,655.00	46,256.00	204,911.00	453.8%
Workers' Compensation		3601-3602	1,145,871.00	298,719.00	1,444,590.00	985,581.00	256,481.00	1,242,062.00	-14.0%
OPEB, Allocated		3701-3702	329,790.00	96,444.00	426,234.00	506,212.00	0.00	506,212.00	18.8%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	394,732.00	190,267.00	584,999.00	403,365.00	193,058.00	596,423.00	2.0%
Other Employee Benefits		3901-3902	5,292,372.00	1,883,040.00	7,175,412.00	5,562,330.00	1,996,625.00	7,558,955.00	5.3%
TOTAL, EMPLOYEE BENEFITS			13,764,383.00	4,484,871.00	18,249,254.00	14,188,548.00	4,652,280.00	18,840,828.00	3.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	85,500.00	1,444,846.00	1,530,346.00	0.00	979,236.00	979,236.00	-36.0%
Books and Other Reference Materials		4200	38,747.00	34,500.00	73,247.00	13,800.00	8,700.00	22,500.00	-69.3%
Materials and Supplies		4300	2,434,703.00	2,841,921.00	5,276,624.00	1,608,137.00	1,218,854.00	2,826,991.00	-46.4%
Noncapitalized Equipment		4400	412,587.00	1,239,817.00	1,652,404.00	359,007.00	200,784.00	559,791.00	-66.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,971,537.00	5,561,084.00	8,532,621.00	1,980,944.00	2,407,574.00	4,388,518.00	-48.6%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	531,406.00	531,406.00	75,000.00	456,500.00	531,500.00	0.0%
Travel and Conferences		5200	189,309.00	137,754.00	327,063.00	172,025.00	77,768.00	249,793.00	-23.6%
Dues and Memberships		5300	49,969.00	5,750.00	55,719.00	39,750.00	6,000.00	45,750.00	-17.9%
Insurance		5400 - 5450	499,412.00	59,369.00	558,781.00	535,000.00	0.00	535,000.00	-4.3%
Operations and Housekeeping Services		5500	2,932,516.00	0.00	2,932,516.00	2,814,000.00	0.00	2,814,000.00	-4.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	835,421.00	177,189.00	1,012,610.00	680,106.00	95,756.00	775,862.00	-23.4%
Transfers of Direct Costs		5710	297,042.00	(297,042.00)	0.00	372,085.00	(372,085.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	(1,332.00)	(1,332.00)	0.00	(1,500.00)	(1,500.00)	12.6%
Professional/Consulting Services and Operating Expenditures		5800	1,291,851.00	2,265,652.00	3,557,503.00	975,082.00	2,049,022.00	3,024,104.00	-15.0%
Communications		5900	333,825.00	16,117.00	349,942.00	377,610.00	20,020.00	397,630.00	13.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,429,345.00	2,894,863.00	9,324,208.00	6,040,658.00	2,331,481.00	8,372,139.00	-10.2%

2007-08 Estimated Actuals

2008-09 Budget

Description	Resource Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	8,093.00	0.00	8,093.00	0.00	0.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	32,679.00	249,402.00	282,081.00	15,953.00	5,000.00	20,953.00	-92.6%
Equipment Replacement		6500	137,399.00	0.00	137,399.00	104,510.00	0.00	104,510.00	-23.9%
TOTAL, CAPITAL OUTLAY			178,171.00	249,402.00	427,573.00	120,463.00	5,000.00	125,463.00	-70.7%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	6,586.00	6,586.00	0.00	0.00	0.00	-100.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	22,000.00	22,000.00	0.00	22,000.00	22,000.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6350, 6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6350, 6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6350, 6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
All Other Transfers	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	28,586.00	28,586.00	0.00	22,000.00	22,000.00	-23.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS									
Transfers of Indirect Costs		7310	(697,944.00)	697,944.00	0.00	(378,428.00)	378,428.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(218,267.00)	0.00	(218,267.00)	(240,689.00)	0.00	(240,689.00)	10.3%
Transfers of Direct Support Costs		7370	0.00	0.00	0.00				
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.00				
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			(916,211.00)	697,944.00	(218,267.00)	(619,117.00)	378,428.00	(240,689.00)	10.3%
TOTAL, EXPENDITURES			75,041,535.00	29,225,478.00	104,267,013.00	73,557,731.00	25,244,157.00	98,801,888.00	-5.2%

ITEM 17B

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals			2008-09 Budget		Total Fund col. D + E (F)	% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)		
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	550,000.00	0.00	550,000.00	22,500.00	0.00	22,500.00	-95.9%
(a) TOTAL, INTERFUND TRANSFERS IN			550,000.00	0.00	550,000.00	22,500.00	0.00	22,500.00	-95.9%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	508,858.00	508,858.00	0.00	520,000.00	520,000.00	2.2%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	20,000.00	0.00	20,000.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			20,000.00	508,858.00	528,858.00	0.00	520,000.00	520,000.00	-1.7%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(8,511,704.00)	8,511,704.00	0.00	(9,391,377.00)	9,391,377.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(8,511,704.00)	8,511,704.00	0.00	(9,391,377.00)	9,391,377.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(7,981,704.00)	8,002,846.00	21,142.00	(9,368,877.00)	8,871,377.00	(497,500.00)	-2453.1%

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Average Daily Attendance

ITEM 17B 37 68346 0000000
Form A

Description	2007-08 Estimated Actuals		2008-09 Budget			
	P-2 ADA	Annual ADA	Revenue Limit ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Revenue Limit ADA
ELEMENTARY						
1. General Education						
a. Kindergarten						
b. Grades One through Three						
c. Grades Four through Six						
d. Grades Seven and Eight						
e. Opportunity Schools and Full-day Opportunity Classes						
f. Home and Hospital						
g. Community Day School						
2. Special Education						
a. Special Day Class						
b. Nonpublic, Nonsectarian Schools (E.C. 56366[a][7])						
c. Nonpublic, Nonsectarian Schools - Licensed Children's Institution						
3. TOTAL, ELEMENTARY	0.00	0.00	0.00	0.00	0.00	0.00
HIGH SCHOOL						
4. General Education			11,988.52	12,055.00	12,055.00	12,055.00
a. Grades Nine through Twelve	11,990.83	11,990.83				
b. Continuation Education						
c. Opportunity Schools and Full-day Opportunity Classes						
d. Home and Hospital						
e. Community Day School						
5. Special Education						
a. Special Day Class						
b. Nonpublic, Nonsectarian Schools (E.C. 56366[a][7])	31.21	31.21	31.21	25.00	25.00	25.00
c. Nonpublic, Nonsectarian Schools - Licensed Children's Institution						
6. TOTAL, HIGH SCHOOL	12,022.04	12,022.04	12,019.73	12,080.00	12,080.00	12,080.00
COUNTY SUPPLEMENT						
7. County Community Schools (E.C.1982[a])						
a. Elementary						
b. High School	7.27	7.27	7.27	10.00	10.00	10.00
8. Special Education						
a. Special Day Class - Elementary						
b. Special Day Class - High School						
c. Nonpublic, Nonsectarian Schools - Elementary						
d. Nonpublic, Nonsectarian Schools - High School						
e. Nonpublic, Nonsectarian Schools - Licensed Children's Institution - Elementary						
f. Nonpublic, Nonsectarian Schools - Licensed Children's Institution - High School						
9. TOTAL, ADA REPORTED BY COUNTY OFFICES	7.27	7.27	7.27	10.00	10.00	10.00
10. TOTAL, K-12 ADA (sum lines 3, 6, and 9)	12,029.31	12,029.31	12,027.00	12,090.00	12,090.00	12,090.00
11. ADA for Necessary Small Schools also included in lines 3 and 6.						
12. REGIONAL OCCUPATIONAL CENTERS & PROGRAMS						

July 1 Budget (Single Adoption)
Average Daily Attendance

San Dieguito Union High
San Diego County

ITEM 17B 37 68346 0000000
Form A

Description	2007-08 Estimated Actuals			2008-09 Budget		
	P-2 ADA	Annual ADA	Revenue Limit ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Revenue Limit ADA
CLASSES FOR ADULTS						
13. Concurrently Enrolled Secondary Students	2.68	2.68	2.68	2.50	2.50	2.50
14. Adults Enrolled, State Apportioned	371.33	371.33	371.33	375.00	375.00	375.00
15. Students 21 Years or Older and Students 19 or Older Not Continuously Enrolled Since Their 18th Birthday, Participating in Full-Time Independent Study						
16. TOTAL, CLASSES FOR ADULTS (sum lines 13 through 15)	374.01	374.01	374.01	377.50	377.50	377.50
17. Adults in Correctional Facilities						
18. TOTAL, ADA (sum lines 10, 12, 16, and 17)	12,403.32	12,403.32	12,401.01	12,467.50	12,467.50	12,467.50
SUPPLEMENTAL INSTRUCTIONAL HOURS						
19. ELEMENTARY						
20. HIGH SCHOOL	183,648.00	183,648.00	183,648.00	180,000.00	180,000.00	180,000.00
21. TOTAL, SUPPLEMENTAL INSTRUCTIONAL HOURS (sum lines 19 and 20)	183,648.00	183,648.00	183,648.00	180,000.00	180,000.00	180,000.00
COMMUNITY DAY SCHOOLS - Additional Funds						
22. ELEMENTARY						
a. ADA for 5th & 6th Hours						
b. Pupils Hours for 7th & 8th Hours						
23. HIGH SCHOOL						
a. ADA for 5th & 6th Hours						
b. Pupils Hours for 7th & 8th Hours						
CHARTER SCHOOLS						
24. Charter ADA Funded Through the Block Grant						
a. Charters Sponsored by Unified Districts - Resident (E.C. 47660) (applicable only for unified districts with Charter School General Purpose Block Grant Offset recorded on line 30 in Form RL)						
b. All Other Block Grant Funded Charters						
25. Charter ADA Funded Through the Revenue Limit						
26. TOTAL, CHARTER SCHOOLS ADA (sum lines 24a, 24b and 25)	0.00	0.00	0.00	0.00	0.00	0.00
27. SUPPLEMENTAL INSTRUCTIONAL HOURS						

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
General Fund
Revenue Limit Summary

ITEM 17B 37,68346 0000000
Form RL

Description	Principal Appt. Software Data ID	2007-08 Estimated Actuals	2008-09 Budget
BASE REVENUE LIMIT PER ADA			
1. Base Revenue Limit per ADA (prior year)	0025	6,350.08	6,640.08
2. Inflation Increase	0041	290.00	379.00
3. All Other Adjustments	0042, 0525		
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	6,640.08	7,019.08
REVENUE LIMIT SUBJECT TO DEFICIT			
5. Total Base Revenue Limit			
a. Base Revenue Limit per ADA (from Line 4)	0024	6,640.08	7,019.08
b. Revenue Limit ADA	0033	12,027.00	12,090.00
c. Total Base Revenue Limit (Line 5a times Line 5b)	0269	79,860,242.16	84,860,677.20
6. Allowance for Necessary Small School	0489		
7. Gain or Loss from Interdistrict Attendance Agreements	0272		
8. Meals for Needy Pupils	0090		
9. Special Revenue Limit Adjustments	0274		
10. One-time Equalization Adjustments	0275		
11. Miscellaneous Revenue Limit Adjustments	0276	(506,476.16)	(445,911.33)
12. Less: All Charter District Revenue Limit Adjustment	0217		
13. Beginning Teacher Salary Incentive Funding	0138	92,828.00	95,592.00
14. Less: Class Size Penalties Adjustment	0173		
15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines 5c through 11, plus Line 13, minus Lines 12 and 14)	0082	79,446,594.00	84,510,357.87
DEFICIT CALCULATION			
16. Deficit Factor	0281	1.00000	0.94643
17. TOTAL DEFICITED REVENUE LIMIT (Line 15 times Line 16)	0284	79,446,594.00	79,983,138.00
OTHER REVENUE LIMIT ITEMS			
18. Unemployment Insurance Revenue	0060	28,756.00	200,912.00
19. Less: Longer Day/Year Penalty	0287		
20. Less: Excess ROC/P Reserves Adjustment	0288		
21. Less: PERS Reduction	0195	615,102.00	630,053.00
22. PERS Safety Adjustment/SFUSD PERS Adjustment	0205, 0654		
23. TOTAL, OTHER REVENUE LIMIT ITEMS (Sum Lines 18 and 22, minus Lines 19 through 21)	---	(586,346.00)	(429,141.00)
24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	78,860,248.00	79,553,997.00

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
General Fund
Revenue Limit Summary

ITEM 17B 37,68346 0000000
Form RL

Description	Principal Appt. Software Data ID	2007-08 Estimated Actuals	2008-09 Budget
REVENUE LIMIT PORTION OF LOCAL SOURCES			
25. Property Taxes	0117	70,081,816.00	74,693,971.00
26. Miscellaneous Funds	0078		
27. Community Redevelopment Funds	0079		
28. Less: Charter Schools In-lieu Taxes	0124		
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	0126	70,081,816.00	74,693,971.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293		
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	0111	8,778,432.00	4,860,026.00
OTHER ITEMS			
32. Less: County Office Funds Transfer	0458		
33. Core Academic Program	9001		
34. California High School Exit Exam	9002		
35. Pupil Promotion and Retention and Low STAR Score Programs	9003		
36. Apprenticeship Funding	9006		
37. Community Day School Additional Funding	9007		
38. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer	0266/0634, 0629		
39. Basic Aid Supplement Charter School Adjustment	0493		
40. All Other Adjustments	---		
41. TOTAL, OTHER ITEMS (Sum Lines 33 through 40, minus Line 32)	---	0.00	0.00
42. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 41) (This amount should agree with Object 8011)	---	8,778,432.00	4,860,026.00
43. Less: Revenue Limit State Apportionment Receipts	---		
44. NET ACCRUAL TO STATE AID - REVENUE LIMIT (Line 42 minus Line 43)	---	8,778,432.00	
OTHER NON REVENUE LIMIT ITEMS (Should be recorded in Object 8311 beginning in 2007-08)			
45. Core Academic Program	9001	749,284.00	674,675.00
46. California High School Exit Exam	9002		
47. Pupil Promotion and Retention and Low STAR Score Programs	9003		
48. Apprenticeship Funding	9006		
49. Community Day School Additional Funding	9007		

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	50,758,851.00	301	814,403.00	303	49,944,448.00	305	790,158.00		307	49,154,290.00	309
2000 - Classified Salaries	17,164,187.00	311	48,202.00	313	17,115,985.00	315	2,586,452.00		317	14,529,533.00	319
3000 - Employee Benefits (Excluding 3800)	17,664,255.00	321	613,197.00	323	17,051,058.00	325	1,183,405.00		327	15,867,653.00	329
4000 - Books, Supplies Equip Replace. (6500)	8,670,020.00	331	173,427.00	333	8,496,593.00	335	3,537,038.00		337	4,959,555.00	339
5000 - Services... & (7300) Direct Support	9,105,941.00	341	223,609.00	343	8,882,332.00	345	1,732,360.00		347	7,149,972.00	349
TOTAL					101,490,416.00	365			TOTAL	91,661,003.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of E.C. Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per E.C. 41011.	1100	41,461,440.00 375
2. Salaries of Instructional Aides Per E.C. 41011.	2100	1,751,620.00 380
3. STRS.	3101 & 3102	3,659,621.00 382
4. PERS.	3201 & 3202	160,894.00 383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	744,148.00 384
6. Health & Welfare Benefits (E.C. 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	375,239.00 385
7. Unemployment Insurance.	3501 & 3502	23,503.00 390
8. Workers' Compensation Insurance.	3601 & 3602	917,268.00 392
9. OPEB, Active Employees (E.C. 41372).	3751 & 3752	0.00
10. Other Benefits (E.C. 22310).	3901 & 3902	4,097,868.00 393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).		53,191,601.00 395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.		973,528.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).		296,552.00 396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.		396
14. TOTAL SALARIES AND BENEFITS.		51,921,521.00 397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provision of E.C. 41372.		56.65%
16. District is exempt from E.C. 41372 because it meets the provisions under E.C. 41374. (If exempt, enter 'X')		

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under E.C. 41372 and not exempt under the provisions of E.C. 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	50.00%
2. Percentage spent by this district (Part II, Line 15)	56.65%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	91,661,003.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	49,255,535.00	301	722,829.00	303	48,532,706.00	305	574,142.00		307	47,958,564.00	309
2000 - Classified Salaries	18,038,094.00	311	45,912.00	313	17,992,182.00	315	2,543,573.00		317	15,448,609.00	319
3000 - Employee Benefits (Excluding 3800)	18,244,405.00	321	676,442.00	323	17,567,963.00	325	1,163,965.00		327	16,403,998.00	329
4000 - Books, Supplies Equip Replace. (6500)	4,493,028.00	331	5,000.00	333	4,488,028.00	335	1,528,315.00		337	2,959,713.00	339
5000 - Services... & 7300 - Indirect Costs	8,131,450.00	341	154,891.00	343	7,976,559.00	345	1,400,773.00		347	6,575,786.00	349
TOTAL						365			TOTAL		369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of E.C. Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per E.C. 41011		1100	375
2. Salaries of Instructional Aides Per E.C. 41011		2100	380
3. STRS		3101 & 3102	382
4. PERS		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative		3301 & 3302	384
6. Health & Welfare Benefits (E.C. 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)		3401 & 3402	385
7. Unemployment Insurance		3501 & 3502	390
8. Workers' Compensation Insurance		3601 & 3602	392
9. OPEB, Active Employees (E.C. 41372)		3751 & 3752	0.00
10. Other Benefits (E.C. 22310)		3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2			
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)			396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*			396
14. TOTAL SALARIES AND BENEFITS			397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provision of E.C. 41372			57.07%
16. District is exempt from E.C. 41372 because it meets the provisions under E.C. 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under E.C. 41372 and not exempt under the provisions of E.C. 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	50.00%
2. Percentage spent by this district (Part II, Line 15)	57.07%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	89,346,670.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines 3, 6, and 25):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: Enter data in the Revenue Limit ADA, Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Revenue Limit (Funded) ADA		ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
	Original Budget (Form RL, Line 5b)	Estimated/Unaudited Actuals (Form RL, Line 5b)		
Third Prior Year (2005-06)	11,636.00	11,740.00	N/A	Met
Second Prior Year (2006-07)	11,740.00	11,960.88	N/A	Met
First Prior Year (2007-08)	11,896.00	12,027.00	N/A	Met
Budget Year (2008-09) (Criterion 4A1, Step 2a)	12,090.00			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines 3, 6, and 25):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual, column for the First Prior Year; all other data are extracted or calculated.

Fiscal Year	Budget	Enrollment	CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2005-06)	12,121	12,121	12,190	N/A	Met
Second Prior Year (2006-07)	12,222	12,222	12,375	N/A	Met
First Prior Year (2007-08)	12,385	12,385	12,472	N/A	Met
Budget Year (2008-09)	12,660				

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2005-06)	11,731	12,190	96.2%
Second Prior Year (2006-07)	11,950	12,375	96.6%
First Prior Year (2007-08)	12,022	12,472	96.4%
		Historical Average Ratio:	96.4%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	96.9%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYP exists, Estimated P-2 ADA for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. Enter data in the Enrollment column for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines 3, 6, and 25) (Form MYP, Line F2)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2008-09)	12,080	12,660	95.4%	Met
1st Subsequent Year (2009-10)	12,080	12,660	95.4%	Met
2nd Subsequent Year (2010-11)	12,080	12,660	95.4%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: Revenue Limit

STANDARD: Projected revenue limit for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population and the funded cost-of-living adjustment (COLA) plus or minus one percent.

For basic aid districts, projected revenue limit has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected revenue limit has not changed from the prior fiscal year by more than the funded cost-of-living adjustment plus or minus one percent.

4A1. Calculating the District's Revenue Limit Standard

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year columns for Step 1a and Step 2a will be extracted; if not, enter data for the two subsequent years. In addition, the deficit factor, Step 1b, for the two subsequent years will be extracted from Form MYP if it exists; if not, it will link from the Budget Year column, but may be overwritten. All other data are extracted or calculated.

Projected Revenue Limit

	Prior Year (2007-08)	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Step 1 - Funded COLA				
a. Base Revenue Limit (BRL) per ADA (Form RL, Line 4) (Form MYP, Unrestricted, Line A1a)	6,640.08	7,019.08	7,358.10	7,556.77
b. Deficit Factor (Form RL, Line 16) (Form MYP, Unrestricted, Line A1f)	1.00000	0.94643	0.94643	0.94643
c. Funded BRL per ADA (Step 1a times Step 1b)	6,640.08	6,643.07	6,963.93	7,151.95
d. Prior Year Funded BRL per ADA		6,640.08	6,643.07	6,963.93
e. Difference (Step 1c minus Step 1d)		2.99	320.86	188.02
f. Percent Change Due to COLA (Step 1e divided by Step 1d)		0.05%	4.83%	2.70%
Step 2 - Change in Population				
a. Revenue Limit (Funded) ADA (Form RL, Line 5b) (Form MYP, Unrestricted, Line A1b)	12,027.00	12,090.00	12,090.00	12,090.00
b. Prior Year Revenue Limit (Funded) ADA		12,027.00	12,090.00	12,090.00
c. Difference (Step 2a minus Step 2b)		63.00	0.00	0.00
d. Percent Change Due to Population (Step 2c divided by Step 2b)		0.52%	0.00%	0.00%
Step 3 - Total Change in Funded COLA and Population (Step 1f plus Step 2d)		0.57%	4.83%	2.70%
Revenue Limit Standard (Step 3, plus/minus 1%):		-0.43% to 1.57%	3.83% to 5.83%	1.70% to 3.70%

4A2. Alternate Revenue Limit Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected Revenue Limit (applicable if Form RL, Budget column, line 31, is zero)

	Prior Year (2007-08)	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Projected Local Property Taxes (Form RL, Lines 25 thru 27)	70,081,816.00	74,693,971.00		
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate Revenue Limit Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected Revenue Limit (applicable if Form RL, Budget column, line 6, is greater than zero, and line 5b, RL ADA, is zero)

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Necessary Small School Standard (Funded COLA change - Step 1f, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in Revenue Limit

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for Revenue Limit; all other data are extracted or calculated.

	Prior Year (2007-08)	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Revenue Limit (Fund 01, Objects 8011, 8020-8089)	78,860,248.00	79,553,997.00	83,433,323.00	85,966,693.00
District's Projected Change in Revenue Limit:		0.88%	4.88%	3.04%
Revenue Limit Standard:		-0.43% to 1.57%	3.83% to 5.83%	1.70% to 3.70%
Status:		Met	Met	Met

4C. Comparison of District Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in revenue limit has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2005-06)	62,493,006.51	69,662,488.70	89.7%
Second Prior Year (2006-07)	64,411,616.40	72,109,709.68	89.3%
First Prior Year (2007-08)	66,378,693.00	75,041,535.00	88.5%
	Historical Average Ratio:		89.2%

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	86.2% to 92.2%	86.2% to 92.2%	86.2% to 92.2%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2008-09)	66,034,783.00	73,557,731.00	89.8%	Met
1st Subsequent Year (2009-10)	88,131,873.00	101,903,842.00	86.5%	Met
2nd Subsequent Year (2010-11)	89,739,319.00	103,875,045.00	86.4%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. District's Change in Population and Funded COLA (Criterion 4A1, Step 3):	0.57%	4.83%	2.70%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-9.43% to 10.57%	-5.17% to 14.83%	-7.30% to 12.70%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-4.43% to 5.57%	-.17% to 9.83%	-2.30% to 7.70%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2007-08)	2,853,631.00		
Budget Year (2008-09)	2,476,213.00	-13.23%	Yes
1st Subsequent Year (2009-10)	2,476,213.00	0.00%	No
2nd Subsequent Year (2010-11)	2,476,213.00	0.00%	No

Explanation:
(required if Yes)

2008/9 and subsequent out years do not include deferred revenue and carryover balances.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2007-08)	9,477,253.00		
Budget Year (2008-09)	8,054,007.00	-15.02%	Yes
1st Subsequent Year (2009-10)	8,054,007.00	0.00%	No
2nd Subsequent Year (2010-11)	8,054,007.00	0.00%	No

Explanation:
(required if Yes)

2008/9 and subsequent out years do not include deferred revenue and carryover balances.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2007-08)	8,762,524.00		
Budget Year (2008-09)	6,531,620.00	-25.46%	Yes
1st Subsequent Year (2009-10)	6,531,620.00	0.00%	No
2nd Subsequent Year (2010-11)	6,531,620.00	0.00%	No

Explanation:
(required if Yes)

2008/9 and subsequent out years do not include deferred revenue and carryover balances.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2007-08)	8,532,621.00		
Budget Year (2008-09)	4,388,518.00	-48.57%	Yes
1st Subsequent Year (2009-10)	4,522,119.00	3.04%	No
2nd Subsequent Year (2010-11)	4,659,195.00	3.03%	No

Explanation:
(required if Yes)

2008/9 and subsequent out years do not include deferred revenue and carryover balances.

Services and Other Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2007-08)	9,324,208.00		
Budget Year (2008-09)	8,372,139.00	-10.21%	Yes
1st Subsequent Year (2009-10)	8,589,815.00	2.60%	No
2nd Subsequent Year (2010-11)	8,813,150.00	2.60%	No

Explanation:
(required if Yes)

2008/9 and subsequent out years do not include deferred revenue and carryover balances.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2007-08)	21,093,408.00		
Budget Year (2008-09)	17,061,840.00	-19.11%	Not Met
1st Subsequent Year (2009-10)	17,061,840.00	0.00%	Met
2nd Subsequent Year (2010-11)	17,061,840.00	0.00%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2007-08)	17,856,829.00		
Budget Year (2008-09)	12,760,657.00	-28.54%	Not Met
1st Subsequent Year (2009-10)	13,111,934.00	2.75%	Met
2nd Subsequent Year (2010-11)	13,472,345.00	2.75%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

2008/9 and subsequent out years do not include deferred revenue and carryover balances.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

2008/9 and subsequent out years do not include deferred revenue and carryover balances.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

2008/9 and subsequent out years do not include deferred revenue and carryover balances.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

2008/9 and subsequent out years do not include deferred revenue and carryover balances.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

2008/9 and subsequent out years do not include deferred revenue and carryover balances.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amounts required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance/Restricted Maintenance Account), if applicable.

7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance

DATA ENTRY: Enter data in the Contributed column for Deferred Maintenance Contribution; all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

	Deferred Maintenance Contribution		Status
	Required ¹	Contributed ²	
Deferred Maintenance	519,203	520,000	Met

¹ Represents the district's prior year deferred maintenance "maximum match" amount released by the California Department of Education.
² Include amounts budgeted per EC Section 17584(b) and unmatched carryover per California Code of Regulations, Title 2, Section 1866.4.4.

If standard is not met, enter an X in the box that best describes why the required contribution was not made:

- Not applicable (district does not participate in the deferred maintenance program)
- Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenue that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(C) (Fund 01, objects 7211-7213 and 7221-7223 with resources 3300-3499 and 6500-6540)

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999)	99,321,888.00			
b. Less: Pass-through Revenues and Apportionments (Line 1b, if line 1a is Yes)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	99,321,888.00	2,979,656.64	3,000,000.00	Met

¹ Fund 01, Resource 8150, objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
- Other (explanation must be provided)

Explanation:
(required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2005-06)	Second Prior Year (2006-07)	First Prior Year (2007-08)
1. District's Available Reserves Amount (resources 0000-1999)			
a. Designated for Economic Uncertainties (Funds 01 and 17, Object 9770)	0.00	0.00	0.00
b. Undesignated Amounts (Funds 01 and 17, Object 9790)	7,917,465.86	10,734,795.40	10,536,721.16
c. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1c) (effective beginning 2008-09)			
d. Available Reserves (Line 1a plus Line 1b)	7,917,465.86	10,734,795.40	10,536,721.16
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	93,796,687.52	102,916,270.47	104,795,871.00
b. Less: Special Education Pass-through Funds (Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)			0.00
c. Net Expenditures and Other Financing Uses (Line 2a minus Line 2b)	93,796,687.52	102,916,270.47	104,795,871.00
3. District's Available Reserves Percentage (Line 1d divided by Line 2c)	8.4%	10.4%	10.1%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	2.8%	3.5%	3.4%

¹Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2005-06)	(2,454,230.74)	69,954,474.70	3.5%	Not Met
Second Prior Year (2006-07)	2,154,688.97	74,475,713.48	N/A	Met
First Prior Year (2007-08)	(120,365.00)	75,061,535.00	0.2%	Met
Budget Year (2008-09) (Information only)	(1,714,394.00)	73,557,731.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

Adequate reserves have sustained deficit spending in prior years. Steps are being taken to control spending and eliminate deficit spending.

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 400,000
0.3%	400,001 and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District ADA (Form A, Estimated P-2 ADA column, lines 3, 6, and 25):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
	Original Budget	Estimated/Unaudited Actuals		
Third Prior Year (2005-06)	8,072,556.00	9,181,623.27	N/A	Met
Second Prior Year (2006-07)	5,652,963.00	6,392,509.53	N/A	Met
First Prior Year (2007-08)	8,344,983.00	8,344,982.50	0.0%	Met
Budget Year (2008-09) (Information only)	8,224,617.50			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

Percentage Level	District ADA		
5% or \$55,000 (greater of)	0	to	300
4% or \$55,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
District Estimated P-2 ADA (Criterion 3, Item 3B):	12,080	12,080	12,080
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
b. Special Education Pass-through Funds (Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1. Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	99,321,888.00	101,923,842.00	103,895,046.00
2. Less: Special Education Pass-through (Line A2b, if Line A1 is Yes)			
3. Net Expenditures and Other Financing Uses (Line B1 minus Line B2)	99,321,888.00	101,923,842.00	103,895,046.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	2,979,656.64	3,057,715.26	3,116,851.38
6. Reserve Standard - by Amount (\$55,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	2,979,656.64	3,057,715.26	3,116,851.38

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 5 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Designated Reserve Amounts

(Unrestricted resources 0000-1999 except Line 3):

1. General Fund - Designated for Economic Uncertainties
(Fund 01, Object 9770) (Form MYP, Line E1a)
2. General Fund - Unappropriated Amount
(Fund 01, Object 9790) (Form MYP, Line E1b)
3. General Fund - Negative Ending Balances in Restricted Resources
(Fund 01, Object 979Z, if negative, for each of resources 2000-9999)
(Form MYP, Line E1c)
4. Special Reserve Fund - Designated for Economic Uncertainties
(Fund 17, Object 9770) (Form MYP, Line E2a)
5. Special Reserve Fund - Unappropriated Amount
(Fund 17, Object 9790) (Form MYP, Line E2b)
6. District's Budgeted Reserves Amount
(Lines C1 thru C5)
7. District's Budgeted Reserves Percentage
(Line 6 divided by Section 10B, Line 3)

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
	0.00	0.00	0.00
	6,510,223.50	7,171,636.00	7,197,690.00
	(4.82)	0.00	0.00
	0.00	0.00	0.00
	2,408,103.66	2,560,000.00	2,700,000.00
	8,918,322.34	9,731,636.00	9,897,690.00
	9.0%	9.5%	9.5%
District's Reserve Standard (Section 10B, Line 7):	2,979,656.64	3,057,715.26	3,116,851.38
Status:	Met	Met	Met

10D. Comparison of District Reserves to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or less than \$20,001

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Enter data in the Projection column for contributions, transfers in, and transfers out for all fiscal years, except the First Prior Year and Budget Year for Contributions, which will be extracted, and click the appropriate button for item 1d; all other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2007-08)	(8,511,704.00)			
Budget Year (2008-09)	(9,391,377.00)	(879,673.00)	10.3%	Not Met
1st Subsequent Year (2009-10)	(9,391,377.00)	0.00	0.0%	Met
2nd Subsequent Year (2010-11)	(9,391,377.00)	0.00	0.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2007-08)	550,000.00			
Budget Year (2008-09)	22,500.00	(527,500.00)	-95.9%	Not Met
1st Subsequent Year (2009-10)	22,500.00	0.00	0.0%	Met
2nd Subsequent Year (2010-11)	22,500.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2007-08)	520,000.00			
Budget Year (2008-09)	520,000.00	0.00	0.0%	Met
1st Subsequent Year (2009-10)	520,000.00	0.00	0.0%	Met
2nd Subsequent Year (2010-11)	520,000.00	0.00	0.0%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

The projected contributions from the unrestricted general fund to the restricted general fund due to anticipated reductions for 2008/9 in state income for restricted programs.

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The Insurance Waiver transfer in of \$510,000 was a transferred in 2007/8 and will not be repeated in Budget year 2008/9 or subsequent out years 2009/10 and 2010/11.

1c. MET - Projected transfers out have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
(If No, skip item 2 and Sections S6B and S6C)

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2008
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	5	25-18 8972	25-18 7438 & 7439	102,000
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

	34	Special Tax Revenue	Special Tax Revenue 7438/7439	89,130,000

Type of Commitment (continued)	Prior Year (2007-08) Annual Payment (P & I)	Budget Year (2008-09) Annual Payment (P & I)	1st Subsequent Year (2009-10) Annual Payment (P & I)	2nd Subsequent Year (2010-11) Annual Payment (P & I)
Capital Leases	0	20,400	20,400	20,400
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences	1,110,000	1,110,000	1,110,000	1,110,000

Other Long-term Commitments (continued):

	6,155,963	3,868,721	5,740,724	5,738,624

Total Annual Payments:	7,265,963	4,999,121	6,871,124	6,869,024
Has total annual payment increased over prior year (2007-08)?	No	No	Yes	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

Interest accrual period in the first year of the bond debt service is not for 12 months, but for 8.5 months.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

- 1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the annual required contribution; and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:

a. Are they lifetime benefits?

No

b. Do benefits continue past age 65?

No

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund
	506,212

4. OPEB Liabilities

a. OPEB actuarial accrued liability (AAL)

b. OPEB unfunded actuarial accrued liability (UAAL)

c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

d. If based on an actuarial valuation, indicate the date of the OPEB valuation

14,190,908.00
14,190,908.00
Actuarial Jan 2007

5. OPEB Contributions

a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method (may leave blank if valuation is not yet required)

b. OPEB amount contributed (includes premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

d. Number of retirees receiving OPEB benefits

Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
1,811,137.00	1,811,137.00	1,811,137.00
506,212.00	531,523.00	558,099.00
506,212.00	531,523.00	558,099.00
90	95	100

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities
a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions
a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2007-08)	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Number of certificated (non-management) full-time-equivalent (FTE) positions	568.1	543.4	543.4	543.4

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Dec 13, 2007

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Dec 05, 2007

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

Yes

If Yes, date of budget revision board adoption:

Dec 05, 2007

4. Period covered by the agreement:

Begin Date: Jul 01, 2007 End Date: Jun 30, 2010

5. Salary settlement:

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	No

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	0	0	
	0.0%	0.0%	

Identify the source of funding that will be used to support multiyear salary commitments:

Revenue Limit

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary increases

Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)

Certificated (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Yes	Yes	Yes
4,606,426	4,836,747	5,078,585
100%	100%	100%
5.0%	5.0%	5.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

--

Certificated (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Yes	Yes	Yes
1,102,263	1,102,263	1,102,263
14.2%	0.0%	0.0%

Certificated (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2007-08)	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Number of classified (non-management) FTE positions	343.3	342.8	342.8	342.8

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

Yes

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Jan 18, 2007

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

Yes
Jan 18, 2007

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
If Yes, date of budget revision board adoption:

Yes
Jan 18, 2007

4. Period covered by the agreement: Begin Date: Jul 01, 2006 End Date: Jun 30, 2009

5. Salary settlement:

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	No	No

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement	414,789		
% change in salary schedule from prior year (may enter text, such as "Reopener")	2.8%		

Identify the source of funding that will be used to support multiyear salary commitments:

Revenue Limit

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary increases

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the budget and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Yes	Yes	Yes
2,773,371	2,912,040	3,057,642
100%	100%	100%
5.0%	5.0%	5.0%

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the budget and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Yes	Yes	Yes
119,895	119,895	119,895
1.2%	0.0%	0.0%

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the budget and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2007-08)	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Number of management, supervisor, and confidential FTE positions				

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

Yes

If Yes, complete question 2.

If No, complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	No	No
Total cost of salary settlement	160,113		
% change in salary schedule from prior year (may enter text, such as "Reopener")	2.8%		

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary increases

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Amount included for any tentative salary increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	447,879	470,273	493,787
Percent of H&W cost paid by employer	100%	100%	100%
Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	9,145	9,145	9,145
Percent change in step & column over prior year	57.2%	0.0%	0.0%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2008-09)	1st Subsequent Year (2009-10)	2nd Subsequent Year (2010-11)
Are costs of other benefits included in the budget and MYPs?			
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

ADDITIONAL FISCAL INDICATORS

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?

- A2. Is the system of personnel position control independent from the payroll system?

- A3. Is enrollment decreasing in both the prior and budget years? (Data from the enrollment budget column of Criterion 2A are used to determine Yes or No)

- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or budget year?

- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?

- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

- A7. Is the district's financial system independent of the county office system?

- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A9. Previous superintendent retired April 2008, interim superintendent through June 30, 2008, and new superintendent begins July 1, 2008.

End of School District Budget Criteria and Standards Review

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

ITEM 17C

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 12, 2007

BOARD MEETING DATE: June 19, 2007

PREPARED BY: David R. Bevilaqua, Exec. Director, Finance
Steve Ma, Assoc. Superintendent, Business

SUBMITTED BY: Terry King
Acting Superintendent

SUBJECT: APPROVAL OF PROPOSED 2008-09 ANNUAL
BUDGET, SPECIAL FUNDS

EXECUTIVE SUMMARY

The proposed budgets for all 2008-09 special funds of the district are presented to the Board for public hearing and approval.

Documents included for this agenda item include:

- Special Funds – Overview
A brief description of each fund is included, along with a summary of activity in that fund.
- Special Funds – Balance Summary
Summary spreadsheet for the proposed Special Funds Budget
- Printouts from the Standardized Account Code Structure (SACS)
State requirements dictate certain documents be included as backup to the budget adoption agenda item. Even though some standards are not met, subsequent budget revisions will be made to meet these standards.

All special funds for the district are as follows:

Adult Education Fund	(11-00)
Cafeteria Fund	(13-00)
Deferred Maintenance.....	(14-00)
Pupil Transportation Equipment Fund.....	(15-00)
Special Reserve Fund Other than Capital Outlay	(17-42)
Other Building Fund	(21-09)
Capital Facilities Funds	(25-18 & 25-19)
County School Facilities Fund.....	(35-00)
Special Reserve Fund for Capital Outlay Projects	(40-00)
Capital Project Fund (for Mello Roos Projects)	(49-00)
Self Insurance Funds	(67-16 & 67-30)

RECOMMENDATION:

It is recommended that the Board approve the 2008-09 Proposed Annual Budget for all special funds.

FUNDING SOURCE: All Special Funds

EXHIBIT A

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
Business Division/Finance Department

ITEM 17C

SPECIAL FUNDS - OVERVIEW

Information relative to special funds, other than the General Fund, gives a brief description of the activities of the fund, specific projects, and financial trends.

Adult Education Fund, 11-00

For the 2007-08 school year the Adult School has been settling into new office and classroom space. The new space is working out very well to accommodate the high school diploma classes, ESL testing, and numerous community based classes. As planned, the larger classroom hosts a yoga class, followed by an ESL class, followed by a Spanish class, a real estate workshop, and in the fall, computer classes as well. The budget includes the first of three payments to the district for construction costs.

The number of students in ESL, High School Diploma/GED, Pre-School, and Older Adults programs continues to grow. Of 5,000 students, 1800 are enrolled in mandated programs. The Annual Job Fair is scheduled for May 2008, bringing ESL students together with High School students searching for employment thru numerous community resources.

Workforce Investment Act (WIA) remains strong as "benchmarks" for progress are attained by ESL and HS diploma students. The higher the number of benchmarks, the larger the grant amount. Last year \$293,000.00 was earned which contributed dramatically to our overall 2007-08 budget.

Cafeteria Fund, 13-00

School lunch nutrition standards have caused increased expenses and decreased revenue for 2007-08. As a result, menus, staffing and productivity are under close scrutiny. The contract with Del Mar Union is in the second year and participation averages 1200 meals per day. For 2008-09 marketing efforts will be enhanced as will technology to provide faster meal service. Increased prices are expected to be requested for Del Mar Union as well as district meals due to increased food and labor costs. Managing the challenges of open campuses and single lunch periods continues.

Deferred Maintenance Fund, 14-00

The two revenue sources for this fund are state and district; unlike some prior years, the state has fully funded their share recently. However, a state match is not expected for 2008-09. Expenditures in this fund are determined by a district submitted, 5 year plan which is approved by the state. The declining balance is attributable to the district maintaining the aggressive 5 year plan, mostly at the older campuses [TPHS, EWMS, and OCMS]. In the future, the 5 year plan will be adjusted, while continuing to meet the needs of the district, and maintaining a modest balance in this fund.

ITEM 17C

Pupil Transportation Equipment Fund, 15-00

This fund was created by Board resolution earlier this year for the purpose of accounting separately for income and expenses related to the acquisition of pupil transportation equipment. Thus far, there has been no activity in this fund.

Special Reserve Other Than Capital Outlay, 17-42

The purpose of this fund is to supplement the opening of new schools and possibly GASB 45 obligations. This fund helped the district meet reserve requirements in 2006-07. In the approved General Fund budget, all income received for Mandated Cost reimbursements will be transferred to the Special Reserve Fund.

Building Fund, 21-09

This fund is used exclusively to account for one-time income from North City West JPA. The balance will diminish until funds are depleted.

Capital Facilities, 25-18

Developer fees generated by agreements before 1987, this is a dwindling resource fund. More information and data is included which reflect income and expenditures by object code.

Capital Facilities, 25-19

Used for developer fees collected after 1987 and before many of the currently established Mello-Roos districts were formed. The use of these funds is limited to capital expenditures related to enrollment growth.

County School Facilities Fund, 35-00

This fund is used exclusively to account for income from the state for construction of school facilities. Construction at CCA, TP, and SDA has been completed. Therefore, the fund balance will be distributed into two separate funds, which will be determined. It is possible that the district will be receiving two different grants in the 2008-09 school year. The CTE Grant, if awarded will be used at SDA, and a modernization grant which will be used at both Sunset HS and EW.

Special Reserve for Capital Projects, 40-00

This fund is being used by the TP Foundation for architectural expenses relating to the Visual Performing Arts Center at TPHS. This fund balance will decline until all funds are depleted.

Self-Insurance Fund, 67-16

This fund is used as an escrow account for funds generated as a result of participation in the insurance waiver program for certificated staff. The balance in this fund grows until a distribution is agreed upon between the district and SDFA.

Deductible Insurance Loss Fund, 67-30

This fund is used to pay deductible amounts on insurance claims and to pay for repairs and reimbursements when claims are not made to insurance providers.

EXHIBIT B

San Dieguito Union High School District
Business Services/Finance Department

ITEM 17C

Special Funds - Balance Summary
2007-08 Estimated / 2008-09 Proposed

	Adult Ed. Fund 11-00 07-08 Est.	Adult Ed. Fund 11-00 08-09 Prop.		Cafeteria Fund 13-00 07-08 Est.	Cafeteria Fund 13-00 08-09 Prop.		Defer. Maint. Fund 14-00 07-08 Est.	Defer. Maint. Fund 14-00 08-09 Prop.
INCOME	1,686,447	1,603,193		3,145,978	3,293,401		1,026,745	993,800
EXPENDITURES	1,937,296	1,642,137		3,342,867	3,469,004		1,218,871	970,000
Expenditures (over)/under Revenue	(250,849)	(38,944)		(196,889)	(175,603)		(192,126)	23,800
FUND BALANCE, RESERVES: Beginning Balance - July 1	498,192	247,343		718,182	521,293		1,041,055	848,929
Ending Balance - June 30 Reserve for economic uncertainty	247,343	208,399		521,293	345,690		848,929	872,729

The Adult Education Fund is used to account separately for federal, state, and local revenues and expenditures for adult education programs.

The Cafeteria Fund is used to account separately for federal, state, and local revenue and expenditures to operate the food service program.

The Deferred Maintenance Fund is used to separately account for state apportionments and district contributions and expenditures for deferred maintenance purposes.

San Dieguito Union High School District
Business Services/Finance Department

Special Funds - Balance Summary

2007-08 Estimated / 2008-09 Proposed

ITEM 17C

	Bus Replacement Fund 15-00 07-08 Est.	Bus Replacement Fund 15-00 08-09 Prop.		Sp. Res. w/o Cap. Out. Fund 17-42 07-08 Est.	Sp. Res. w/o Cap. Out. Fund 17-42 08-09 Prop.		Building Fund 21-09 07-08 Est.	Building Fund 21-09 08-09 Prop.
INCOME	-	100,000		48,104	96,000		11,668	4,616
EXPENDITURES	-	-		-	-		-	312,373
Expenditures (over)/under Revenue	-	100,000		48,104	96,000		11,668	(307,757)
FUND BALANCE, RESERVES: Beginning Balance - July 1	-	-		2,264,000	2,312,104		353,329	364,997
Ending Balance - June 30 Reserve for economic uncertainty	-	100,000		2,312,104	2,408,104		364,997	57,240

Activity in this new fund will be reported at a later date.

The Special Reserve Fund for Other Than Capital Outlay Projects is used primarily to provide for the accumulation of General Fund moneys for general operating purposes. These funds have been reserved for the additional costs associated with opening new school sites.

This Building Fund is used exclusively to account for income for North City West JPA for construction of Canyon Crest Academy.

Special Funds - Balance Summary 2007-08 Estimated / 2008-09 Proposed

	Cap. Fac. Fund 25-18 07-08 Est.	Cap. Fac. Fund 25-18 08-09 Prop.		Cap. Fac. Fund 25-19 07-08 Est.	Cap. Fac. Fund 25-19 08-09 Prop.		SSF Fund 35-00 07-08 Est.	SSF Fund 35-00 08-09 Prop.
INCOME	515,000	193,960		1,070,000	793,752		10,376	127,389
EXPENDITURES	958,036	1,067,900		2,178,895	3,473,080		421,898	-
Expenditures (over)/under Revenue	(443,036)	(873,940)		(1,108,895)	(2,679,328)		(411,522)	127,389
FUND BALANCE, RESERVES: Beginning Balance - July 1	1,738,364	1,295,328		3,444,887	2,335,992		492,685	81,163
Ending Balance - June 30 Reserve for economic uncertainty	1,295,328	421,388		2,335,992	(343,336)		81,163	208,552

Fund 25-18 Consists of developer fees generated by agreements entered into prior to 1987.

The use of these funds is restricted to the cost of construction/reconstruction of facilities as a result of student population growth.

Fund 25-19 consists of developer fees generated from the "per square foot fee" that the state authorized beginning in January 1987.

The use of these funds is restricted to the cost of construction/reconstruction of facilities as a result of student population growth.

The County School Facilities Fund is used to receive apportionments from the State School Facilities Fund for new school facility construction, modernization projects, and facility hardship grants.

San Dieguito Union High School District
Business Services/Finance Department

ITEM 17C

Special Funds - Balance Summary

2007-08 Estimated / 2008-09 Proposed

	Spec Res Cap. Proj Fund 40-00 07-08 Est.	Spec Res Cap Proj Fund 40-00 08-09 Prop.		Self Ins. Fund 67-16 07-08 Est.	Self Ins. Fund 67-16 08-09 Prop.		Deduct. Ins. Loss Fund 67-30 07-08 Est.	Deduct. Ins. Loss Fund 67-30 08-09 Prop.
INCOME	390,000	-		61,392	-		71,627	4,500
EXPENDITURES	390,000	-		510,000	-		50,000	50,000
Expenditures (over)/under Revenue	-	-		(448,608)	-		21,627	(45,500)
FUND BALANCE, RESERVES: Beginning Balance - July 1	751	751		449,111	503		96,974	118,601
Ending Balance - June 30 Reserve for economic uncertainty	751	751		503	503		118,601	73,101

The Special Reserve Fund for Capital Outlay Projects is used to separately account for the remodel of the transportation yard.

Insurance Premium Reduction Fund, Fund 67-16, is established as a trust account for amounts not spent on insurance premiums for certificated employees who declined health insurance; these funds will be expended to offset future increases to premiums.

Deductible Insurance Loss Fund, Fund 67-30, is established to separate moneys used for the purpose of claims, administrative costs, services, deductible insurance amounts, costs of excess insurance, and other related costs.

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Adult Education Fund
Expenditures by Object

37 68346 0000000
Form 11

ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	196,002.00	198,940.00	1.5%
3) Other State Revenue		8300-8599	825,643.00	785,753.00	-4.8%
4) Other Local Revenue		8600-8799	664,802.00	618,500.00	-7.0%
5) TOTAL, REVENUES			1,686,447.00	1,603,193.00	-4.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	587,698.00	574,624.00	-2.2%
2) Classified Salaries		2000-2999	404,087.00	422,931.00	4.7%
3) Employee Benefits		3000-3999	220,745.00	220,285.00	-0.2%
4) Books and Supplies		4000-4999	84,021.00	103,590.00	23.3%
5) Services and Other Operating Expenditures		5000-5999	189,600.00	192,044.00	1.3%
6) Capital Outlay		6000-6999	281,145.00	2,500.00	-99.1%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	70,000.00	76,163.00	8.8%
9) TOTAL, EXPENDITURES			1,837,296.00	1,592,137.00	-13.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(150,849.00)	11,056.00	-107.3%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	100,000.00	50,000.00	-50.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(100,000.00)	(50,000.00)	-50.0%

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Adult Education Fund
Expenditures by Object

37 68346 0000000
Form 11

ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(250,849.00)	(38,944.00)	-84.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	412,583.59	247,342.59	-40.1%
b) Audit Adjustments		9793	85,608.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			498,191.59	247,342.59	-50.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			498,191.59	247,342.59	-50.4%
2) Ending Balance, June 30 (E + F1e)			247,342.59	208,398.59	-15.7%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount			247,342.59		
d) Unappropriated Amount				208,398.59	

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Adult Education Fund
Expenditures by Object

37 68346 0000000
Form 11

ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (G10 - H7)					
			0.00		

July 1 Budget (Single Adoption)
Adult Education Fund
Expenditures by Object

San Dieguito Union High
San Diego County

37 68346 0000000
Form 11

ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
NCLB / IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	196,002.00	198,940.00	1.5%
TOTAL, FEDERAL REVENUE			196,002.00	198,940.00	1.5%
OTHER STATE REVENUE					
Other State Apportionments Adult Education Current Year	6390	8311	772,986.00	766,753.00	-0.8%
Prior Years	6390	8319	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.0%
All Other State Revenue		8590	52,657.00	19,000.00	-63.9%
TOTAL, OTHER STATE REVENUE			825,643.00	785,753.00	-4.8%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	5,000.00	8,000.00	60.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	610,000.00	610,500.00	0.1%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	49,802.00	0.00	-100.0%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			664,802.00	618,500.00	-7.0%
TOTAL, REVENUES			1,686,447.00	1,603,193.00	-4.9%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	369,503.00	350,575.00	-5.1%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	218,195.00	224,049.00	2.7%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			587,698.00	574,624.00	-2.2%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	190,587.00	224,931.00	18.0%
Other Classified Salaries		2900	213,500.00	198,000.00	-7.3%
TOTAL, CLASSIFIED SALARIES			404,087.00	422,931.00	4.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	41,099.00	39,198.00	-4.6%
PERS		3201-3202	44,017.00	48,744.00	10.7%
OASDI/Medicare/Alternative		3301-3302	40,564.00	42,443.00	4.6%
Health and Welfare Benefits		3401-3402	5,913.00	6,235.00	5.4%
Unemployment Insurance		3501-3502	498.00	3,022.00	506.8%
Workers' Compensation		3601-3602	19,394.00	16,752.00	-13.6%
OPEB, Allocated		3701-3702	6,092.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	17,567.00	18,558.00	5.6%
Other Employee Benefits		3901-3902	45,601.00	45,333.00	-0.6%
TOTAL, EMPLOYEE BENEFITS			220,745.00	220,285.00	-0.2%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	1,900.00	5,000.00	163.2%
Books and Other Reference Materials		4200	13,500.00	10,000.00	-25.9%
Materials and Supplies		4300	64,121.00	84,090.00	31.1%
Noncapitalized Equipment		4400	4,500.00	4,500.00	0.0%
TOTAL, BOOKS AND SUPPLIES			84,021.00	103,590.00	23.3%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	3,500.00	5,600.00	60.0%
Dues and Memberships		5300	650.00	550.00	-15.4%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	32,950.00	45,794.00	39.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	109,000.00	98,100.00	-10.0%
Communications		5900	43,500.00	42,000.00	-3.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			189,600.00	192,044.00	1.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	279,645.00	0.00	-100.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	1,500.00	2,500.00	66.7%
TOTAL, CAPITAL OUTLAY			281,145.00	2,500.00	-99.1%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of indirect/Direct Support Costs)			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Indirect Costs - Interfund		7350	70,000.00	76,163.00	8.8%
Transfers of Direct Support Costs		7370	0.00		
Transfers of Direct Support Costs - Interfund		7380	0.00		
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			70,000.00	76,163.00	8.8%
TOTAL, EXPENDITURES			1,837,296.00	1,592,137.00	-13.3%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	100,000.00	50,000.00	-50.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			100,000.00	50,000.00	-50.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(100,000.00)	(50,000.00)	-50.0%

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Cafeteria Special Revenue Fund
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	332,000.00	292,271.00	-12.0%
3) Other State Revenue		8300-8599	23,346.00	20,170.00	-13.6%
4) Other Local Revenue		8600-8799	2,790,632.00	2,980,960.00	6.8%
5) TOTAL, REVENUES			3,145,978.00	3,293,401.00	4.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,315,874.00	1,376,119.00	4.6%
3) Employee Benefits		3000-3999	451,457.00	475,301.00	5.3%
4) Books and Supplies		4000-4999	1,381,816.00	1,401,668.00	1.4%
5) Services and Other Operating Expenditures		5000-5999	39,742.00	41,390.00	4.1%
6) Capital Outlay		6000-6999	5,711.00	10,000.00	75.1%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	148,267.00	164,526.00	11.0%
9) TOTAL, EXPENDITURES			3,342,867.00	3,469,004.00	3.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(196,889.00)	(175,603.00)	-10.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(196,889.00)	(175,603.00)	-10.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	674,529.26	521,293.21	-22.7%
b) Audit Adjustments		9793	43,652.95	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			718,182.21	521,293.21	-27.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			718,182.21	521,293.21	-27.4%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount					
		9790	521,293.21		
d) Unappropriated Amount					
		9790		345,690.21	

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (G10 - H7)			0.00		

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
REVENUE LIMIT SOURCES					
Revenue Limit Transfers					
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Child Nutrition Programs		8220	332,000.00	292,271.00	-12.0%
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			332,000.00	292,271.00	-12.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	23,346.00	20,170.00	-13.6%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			23,346.00	20,170.00	-13.6%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	2,659,632.00	2,856,960.00	7.4%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	25,000.00	18,000.00	-28.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	106,000.00	106,000.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,790,632.00	2,980,960.00	6.8%
TOTAL, REVENUES			3,145,978.00	3,293,401.00	4.7%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	821,894.00	864,803.00	5.2%
Classified Supervisors' and Administrators' Salaries		2300	415,959.00	431,079.00	3.6%
Clerical, Technical and Office Salaries		2400	78,021.00	80,237.00	2.8%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			1,315,874.00	1,376,119.00	4.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	87,061.00	94,189.00	8.2%
OASDI/Medicare/Alternative		3301-3302	99,080.00	105,273.00	6.3%
Health and Welfare Benefits		3401-3402	13,214.00	13,955.00	5.6%
Unemployment Insurance		3501-3502	649.00	4,130.00	536.4%
Workers' Compensation		3601-3602	25,255.00	22,899.00	-9.3%
OPEB, Allocated		3701-3702	8,140.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	218,058.00	234,855.00	7.7%
TOTAL, EMPLOYEE BENEFITS			451,457.00	475,301.00	5.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	12,581.00	12,500.00	-0.6%
Noncapitalized Equipment		4400	8,000.00	9,000.00	12.5%
Food		4700	1,361,235.00	1,380,168.00	1.4%
TOTAL, BOOKS AND SUPPLIES			1,381,816.00	1,401,668.00	1.4%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	6,450.00	6,250.00	-3.1%
Dues and Memberships		5300	250.00	300.00	20.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	12,800.00	13,500.00	5.5%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,332.00	1,500.00	12.6%
Professional/Consulting Services and Operating Expenditures		5800	18,810.00	19,740.00	4.9%
Communications		5900	100.00	100.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			39,742.00	41,390.00	4.1%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	5,711.00	10,000.00	75.1%
TOTAL, CAPITAL OUTLAY			5,711.00	10,000.00	75.1%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of indirect/Direct Support Costs)			0.00	0.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Indirect Costs - Interfund		7350	148,267.00	164,526.00	11.0%
Transfers of Direct Support Costs		7370	0.00		
Transfers of Direct Support Costs - Interfund		7380	0.00		
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			148,267.00	164,526.00	11.0%
TOTAL, EXPENDITURES			3,342,867.00	3,469,004.00	3.8%

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Cafeteria Special Revenue Fund
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Deferred Maintenance Fund
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	500,000.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	17,888.00	9,800.00	-45.2%
5) TOTAL, REVENUES			517,888.00	9,800.00	-98.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	444,000.00	570,000.00	28.4%
6) Capital Outlay		6000-6999	774,871.00	400,000.00	-48.4%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,218,871.00	970,000.00	-20.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(700,983.00)	(960,200.00)	37.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	508,858.00	520,000.00	2.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			508,858.00	520,000.00	2.2%

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ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(192,125.00)	(440,200.00)	129.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,126,423.85	848,929.95	-24.6%
b) Audit Adjustments		9793	(85,368.90)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			1,041,054.95	848,929.95	-18.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,041,054.95	848,929.95	-18.5%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount					
		9790	848,929.95		
d) Unappropriated Amount					
		9790		408,729.95	

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (G10 - H7)			0.00		

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
OTHER STATE REVENUE					
Deferred Maintenance Allowance		8540	500,000.00	0.00	-100.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			500,000.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	17,888.00	9,800.00	-45.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			17,888.00	9,800.00	-45.2%
TOTAL, REVENUES			517,888.00	9,800.00	-98.1%

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Deferred Maintenance Fund
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	444,000.00	570,000.00	28.4%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			444,000.00	570,000.00	28.4%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	774,871.00	400,000.00	-48.4%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			774,871.00	400,000.00	-48.4%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of indirect/Direct Support Costs)			0.00	0.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Direct Support Costs		7370	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,218,871.00	970,000.00	-20.4%

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Deferred Maintenance Fund
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General, Special Reserve, & Building Funds		8915	508,858.00	520,000.00	2.2%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			508,858.00	520,000.00	2.2%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs					
		7651	0.00	0.00	0.0%
All Other Financing Uses					
		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues					
		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues					
		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers					
		8995	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			508,858.00	520,000.00	2.2%

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July 1 Budget (Single Adoption)
Pupil Transportation Equipment Fund
Expenditures by Object

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ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	100,000.00	New
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	100,000.00	New

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Pupil Transportation Equipment Fund
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	100,000.00	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	100,000.00	New
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount			0.00		
d) Unappropriated Amount				100,000.00	

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Pupil Transportation Equipment Fund
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (G10 - H7)			0.00		

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San Diego County

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Pupil Transportation Equipment Fund
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
OTHER STATE REVENUE					
Home-to-School Transportation	7230	8311	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

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Pupil Transportation Equipment Fund
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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Pupil Transportation Equipment Fund
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

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July 1 Budget (Single Adoption)
Pupil Transportation Equipment Fund
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	100,000.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	100,000.00	New
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	100,000.00	New

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July 1 Budget (Single Adoption)
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	48,104.00	96,000.00	99.6%
5) TOTAL, REVENUES			48,104.00	96,000.00	99.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			48,104.00	96,000.00	99.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			48,104.00	96,000.00	99.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,263,999.66	2,312,103.66	2.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,263,999.66	2,312,103.66	2.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,263,999.66	2,312,103.66	2.1%
2) Ending Balance, June 30 (E + F1e)			2,312,103.66	2,408,103.66	4.2%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount			2,312,103.66		
d) Unappropriated Amount				2,408,103.66	

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (G10 - H7)					
			0.00		

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	48,104.00	96,000.00	99.6%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			48,104.00	96,000.00	99.6%
TOTAL, REVENUES			48,104.00	96,000.00	99.6%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)			0.00	0.00	0.0%

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Building Fund
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	11,668.00	4,616.00	-60.4%
5) TOTAL, REVENUES			11,668.00	4,616.00	-60.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	312,373.00	New
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	312,373.00	New
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			11,668.00	(307,757.00)	-2737.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers in		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			11,668.00	(307,757.00)	-2737.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	353,328.90	364,996.90	3.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			353,328.90	364,996.90	3.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			353,328.90	364,996.90	3.3%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount					
d) Unappropriated Amount		9790	364,996.90	57,239.90	

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (G10 - H7)					
			0.00		

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	11,668.00	4,616.00	-60.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,668.00	4,616.00	-60.4%
TOTAL, REVENUES			11,668.00	4,616.00	-60.4%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	312,373.00	New
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	312,373.00	New
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	312,373.00	New

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Building Fund
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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July 1 Budget (Single Adoption)
Capital Facilities Fund
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,551,931.00)	(3,553,268.00)	129.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	4,947,863.30	3,631,319.31	-26.6%
b) Audit Adjustments					
		9793	235,387.01	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)					
			5,183,250.31	3,631,319.31	-29.9%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			5,183,250.31	3,631,319.31	-29.9%
2) Ending Balance, June 30 (E + F1e)					
			3,631,319.31	78,051.31	-97.9%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Expenditures					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
General Reserve					
		9730	0.00	0.00	0.0%
Legally Restricted Balance					
		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties					
		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury					
		9775	0.00	0.00	0.0%
Other Designations					
		9780	0.00	0.00	0.0%
c) Undesignated Amount					
		9790	3,631,319.31		
d) Unappropriated Amount					
		9790		78,051.31	

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July 1 Budget (Single Adoption)
Capital Facilities Fund
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,135,000.00	835,712.00	-26.4%
5) TOTAL REVENUES	515,000	1,070,000	1,135,000.00	835,712.00	-26.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	337,552.00	419,827.00	24.4%
3) Employee Benefits		3000-3999	110,503.00	136,073.00	23.1%
4) Books and Supplies		4000-4999	82,438.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	328,902.00	132,000.00	-59.9%
6) Capital Outlay		6000-6999	2,237,536.00	3,730,580.00	66.7%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			3,096,931.00	4,418,480.00	42.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,961,931.00)	(3,582,768.00)	82.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	100,000.00	50,000.00	-50.0%
b) Transfers Out		7600-7629	40,000.00	122,500.00	206.3%
2) Other Sources/Uses					
a) Sources		8930-8979	350,000.00	102,000.00	-70.9%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			410,000.00	29,500.00	-92.8%

515,000 ; 1,070,000

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Capital Facilities Fund
Expenditures by Object

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Form 25

ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (G10 - H7)			0.00		

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Interest					
		8660	110,000.00	70,712.00	-35.7%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees					
		8681	1,025,000.00	765,000.00	-25.4%
Other Local Revenue All Other Local Revenue					
		8699	0.00	0.00	0.0%
All Other Transfers In from All Others					
		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,135,000.00	835,712.00	-26.4%
TOTAL, REVENUES			1,135,000.00	835,712.00	-26.4%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	205,959.00	283,731.00	37.8%
Clerical, Technical and Office Salaries		2400	131,593.00	136,096.00	3.4%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			337,552.00	419,827.00	24.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	31,413.00	39,590.00	26.0%
OASDI/Medicare/Alternative		3301-3302	25,824.00	32,116.00	24.4%
Health and Welfare Benefits		3401-3402	3,326.00	3,937.00	18.4%
Unemployment Insurance		3501-3502	169.00	1,259.00	645.0%
Workers' Compensation		3601-3602	6,582.00	6,986.00	6.1%
OPEB, Allocated		3701-3702	2,122.00	0.00	-100.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	12,536.00	15,072.00	20.2%
Other Employee Benefits		3901-3902	28,531.00	37,113.00	30.1%
TOTAL, EMPLOYEE BENEFITS			110,503.00	136,073.00	23.1%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	55,250.00	0.00	-100.0%
Noncapitalized Equipment		4400	27,188.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			82,438.00	0.00	-100.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	159,968.00	122,000.00	-23.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	168,934.00	10,000.00	-94.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			328,902.00	132,000.00	-59.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	340,101.00	2,806,033.00	725.1%
Buildings and Improvements of Buildings		6200	1,576,641.00	516,547.00	-67.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	288,633.00	102,000.00	-64.7%
Equipment Replacement		6500	32,161.00	306,000.00	851.5%
TOTAL, CAPITAL OUTLAY			2,237,536.00	3,730,580.00	66.7%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Direct Support Costs - Interfund		7380	0.00		
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,096,931.00	4,418,480.00	42.7%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	100,000.00	50,000.00	-50.0%
(a) TOTAL, INTERFUND TRANSFERS IN			100,000.00	50,000.00	-50.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	40,000.00	122,500.00	206.3%
(b) TOTAL, INTERFUND TRANSFERS OUT			40,000.00	122,500.00	206.3%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	102,000.00	New
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	350,000.00	0.00	-100.0%
(c) TOTAL, SOURCES			350,000.00	102,000.00	-70.9%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			410,000.00	29,500.00	-92.8%

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July 1 Budget (Single Adoption)
County School Facilities Fund
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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County School Facilities Fund
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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July 1 Budget (Single Adoption)
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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	411,554.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			411,554.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			421,898.00	0.00	-100.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	10,344.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			10,344.00	0.00	-100.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	10,376.00	127,389.00	1127.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			10,376.00	127,389.00	1127.7%
TOTAL, REVENUES			10,376.00	127,389.00	1127.7%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (G10 - H7)			0.00		

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,376.00	127,389.00	1127.7%
5) TOTAL, REVENUES			10,376.00	127,389.00	1127.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	10,344.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	411,554.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			421,898.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(411,522.00)	127,389.00	-131.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(411,522.00)	127,389.00	-131.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	492,685.07	81,163.07	-83.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			492,685.07	81,163.07	-83.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			492,685.07	81,163.07	-83.5%
2) Ending Balance, June 30 (E + F1e)			81,163.07	208,552.07	157.0%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount					
d) Unappropriated Amount		9790	81,163.07	208,552.07	

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	390,000.00	23.00	-100.0%
5) TOTAL, REVENUES			390,000.00	23.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	390,000.00	774.00	-99.8%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			390,000.00	774.00	-99.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(751.00)	New
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(751.00)	New
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	751.36	751.36	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			751.36	751.36	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			751.36	751.36	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount					
d) Unappropriated Amount		9790	751.36	0.36	

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (G10 - H7)			0.00		

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	23.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	390,000.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			390,000.00	23.00	-100.0%
TOTAL, REVENUES			390,000.00	23.00	-100.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	390,000.00	774.00	-99.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			390,000.00	774.00	-99.8%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			390,000.00	774.00	-99.8%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Capital Project Fund for Blended Component Units
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,682,145.00	5,950,009.00	4.7%
5) TOTAL, REVENUES			5,682,145.00	5,950,009.00	4.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	641,780.00	369,741.00	-42.4%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	10,550,193.78	68,838.00	-99.3%
6) Capital Outlay		6000-6999	1,932,721.00	2,500,000.00	29.4%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	6,155,963.00	6,959,814.00	13.1%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			19,280,657.78	9,898,393.00	-48.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(13,598,512.78)	(3,948,384.00)	-71.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(13,598,512.78)	(3,948,384.00)	-71.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	18,307,390.78	4,708,878.00	-74.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			18,307,390.78	4,708,878.00	-74.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			18,307,390.78	4,708,878.00	-74.3%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount					
		9790	4,708,878.00		
d) Unappropriated Amount					
		9790		760,494.00	

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (G10 - H7)			0.00		

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
Unsecured Roll		8615	0.00	0.00	0.0%
		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
Other		8621	0.00	0.00	0.0%
		8622	5,602,816.00	5,869,181.00	4.8%
Community Redevelopment Funds Not Subject to RL Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest		8660	79,329.00	80,828.00	1.9%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,682,145.00	5,950,009.00	4.7%
TOTAL, REVENUES			5,682,145.00	5,950,009.00	4.7%

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	641,780.00	369,741.00	-42.4%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			641,780.00	369,741.00	-42.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	8,598.00	0.00	-100.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Capital Project Fund for Blended Component Units
Expenditures by Object

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Form 49
ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	10,541,595.78	68,838.00	-99.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			10,550,193.78	68,838.00	-99.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,932,721.00	2,500,000.00	29.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,932,721.00	2,500,000.00	29.4%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	4,160,963.00	4,663,981.00	12.1%
Other Debt Service - Principal		7439	1,995,000.00	2,295,833.00	15.1%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			6,155,963.00	6,959,814.00	13.1%
TOTAL, EXPENDITURES			19,280,657.78	9,898,393.00	-48.7%

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July 1 Budget (Single Adoption)
Capital Project Fund for Blended Component Units
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Capital Project Fund for Blended Component Units
Expenditures by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Self-Insurance Fund
Expenses by Object

37 68346 000000
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ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)			(426,981.00)	(45,500.00)	-89.3%
F. NET ASSETS					
1) Beginning Net Assets					
a) As of July 1 - Unaudited		9791	546,084.90	119,103.90	-78.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			546,084.90	119,103.90	-78.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Assets (F1c + F1d)			546,084.90	119,103.90	-78.2%
2) Ending Net Assets, June 30 (E + F1e)			119,103.90	73,603.90	-38.2%
Components of Ending Net Assets					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount			119,103.90		
d) Unappropriated Amount				73,603.90	

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Self-Insurance Fund
Expenses by Object

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ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	113,019.00	4,500.00	-96.0%
5) TOTAL, REVENUES			113,019.00	4,500.00	-96.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	50,000.00	50,000.00	0.0%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			50,000.00	50,000.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			63,019.00	(45,500.00)	-172.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	20,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	510,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(490,000.00)	0.00	-100.0%

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Self-Insurance Fund
Expenses by Object

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ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Self-Insurance Fund
Expenses by Object

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Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net OPEB Obligation		9664	0.00		
b) Compensated Absences		9665	0.00		
c) COPs Payable		9666	0.00		
d) Capital Leases Payable		9667	0.00		
e) Lease Revenue Bonds Payable		9668	0.00		
f) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
I. NET ASSETS					
Net Assets, June 30 (G10 - H7)			0.00		

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Self-Insurance Fund
Expenses by Object

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ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	14,255.00	4,500.00	-68.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	98,764.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			113,019.00	4,500.00	-96.0%
TOTAL, REVENUES			113,019.00	4,500.00	-96.0%

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Self-Insurance Fund
Expenses by Object

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ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Self-Insurance Fund
Expenses by Object

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ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	45,000.00	50,000.00	11.1%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			50,000.00	50,000.00	0.0%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			50,000.00	50,000.00	0.0%

San Dieguito Union High
San Diego County

July 1 Budget (Single Adoption)
Self-Insurance Fund
Expenses by Object

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ITEM 17C

Description	Resource Codes	Object Codes	2007-08 Estimated Actuals	2008-09 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	20,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			20,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	510,000.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			510,000.00	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)			(490,000.00)	0.00	-100.0%

San Dieguito Union High School District ITEM 18

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 10, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: David R. Bevilaqua, Exec. Director, Finance
Steve Ma, Assoc. Superintendent, Business

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: **ADOPTION OF RESOLUTION TO ESTABLISH
THE OTHER POST EMPLOYMENT BENEFIT
(OPEB) FUND**

EXECUTIVE SUMMARY

Education Code Section 17566 authorizes school districts to establish a self-insurance fund. Funds deposited in this fund shall be used exclusively to pay the cost of health benefits.

Creating a separate fund for the sole purpose of accumulating and expending funds for health benefits will enable the finance office to track related income and expenses separately from other district funding sources. Although the primary purpose of this fund will be for postemployment benefits, other health benefit costs may also be paid from this fund.

RECOMMENDATION:

It is recommended that the Board adopt the resolution to establish the Other Postemployment Benefit Fund, as shown in the attached resolution.

FUNDING SOURCE:

Not applicable.

DB/ts
Attachment

San Dieguito Union High School District ITEM 19

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 12, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: David R. Bevilaqua, Exec. Director, Finance
Steve Ma, Assoc. Superintendent, Business

SUBMITTED BY: Terry King
Acting Superintendent

SUBJECT: APPROVAL OF PERMANENT CASH TRANSFER
FROM GENERAL FUND TO PUPIL
TRANSPORTATION EQUIPMENT FUND

EXECUTIVE SUMMARY

On November 8, 2007, the Board approved the establishment of Fund 15 (Pupil Transportation Equipment Fund). As a result of prior year and current year collections, the Board is requested to approve the permanent cash transfer of \$205,155 from the General Fund to Fund 15 for the replacement of student transportation assets.

RECOMMENDATION:

It is recommended that the Board approve the permanent cash transfer from the General Fund to the Pupil Transportation Equipment Fund.

FUNDING SOURCE:

FROM: General Fund, 00-00
TO: Pupil Transportation Equipment Fund, 15-00

DB/ts
Attachments

ITEM 19

MEMO

Date: 9 June 2008

To: Steve Ma
Russ Thornton
David Bevilaqua
John Addleman
Carol Clemons

From: Michael Taylor
Director, Financial Services

SUBJECT: Transportation Cooperative Dissolution
Final Invoice & Payment/Carlsbad; Reimbursement of Fund 25-18

In the MEMO dated November 6, 2007: Subject - Transportation Coop Dissolution, Final Invoice & Payment/Carlsbad shows the following guidance/direction provided by Steve Ma, Associate Superintendent of Business, in order to finalize the dissolution of the Transportation Coop payment/invoice.

1. Fund 25-18 John to prepare budget adjustment to add \$186,155 (final buyout of Carlsbad % of Coop) to budget
2. Fund 25-18 John to prepare warrant for \$186,155 payable to Carlsbad for final buyout payment

Steve to hand carry \$186,155 warrant to Carlsbad along with the final summer school invoice (\$168,000)

3. Fund 25-18 John to deposit Carlsbad warrant (\$168,960) as reimbursement towards \$186,155 buyout
4. Fund 06-00 Russ to transfer difference of \$186,155 - \$168,960 from Transportation 06-00 to Capital Facilities 25-18 after the 2007-08 Del Mar Fair payment is received. Balance remaining of Del Mar payment to be deposited into the new Transportation Equipment Fund.

Steps #3 and #4 never occurred and since 6 November 2007, Fund 15 has been established for the bus replacement fund.

On 12 May 2008, SDUHSD (Steve Ma, Russ Thornton) decided that as an alternative to the above mentioned MEMO, that \$186,155 of the projected ending balance in the Home To School transportation account would be used to reimburse Fund 25-18 and that approximately \$19,000 from the Del Mar Fair Account would also be transferred into Fund 15. The details of the transactions are as follows:

ITEM 19

1. Finance Department: Transfer \$186,155 from Fund 06 (Resource 7230 - Home To School) and \$19,000 from Fund 03 (Resource 0100 030) to Fund 15.
2. Finance Department: Reclassify expenditure for \$186,155 that is currently in Fund 25-18 to Fund 15.
3. Facilities Planning Department: Transfer \$100,000 from Fund 25-18 to Fund 15 for future bus replacement. Transfer will occur in fiscal year 08/09.

The above mentioned transactions are subject to board approval.

ITEM 20

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 12, 2008

BOARD MEETING DATE: June 19, 2008

**PREPARED AND
SUBMITTED BY:** Terry King, Interim Superintendent

SUBJECT: SALARY INCREASE FOR CLASSIFIED AND
NON-REPRESENTED EMPLOYEE GROUPS

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EXECUTIVE SUMMARY

For the third year of a three-year collective bargaining agreement with the classified bargaining unit, the District has agreed to provide a 2.84% salary increase. This increase was provided in 2006-07 only to the certificated bargaining unit, and not to classified or non-represented groups.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the salary increase of 2.84% for the following employee groups, effective July 1, 2008:

Classified
Management
Supervisory
Confidential

FUNDING SOURCE:

General Fund

Terry King/bb

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 5, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: Rick Schmitt, Associate Superintendent/ Educational Services

SUBMITTED BY: Terry King, Interim Superintendent

SUBJECT: 2007-08 Arts and Music Block Grant

EXECUTIVE SUMMARY

Arts and Music Block Grant funds are allocated by the State of California to support standards aligned instruction in arts and music. The funds are to be used specifically for (1) hiring additional staff; (2) purchasing new materials, books, supplies, and equipment; and (3) implementing or increasing staff development opportunities. These funds are ongoing and are to supplement, not supplant, existing resources for visual and performing arts.

For the 2007-08 funding, there are new requirements related to the disbursement of funds. Districts are required to distribute to all school sites the greater of the minimum funding levels or per-pupil funding amount. There is a provision, however, for governing boards that elect to distribute the school site entitlements in another manner, which is to adopt a resolution at a public meeting specifying how the funds are to be allocated among school sites including the reasons for the allocations.

The SDUHSD has elected to use the majority of the funds to cover the costs of artists-in-residence for the district music program and to use the remaining funds to purchase instructional materials, supplies and equipment for the visual and performing arts department. Sites have been allocated amounts based on their visual and performing arts program needs. Details are attached.

RECOMMENDATION:

This item is being submitted for a first read and will be resubmitted for action at the July 17, 2008 meeting.

FUNDING SOURCE:

Not applicable.

ITEM 23

2007-2008 Arts and Music Block Grant

Music Artists-in-Residence

CV: \$11,000	CCA: \$15,000
DNO: \$10,000	LCC: \$16,000
EW: \$9,000	SDA: \$16,000
OC: \$10,000	TP: \$13,000
<hr/>	
Total: \$40,000	Total: \$60,000

General Visual and Performing Arts Program

CCA: \$10,000

CV: \$5,000

EW: \$2,000

LCC: \$23,000

SDA: \$40,000

Total: \$80,000

Grand Total: \$180,000

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 6, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: David Jaffe
Executive Director, Curriculum and
Assessment

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: Board Policy Revision Proposal, #1312.3,
“Uniform Complain Procedures”, and
Administrative Regulation #1312.3/AR-1,
Attachments A, B and C (Uniform
Complaint Form; Notice to Parents /
Guardians; Complaint Rights; Quarterly
Uniform Complaint Summary)

EXECUTIVE SUMMARY

AB347, signed into law on October 12, 2007, requires school districts, charter schools, and county superintendents that participate in a specified categorical funding program -- the intensive instruction and services program -- to offer intensive instruction to all pupils who have not passed one or both parts of the CAHSEE by the end of grade twelve for up to two consecutive academic years after the completion of grade twelve or until the pupil has passed both parts of the CAHSEE, whichever comes first. Pupils designated English Learners who do not pass one or both parts must also be offered instruction to improve English proficiency. SDUHSD received funding from the CAHSEE Intervention categorical program in 2006-2007 (\$96,302) and 2007-2008 (\$56,498).

Pupils who do not pass one or both parts of the CAHSEE must be notified and counseled of the opportunity to access post-grade twelve intensive services and instruction in the following ways:

ITEM 24

- ◆ ***In Writing:*** Pupils must be notified in writing of the availability of services. **Pupils must be notified in writing of their right to file a complaint pursuant to the district's Uniform Complaint Process.** The notice must be posted in each school, district office and on the district's website.
- ◆ ***Posting in Classroom:*** Districts must post notices in 10th-12th grade classrooms informing pupils of their right to receive intensive instruction for two academic years following grade twelve.
- ◆ ***Counseling Program:*** Counseling programs must include a provision for a counselor to explain to pupils the availability of intensive instruction and services.
- ◆ ***Identify Pupils:*** Districts must identify pupils who are at risk of not graduating and inform them of the option of intensive instruction and services.
- ◆ ***Coursework:*** Districts must provide pupils at risk of not graduating a list of coursework that provides them intensive instruction.
- ◆ ***Individual counseling session:*** Counselors must meet with pupils in danger of not graduating and inform them of the option to receive intensive instruction.
- ◆ ***Reporting:*** Districts must report the number of pupils served for each type of service and the number of students who successfully pass the exit exam by each type of service provided. Districts must also describe the manner and frequency in which eligible pupils were notified of the intensive instruction and services. This information must be submitted to the County Superintendent and will be reported through Consolidated Application Part II.

In order to comply with the provisions of AB347, Board policy related to the Uniform Complaint Procedures (UCP) needs to be revised. Attached are suggested revisions for the following Board policies and AR's:

1312.3	Uniform Complaint Procedures
1312.3 / AR-1 Attachment A	Uniform Complaint Form
1312.3 / AR-1 Attachment B	Notice to Parents / Guardians
	Complaint Rights
1312.3 / AR-1 Attachment C	Quarterly Uniform Complaint Summary

RECOMMENDATION:

It is recommended that the Board review / complete an initial read of the changes to the Uniform Complaint Procedures, leading to the approval of these changes at the July 17, 2008 Board meeting.

FUNDING SOURCE:

Not applicable.

COMMUNITY RELATIONS

1312.3

UNIFORM COMPLAINT PROCEDURES

The Board of Trustees recognizes that the District is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures. (5 CCR 4620)

The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance. (5 CCR 4610)

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and career technical and technical training programs, child care and developmental programs, child nutrition programs, and special education programs. (5 CCR 4610)

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments, or the lack of opportunity to receive intensive instruction and services to pupils who did not pass one or both parts of the high school exit examination by the end of grade 12, shall be investigated pursuant to the District's Uniform Complaint Procedure.

The Board of Trustees encourages the early, informal resolution of complaints at the site level whenever possible.

The Board of Trustees acknowledges and respects every individual's

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

- Policy Adopted: May 7, 1987
- Policy Revised: September 3, 1992
- Policy Revised: June 22, 1995
- Policy Revised: April 1, 1999
- Policy Revised: August 21, 2003
- Policy Revised: December 9, 2004
- Policy Revised: December 14, 2006

ITEM 24

COMMUNITY RELATIONS

1312.3

right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

The Board of Trustees prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board of Trustees recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

Legal Reference:

EDUCATION CODE

200-262.4	Prohibition of discrimination
8200-8498	Child care and development programs
8500-8538	Adult basic education
18100-18203	School libraries
32289	School safety plan, uniform complaint procedures
35146	Closed sessions
35160.5	Requirement of school district policies: parental complaints re: employees
35186	Williams Uniform Complaint Procedures
41500-41513	Categorical education block grants
48985	Notices in language other than English
49060-49079	Student Records
49490-49590	Child nutrition programs
52160-52178	Bilingual education programs
52300-52499.6	Career-technical education
52500-52616.24	Adult schools

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

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ITEM 24

COMMUNITY RELATIONS

1312.3

- 52800-52870 School-based coordinated programs
- 54000-54041 Economic impact aid programs
- 54100-54145 Miller-Unruh Basic Reading Act
- 54400-54425 Compensatory education programs
- 54440-54445 Migrant education
- 54460-54529 Compensatory education programs
- 56000-56885 Special education programs
- 59000-59300 Special schools and centers
- 60650 Personal beliefs
- 64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

- 3080 Application of section
- 4600-4687 Uniform Complaint Procedures
- 4900-4965 Nondiscrimination in elementary and secondary education programs

PENAL CODE

- 422.6 Interference with constitutional right or privilege

GOVERNMENT CODE

- 54957-54957.8 Closed sessions

CIVIL RIGHTS ACT OF 1964

- 42 U.S.C.A. Section 2000c et seq.

TITLE IX, EDUCATION AMENDMENTS OF 1972

- 20 U.S.C.A. Section 1231g, 1681 et seq.

SECTION 504, REHABILITATION ACT OF 1973

- 29 U.S.C.A. Section 721, 761

EDUCATION CONSOLIDATION AND IMPROVEMENT ACT OF 1981

- 20 U.S.C.A. Section 3801 et seq.

GENERAL EDUCATION PROVISIONS ACT

- 20 U.S.C.A. 1221 et seq., especially:

FAMILY EDUCATION AND PRIVACY RIGHTS ACT OF 1974

- 20 U.S.C.A. Section 1221, 1232 g

34 CODE OF FEDERAL REGULATIONS, Section 100.7(e)

SENATE BILL 6

SENATE BILL 550

ASSEMBLY BILL 1550

ASSEMBLY BILL 2727

ASSEMBLY BILL 3001

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

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ITEM 24

COMMUNITY RELATIONS

1312.3

UNITED STATES CODE, TITLE 20

6301-6577 Title I basic programs
6601-6777 Title II preparing and recruiting high quality
teachers and principals
6801-6871 Title III language instruction for limited
English proficient and immigrant students
7101-7184 Safe and Drug-Free Schools and Communities Act
7201-7283g Title V promoting informed parental choice and
innovative programs
7301-7372 Title V rural and low-income school programs

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights:
<http://www.ed.gov/offices/OCR>

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

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Policy Revised: December 9, 2004
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COMMUNITY RELATIONS

1312.3/AR-1 ITEM 24
ATTACHMENT A

UNIFORM COMPLAINT FORM

Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide contact information below.

Response requested: Yes No

Name: _____

Address: _____

Phone Number(s): Day _____ Night _____ Cell _____

Location of the problem that is the subject of this complaint:

School: _____

Course and Teacher Name: _____

Room Number or Name of Room: _____

Date problem was observed: _____

Specific issue(s) of the complaint. Please check all that apply:

- Unlawful discrimination against a protected individual or group in any district program
- Failure to comply with state/federal laws in one of the following programs:
 - Adult Education Child Care/Development
 - Consolidated Categorical Aid Child Nutrition
 - Career Technical Education Special Education
- Textbooks and Instructional Materials
 - Student does not have standards-aligned or state/district-adopted textbooks or other required instructional materials to use in class
 - Student does not have access to instructional materials to use at home or after school
 - Textbooks/instructional materials are in poor or unusable condition
- Teacher Vacancy or Misassignment
 - Vacancy exists at beginning semester as defined in §35186 E.C.
 - Teacher lacks credentials or training to teach English learners in assigned class with more than 20% English learners
 - Teacher lacks subject matter competency

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

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- Administrative Regulation Revised: December 14, 2006 1/2

COMMUNITY RELATIONS

1312.3/AR-1 ITEM 24
ATTACHMENT A

- Facility conditions pose an emergency or urgent threat to the health or safety of students or staff
- CAHSEE Intensive Instruction
 - Failed to notify a student who did not pass one or both parts of the California High School Exit Exam (CAHSEE) of the opportunity to receive intensive instruction and services for up to two consecutive academic years after the completion of grade 12
 - Failed to provide a student who did not pass one or both parts of the California High School Exit Exam (CAHSEE) the opportunity to receive intensive instruction and services for up to two consecutive years after the completion of grade 12

Please describe the issue of your complaint in detail. You may attach additional pages if necessary to fully describe the situation:

Please file this complaint with the following:

Principal (Name)	Mr. Rick Schmitt
School (Name)	Assoc. Supt./Educational Services
Address	San Dieguito Union High School District
City/State/Zip	710 Encinitas Blvd. Encinitas CA 92024

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous complaints, should be dated:

_____ Signature	_____ Date
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SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

Administrative Regulation Issued: May 7, 1987
Administrative Regulation Revised: September 3, 1992
Administrative Regulation Revised: June 22, 1995
Administrative Regulation Revised: April 1, 1999
Administrative Regulation Revised: August 21, 2003
Administrative Regulation Revised: December 9, 2004
Administrative Regulation Revised: December 14, 2006 2/2

COMMUNITY RELATIONS

1312.3/AR-1
ATTACHMENT B

UNIFORM COMPLAINT PROCEDURES

**NOTICE TO PARENTS/GUARDIANS
COMPLAINT RIGHTS**

Parents/Guardians:

Education Code 35186 requires that the following notice be posted in your child's classroom:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each student, including English learners, must have a textbook or instructional material, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair. Good repair means that the facility is maintained in a manner that assures that it is clean, safe and functional as determined by the Office of Public School Construction.
3. There should be no teacher vacancies or misassignments as defined in Education Code 35186(h)(1) and (2) and the district's administrative regulation AR 1312.4
4. Pupils, including English learners, who have not passed one or both parts of the high school exit examination by the end of grade 12 are to be provided the opportunity to receive intensive instruction and services for up to two consecutive academic years after the completion of grade 12.
- ~~4.5. To file a complaint regarding any of the above matters, complaint forms can be obtained in the principal's office~~ To file a complaint regarding any of the above matters, A complaint form can be obtained at the principal's office or district office, or downloaded from the district web site .

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

<u>Administrative Regulation Issued:</u>	May 7, 1987	
<u>Administrative Regulation Revised:</u>	September 3, 1992	
<u>Administrative Regulation Revised:</u>	June 22, 1995	
<u>Administrative Regulation Revised:</u>	April 1, 1999	
<u>Administrative Regulation Revised:</u>	August 21, 2003	
<u>Administrative Regulation Revised:</u>	December 9, 2004	
<u>Administrative Regulation Revised:</u>	December 14, 2006	1/1

COMMUNITY RELATIONS

1312.3/AR-1
ATTACHMENT C

ITEM 24

UNIFORM COMPLAINT PROCEDURES

QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY

**For submission to School District Governing Board and County
Office of Education**

District Name: _____

Quarter covered by this report (ex. Jan. - Mar. 2005): _____

Please fill in the following table; enter 0 in any cell that does not apply.

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved Explanation attached
Instructional Materials			
Facilities			
Teacher Vacancy and Misassignment			
CAHSEE Intensive Instruction and Services			
Totals			

Submitted by: _____

Title: _____

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

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San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 6, 2008

BOARD MEETING DATE: June 19, 2008

PREPARED BY: David Jaffe
Executive Director, Curriculum and
Assessment

SUBMITTED BY: Terry King
Interim Superintendent

SUBJECT: REVIEW / APPROVAL OF THE 2008 GATE
APPLICATION

EXECUTIVE SUMMARY

As required by Education Code §52206, the local governing board must approve the Gifted and Talented Education (GATE) application. Input for the application has been gathered from GATE advisory committees at each school and at each of the District Strategic Plan meetings since 2005. Through the strategic plan process, parents have been involved in the planning and evaluation of the GATE program, as required by Title 5 Regulations, § 3831 (j).

The District's GATE program is dedicated to providing an exceptional, challenging program of academic excellence and self-directed exploration beyond the regular, standards-based curriculum, to fostering excellence and the achievement of personal potential, and instilling a respect for knowledge, all of which are intended to promote further, higher learning.

The SDUHSD Gate plan ties directly to the District Strategic Plan and the GATE mission statement:

To provide challenging curriculum and consistent academic standards district-wide that are qualitatively different from college prep coursework. The District GATE plan sustains and promotes high-expectations, a stimulating learning environment and the application of a variety of GATE instructional strategies to tap multiple intelligences, motivating student mastery and the love for higher learning. The program encourages the participation of underrepresented students.

ITEM 25

RECOMMENDATION:

It is recommended that the Board review/ complete an initial read of the 2008 GATE plan, leading to the plan's approval at the July 17, 2008 Board meeting.

FUNDING SOURCE:

Gifted and Talented Education- California State Department of Education

2008-09 Gifted and Talented Education (GATE) Program Application

ITEM 25

<p>Send original to be postmarked by <u>June 15, 2008</u>, to: GATE Program Mathematics and Science Leadership Office California Department of Education 1430 N Street, Suite 4309 Sacramento, CA 95814-5901</p> <p>Information: Application: (916) 323-5847 Program: (916) 323-5505</p>	<p>LEA Name and Mailing Address: San Dieguito Union High School District</p> <p>710 Encinitas Blvd.</p> <p>Encinitas _____ CA 92024</p> <p>County: <u>San Diego County</u></p> <p>County-District Code: 37 - 68346</p>
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<p>Person Completing Application:</p> <p>Printed Name: <u>David Jaffe</u></p> <p>Title: <u>Executive Director of Curriculum and Assessment</u></p> <p>Phone: <u>(760) 753-6491</u> Ext.: <u>5559</u></p> <p>Fax: <u>(760) 943-3526</u> E-mail: <u>david.jaffe@sduhsd.net</u></p>	<p>Local Governing Board Approval: The local governing board has determined the most appropriate educational program for participating students (California <i>Education Code [EC]</i> Section 52206).</p> <p>Date or anticipated date of local governing board approval of GATE application: <u>July 17, 2008</u></p>
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<p>Superintendent's Signature and Certification: I hereby certify that all applicable state and federal rules and regulations will be observed in the expenditure of GATE funds and that to the best of my knowledge the information herein is accurate and complete.</p> <p><u>Terry King</u> Printed Name of Superintendent</p> <p>Phone: <u>(760) 753-6491</u> Ext.: <u>5548</u></p> <p>Fax: <u>(760) 943-3501</u> E-mail: <u>Terry.King@sduhsd.net</u></p> <p>_____ June 6, 2008 Signature of Superintendent Date</p>	<p>Parent Participation: The district's plan includes procedures for ensuring continuous parent participation in recommending policy for planning, evaluating, and implementing the district GATE program (CCR, Title 5 Regulations, Section 3831[j]).</p> <p>Optional: Signature of parent member on District GATE Advisory Committee or School Site Council.</p> <p>_____ Signature Date</p>
---	---

<p style="text-align: center;">Check all that apply:</p> <p><input type="checkbox"/> LEA application includes one or more charter schools</p> <p><input checked="" type="checkbox"/> GATE included in School-Based Coordinated Programs</p> <p><input type="checkbox"/> LEA participates in GATE Consortium: Lead _____</p> <p><input type="checkbox"/> Indirect costs do not exceed 3 percent.</p> <p>District Enrollment: <u>12,441</u> Number of GATE Students: <u>4,470</u></p> <p>Grade Levels: <u>K-12</u> <u>K-8</u> <u>K-6</u> <u>9-12</u> <u>X</u> Other (Indicate) <u>7-12</u></p>	<p>For CDE Office Use Only:</p> <p><input type="checkbox"/> Budget explanation</p> <p><input type="checkbox"/> Excessive carryover</p> <p><input type="checkbox"/> Meets Standards for: 1-Year 2-Year 3-Year 5-Year</p> <p><input type="checkbox"/> Denied _____</p> <p><input type="checkbox"/> Resubmitted _____</p> <p>Reviewer(s) _____ Date _____</p>
---	---

LEA Name: San Dieguito Union High School District

37
COUNTY CODE

68346
DISTRICT CODE

ITEM 25

Proposed Budget Plan for 2008-09				
Code	Classification	GATE Apportionment	Other Funding	Explanation
1000	Certificated Personnel Salaries	12,000		Release time for GATE teacher professional development, GATE identification, program implementation and evaluation, classroom strategies, social and emotional needs of GATE students and collaboration between elementary, middle and high school leveled teachers.
2000	Classified Personnel Salaries	23,000		AVID and Academic tutors to support achievement/success of underrepresented students.
3000	Employee Benefits	3,600		Benefits to correspond to certificated and classified employee salaries (STRS, PERS, SDI, Medicare, Health & Welfare, SUI, Worker's Comp. and OPEB).
4000	Book and Supplies (including computer software)	47,500		Materials for GATE identification, including software to support qualitatively different curriculum, advanced projects, academic leagues/teams, etc
5000	Other Services and Other Operating Expenditures	22,786		Conference fees, admission fees for state and county-level conferences related to GATE professional development (classroom strategies, identification, recruitment and support of underrepresented student population.
	Subtotal	108,886		
6000	Other Capital Outlay (including computer equipment)	-0-		
7000	Indirect Costs (maximum of 3 percent, <u>excludes</u> Capital Outlay)	3,267		
	TOTAL PROPOSED BUDGET	\$112,153		
	Amount of GATE Carryover funds and description of how carryover will be spent			

School-Based Coordinated Programs

If LEA includes GATE in any site-level School-Based Coordinated Programs (SBCPs), please provide the names of the schools participating and the amount of GATE funds allocated to each site. Attach additional lists as needed.

School	GATE Funds		School	GATE Funds
Earl Warren Middle School	\$5,015		Torrey Pines High School	\$22,642
Oak Crest Middle School	\$8,110		Sunset High School	\$162.00

Diegueno Middle School	\$8,687		La Costa Canyon High School	\$17,328
Carmel Valley Middle School	\$11,460		San Dieguito Academy	\$15,157
Canyon Crest Academy	\$14,718			

ITEM 25

LEA Name: San Dieguito Union High School District

37
COUNTY CODE

68346
DISTRICT CODE

GATE PROGRAM SERVICES

Local educational agencies (LEAs) that elect to provide GATE programs may establish programs for gifted and talented pupils consisting of special day classes, part-time groupings, and cluster groupings. Programs must be planned and organized as an integrated differentiated learning experience within the regular school day and may be augmented or supplemented with other differentiated activities related to the core curriculum including independent study, acceleration, postsecondary education, and enrichment. All programs, including creative, visual, and performing arts programs must provide participating pupils with an academic component. (EC 52206) Please indicate the GATE program services the district will provide by placing a check mark in the boxes below. Provide a brief description of each service provided.

PROGRAM SERVICES (Select at least one)	Primary	Upper Elementary	Middle School	High School
Special Day Classes:				
Part-time Groupings:			X	X
Cluster Groupings:			X	X
OTHER PROGRAM SERVICES				
Acceleration:			X	X
Honors:			X	X
Advanced Placement:				X
International Baccalaureate:				
Independent Study:			X	X
Postsecondary Education:				X
Enrichment (Pull-out/Before/After School/Saturday Classes):				
Services for Underachieving, Linguistic and Culturally Diverse, and Economically Disadvantaged Pupils			X	X
Other (i.e., Special Counseling, Instructional Activities, Seminars):				

STUDENT IDENTIFICATION CATEGORIES

LEAs are required to use one or more categories for identifying gifted and talented students' demonstrated or potential abilities that provide evidence of high performance capability including: intellectual, creative, specific academic, or leadership ability; high achievement; performing and visual arts talent. (EC 52202) For all programs for gifted and talented pupils, including programs for pupils with high creative capabilities and talents in the visual and performing arts, the governing board must concentrate part of its curriculum on providing pupils with an academic component. (EC 52206[c]) Please indicate the GATE student identification categories the LEA will use by checking one or more categories listed below:

Intellectual Ability <input type="checkbox"/> √ <input type="checkbox"/>	High Achievement <input type="checkbox"/> √ <input type="checkbox"/>	Specific Academic Ability <input type="checkbox"/> √ <input type="checkbox"/>	Leadership Ability <input type="checkbox"/> √ <input type="checkbox"/>
Creative Ability <input type="checkbox"/> √ <input type="checkbox"/>	Visual and Performing Arts <input type="checkbox"/> √ <input type="checkbox"/>	Other <input type="checkbox"/> √ <input type="checkbox"/>	

LEA Name: San Dieguito Union High School District

37 68346
COUNTY CODE DISTRICT CODE

PROGRAM NARRATIVE

I. Provide a brief overview of your district, i.e., location; enrollment; number and type of schools; ethnicity, language and socioeconomic factors; and other information as determined. Provide a brief overview of the district’s GATE program. (Limit to 1 page)

The award-winning San Dieguito Union High School District (SDUHSD), serving more than 12,000 students, is situated in the City of Encinitas in North Coastal San Diego County. SDUHSD is noteworthy for continual achievement of its high API ranking (853 in 2007) and has been recognized as one of the nation's finest districts offering a wealth of academic and extracurricular opportunities. Students served are from the cities of Encinitas, Solana Beach, and Del Mar and neighboring (high-growth) unincorporated areas including La Costa, Olivenhain, Rancho Santa Fe, Fairbanks Ranch, and Carmel Valley.

Schools: SDUHSD includes four comprehensive middle schools (grades 7-8) -- Oak Crest, Diegueno, Earl Warren, and Carmel Valley Middle Schools; four comprehensive high schools (grades 9-12) -- Torrey Pines, La Costa Canyon, San Dieguito Academy, and Canyon Crest Academy; an alternative education program for 9th - 12th grades at Sunset Continuation High School, and the North Coast Alternative High School (NCA), an independent study program for students seeking individualized attention and flexible scheduling. As of 2008, enrollment boundaries are open and students may elect to attend any of the district’s four comprehensive high schools. All comprehensive schools offer comparable, rigorous and standards-based academic programs designed to prepare students for admission to institutions of higher learning.

SDUHSD is characterized by diversity, with students representing a variety of languages and cultural backgrounds. Families are attracted to the area by the inviting climate, exceptional learning institutions, and a dense population of high-growth, high-tech companies, firms and educational institutions involved in scientific research and development. Proximity to the U.S./Mexico border has created a significant pocket of English-language learners, the majority are Hispanic/Latino. Numerically significant populations include:

Asian	1,128	White (not of Hispanic origin)	7,315	Socio-economically Disadvantaged	916
Hispanic or Latino	1,127	English Learners	765	Students with Disabilities	767

The District’s GATE program is dedicated to providing an exceptional, challenging program of academic excellence and self-directed exploration beyond the regular, standards-based curriculum, to fostering excellence and the achievement of personal potential, and instilling a respect for knowledge, all of which are intended to promote further, higher learning. Differentiated curriculum incorporates high level thinking skills and provides for a variety of learning modalities. Teachers are encouraged to take part in staff development that furthers their knowledge and understanding of the social, emotional and academic needs of students. In alignment with district and state policies, the GATE program is open to both high-achieving and under-achieving students who have been identified as gifted and talented. Special efforts are made to ensure that pupils from economically disadvantaged and varying cultural backgrounds are provided full participation in the program. The high percentage of district GATE-identified students is an indicator of program success. This percentage is 48% at three middle schools, 33% at a fourth. It ranges from 30% to 44% at our four comprehensive high schools.

II. Provide a response that describes the district's plan for a proposed GATE program that addresses the State Board of Education (SBE) Recommended Standards for Programs for Gifted and Talented Students. For one-year approval, address all Minimum Standards. For two-year approval, address all Minimal and Commendable Standards. For a three-year approval, address all Minimal, Commendable, and Exemplary Standards. (Limit to four pages for each program area)

Section 1: Program Design

Districts provide a comprehensive continuum of services and program options responsive to the needs, interests and abilities of gifted students and based on philosophical, theoretical, and empirical support. (EC 52205[d] and 52206[a])

1:1 The plan for the district program has a written statement of philosophy, goals, and standards appropriate to the needs and abilities of gifted learners.

a. Minimum Standards: The intellectual component of San Dieguito Union High School District's (SDUHSD) GATE plan's calls for participating students to engage in accelerated standards-based learning that exceeds state content standards through advanced study in classes conducted during the regular school day. Tied directly to the district Strategic Plan, it subscribes to the philosophy: *To provide challenging curriculum and consistent academic standards district-wide that are qualitatively different from college prep coursework.* Goals are to: *promote and sustain: high expectations, a stimulating learning environment, and the application of a variety of GATE instructional strategies to address multiple intelligences, student mastery, and the love for higher learning.* The program focuses on the whole child with attention to the social, emotional and cognitive growth of participants and recruits and supports underrepresented students.

a. Commendable Standards: The plan is disseminated and easily accessible to students, parents and the community in printed form, on district and school websites, and through print-out copies available in school counseling offices.

a. Exemplary Standards: The district plan has begun to address program options in the categories of creative ability and/or leadership in areas such as computer science, engineering and the visual and performing arts. Some sites offer courses in these areas that facilitate achievement beyond state standards and the college preparatory curriculum. These courses will result in increased identification categories (e.g., high creative ability, technical skills, and leadership qualifies) for underrepresented students.

b. Minimum Standards: The plan incorporates expert knowledge approved by the Board of Trustees and garnered from school, district and San Diego County Office of Education (SDCOE) personnel, university consultants from the School of Education at Cal State University San Marcos (CSUSM) and the University of California at San Diego (UCSD). Site and district staff participate in conferences and meetings with staff from CSUSM and UCSD (under district contracts) to increase knowledge of and to ensure best practices and stay abreast of current trends and practices through The California Association for the Gifted (CAG), the National Association for Gifted Children (NAGC) and the National Research Center on the Gifted and Talented (NRC/GT) to increase expert knowledge. District and individual site GATE plans are approved by the local Board of Education on an ongoing basis (as revised and changed). The district plan undergoes a continuous cycle of improvement by the GATE Advisory Committee (see "d" below) and through input from individual site GATE committees composed of staff and parents, meeting monthly to help in planning, assessment,

and refinement of plans.

b. Commendable Standards There are no logistics that limit program participation, as program activities take part during regular school hours and as part of regular school and administrative structures.

c. Minimum Standards: The plan aligns with the available resources of the schools, staff, parents, and community such as professional development opportunities provided through other funding (e.g., district and SDCOE) sources, enrichment classes, study and local college classes open to students and teachers, and the knowledge and ongoing feedback of university and educational experts serving as district consultants.

c. Commendable Standards: A District GATE Advisory Committee, under the umbrella of the District Strategic Planning Committee, represents all constituents and supports the GATE program. This Committee meets a minimum of three times per school year, providing regular updates regarding consensus items/committee work to the SDUHSD Board of Trustees. (Individual school site GATE Advisory Committees meet monthly.)

d. Minimum Standards: The District GATE Advisory Committee, consisting of parents (including parents of underrepresented students) , teachers, counselors, administrators, representatives from feeder elementary districts, business and community members, supports the needs of the program through regular twice-yearly meetings, additional small group meetings (held routinely) that focus on specific topics, and regular program input, feedback and suggestions for revision, change or emphasis, as needed.

1:2 The program provides administrative groupings and structures appropriate for gifted education and available to all gifted learners.

a. Minimum Standards / Administrative groupings and structures for gifted education is available, appropriate to gifted education and both middle and high school needs, including homogeneous GATE-identified classrooms, a heterogeneous 8th grade US History course, and all AP classes with GATE cluster grouping and part-time grouping, and special day classes.

a. Commendable Standards: At the secondary level such groupings and structures are not limited to a single type at any grade level but include groups of gifted learners within a grade level, homogeneous GATE classrooms, and individual gifted student learning.

a. Exemplary Standards: The program structure and delivery of services provide a balance between cognitive (reasoning, intuition, perception) and affective (emotional) learning. The district ensures that teachers are knowledgeable of and experienced in skills to meet students' need for challenging advanced-level core coursework, set clear standards and high expectations for students beyond the parameters of regular college preparatory coursework, provide enrichment activities and resources, build and support student accountability, and also are knowledgeable and experienced in skills to provide social and emotional support for students

b. Minimum Standards: Program services and courses are integral to the regular school day in all cases at both middle and high school levels.

c. Minimum Standards: The program provides for continuous progress and intellectual peer interaction through the sequencing of courses to provide the prerequisite coursework for each subsequent course, thus providing for continuous student progress in GATE.

This sequencing is facilitated through ongoing articulation between elementary feeder schools (and districts) with SDUHSD middle schools, and between the district's middle school and high school staff. Our sequencing results in ongoing intellectual interaction among peers who generally progress together through the Honors sequence and, thus, experience exposure to continuous "cohort group" interaction. The district also has instituted a successful "peer power" match support program that matches Honors students (who chose to participate in "peer power") with a peer Honors partner each year for ongoing support.

d. Minimum Standards: The program provides for flexible grouping in the classroom, as determined by individual teachers, to meet student needs and abilities.

e. Minimum Standards: This is a grades 7-12 school district. Articulation with feeder elementary schools, however, is ongoing and promotes support and sequential readiness at all elementary grade levels in preparation for middle school.

1:3 The program is articulated with the general education programs.

a. Minimum / Commendable / and Exemplary Standards: Our comprehensive program provides continuity in gifted education and with the general education program through a structure of advanced, articulated learning experiences across both subject and grade levels. Ongoing articulation between feeder elementary schools, middle schools and high schools ensures that students are both academically and socially successful as they transition from K-6 to middle school (7-8th) and on to high school (9-12). Beginning at the 7th grade, Honors courses incorporate tiered, differentiated learning content and curriculum that articulates to Honors courses at the 8th grade, building upon the previous experience and preparing students for the next, 9th grade level experience, and so on through each subsequent level. Honors classes prepare students for Advanced Placement (AP) courses in the areas of English, social studies, mathematics, world language, science, and the fine arts at the secondary level. Secondary level courses facilitate achievement far above state standards and the college preparatory curriculum, articulate learning content from one course to the next level, and provide college credit or advanced standing recognized by the University of California (UC) and California State University (CSU) systems. Honors course teachers, who often teach general education courses, articulate with general education teachers across subject areas to maintain continuity in subject matter. Many students traverse between general education courses and GATE courses comfortably, depending upon subject matter and careful consideration of Honors coursework and workload descriptions. Some choose to take a single Honors course at a time because of the workload; some take two.

b. Minimum Standards: A District GATE Coordinator is designated for the program. Working with the Executive Director of Curriculum and Assessment, the District GATE Coordinator ensures that the program

1. is comprehensive and sequenced between, within, and across grade levels,
2. plans and oversees staff development responsibilities include efforts to ensure
3. provides of a comprehensive continuum of services responsible to student needs and abilities
4. is equitable and that ongoing GATE identification procedures are consistent with the District GATE Plan and student needs
5. addresses differentiated curriculum instructional models and strategies to extend the state academic content standards and

curriculum frameworks, and

6. provides services to support the social and emotional development of gifted learners to increase responsibility, self-awareness, empathy, and other affective development issues.

The District GATE Coordinator works with site administrators to oversee site participation in professional development, parent and community participation in planning and evaluation, evaluation procedures for improvement, support services such as counseling or intervention activities and the site GATE budget. Site GATE Coordinators coordinate all site components including the identification and screening of candidates, provision of teacher resources, GATE committee meetings, and attends conferences and District Advisory Committee meetings.

b. Exemplary Standards: The program provides support services including counselors working with teachers and parents to provide student support as needed, including review of D-F lists, progress reports, and monthly student study team reports to ID struggling students (including GATE students), for ongoing educational planning and counseling, and monitoring through the Aeries management system.

Consultants: In addition to contracted consultants from UCSD and CSUSM, the district uses a professional educational consultant to provide ongoing training for Honors teachers in tiered differentiated instruction and competencies to support student affective (emotional) needs.

c. Minimum Standards: The program involves the home and community through a parent/community education series of presentations that address the characteristics of GATE/Honors students, a comparison between College Prep and Gifted students, the specific needs of GATE students, and how to support GATE students. Parents and community members participate on site GATE Committees and the District GATE Advisory Committee. School sites offer extended learning opportunities to students through parent/community events such as Museum Night, College and Career Nights, Science Fairs and math competitions. Business and community partners provide myriad opportunities for student internships, summer workshop, mentoring, field trips, and teacher externships. Our partnerships with businesses engaged in science research and development have increased significantly over the past three years through the development of advanced content, new STEM-related (Science, Technology, Engineering and Math) programs and coursework, etc., in association with agencies such as BIOCUM, the local biotechnology industry association representing more than 500+ regional biotech firms, high-tech, and other firms engaged in science research and development interested in preparing a skilled and viable future regional work force.

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Section 2: Identification

The district's identification procedures are equitable, comprehensive, ongoing, and reflect the district's definition of giftedness and current state criteria. (*EC 52202* and *CCR, Title 5, 3822*)

2:1 The nomination/referral process is ongoing and includes students kindergarten through grade twelve.

a. Minimum Standards: District policy provides that all children are eligible for the nomination process regardless of socioeconomic, linguistic or cultural background, and/or disabilities. All Honors classes offer expanded access, similar to Advanced Placement (AP) courses which have been open to *all* students over the last several years, a policy that gives all students the chance to challenge themselves academically and encourages a culture of achievement. Course profiles are now available to facilitate the class selection process including the recommended preparation students should possess before enrolling in a course and what they can expect the course to entail.

a. Commendable Standards: To support open enrollment, AP teachers, administrator and support personnel are offered appropriate training in the identification process at regular site and district in-service trainings. Teachers receive additional training at summer AP Institute training workshops, which also address strategies to accommodate students with varied learning styles or needs. We are working toward establishing new identification standards for underrepresented students, such as exceptional leadership, creative, performing and visual arts, and engineering skills and abilities.

In line with new GATE open enrollment policies, staff has embraced two important strategies, first to make AP a partnership between the student, parents, and teacher, and second, to ensure that no student is penalized for making the choice. For students who elect to register for an Honors course but do not necessarily meet the suggested course profile, a waiver form is available for signature by student, parent, and counselor. By signing the waiver, both student and parent acknowledge that they understand the student *may not meet the suggested criteria for the class*, but he or she chooses to accept responsibility for the work entailed. Students are counseled that they may drop back to a regular classroom during a four-week "Add-Drop" period if space is available. AP study sessions for exams are open to all students for support, and professional development in differentiated instruction supports teachers in teaching diverse learning styles.

b. Minimum Standards: The district establishes and implements both traditional and nontraditional instruments and procedures for searching for gifted students. All data is used to ensure equal access to program services. SDUHSD's inclusive identification process reflects state criteria and definition of "giftedness" to qualify students and incorporates traditional and non-traditional multiple measures:

Traditional Means of GATE Identification:

1.) Standardized Test measures

- IQ scores (98th percentile)

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- Standardized achievement scores on criterion-referenced test (CA Academic Standards portion of STAR testing and PSAT tests) that indicates Advanced Level for two consecutive years
- Achievement tests; 95th to 99th percentile overall or in a specific subject area
- California English Language Development Test (CELDT) scores that demonstrate rapid growth in language proficiency

2.) District Measures

- GPA in specific subject area of 3.75 or higher
- Grades in specific subject areas
- District assessment data (i.e., controlled writing samples, math placement tests)
- Evidence of student work
- Intellectual ability
- Strength of preparedness from prior course work)

Additional Considerations:

- AVID participation
- Teacher recommendation
- GATE qualified in middle school
- Underrepresented populations, e.g., cultural diversity, students whose linguistic background is other than English, economically disadvantaged, and Special Education students with specific strengths, leadership capabilities and/or exceptional skills
- Exceptional creative abilities in the visual and performing arts
- High skills, interest, or leadership skills in STEM (science, technology, engineering, math) that support advanced learning.

b. Commendable Standards: The District maintains all data collected is maintained in student portfolios and on the district and school site Aeries software system for reassessing students who are referred more than once. Student data maintenance on this system provides access by teachers, counselors, and administrators as needed and for future use.

c. Minimum Standards: Referrals are sought from classroom teachers, counselors, parents, adults outside the family (e.g., a mentor, art or music instructor, or coach, for example) and the District actively searches for referrals among underrepresented populations from these same sources and others such as AVID and other classroom teachers, parents, or other interested adult parties. A concerted effort to find underrepresented students started with slow results but has proved to be more successful in the past two years. New “open” access policies have increased the numbers participating in GATE, however, these numbers do not represent the full increase in underrepresented groups that is our goal.

d. Minimum Standards: Students may be nominated for participation more than once. The nomination process is ongoing and there is no limit on the number of times a student may be nominated. Data on nominees ensures ready availability by teachers, counselors, and administrators for review or reassessment.

e. Minimum Standards: All staff receive training and information about the nomination process, including the characteristics of gifted learners and have access to nomination forms through the counseling offices. Trainings are conducted during regular staff in-service

time at each school site. Announcements/information regarding the nomination process and “gifted” characteristics is available ongoing through the counseling offices.

2:2 An assessment/identification process is in place to ensure that all potentially gifted students are appropriately assessed for identification as gifted students.

- a. Minimum / Commendable / Exemplary Standards:** Site GATE committees” of personnel trained in gifted education meet at regular intervals (generally quarterly) to review recommended candidates and determine eligibility. By spring each year, these committees make final determinations and develop a list of participating students for the next year. The identification tools are reflective of the district’s population as per the Traditional” Standardized Test and District measures identified on page 9-10 above. Because the district is a high-achieving district, as demonstrated by continually high student AP qualifying rates (65% average); high API scores (825 average); high graduation rates (98% average), and high college attendance rates (95% average), these “traditional” measures are appropriate for identifying the majority of students. “Additional consideration” measures are being explored to identify candidates in underrepresented populations. Data shows that participation by Hispanics, our largest ethnic population, has increased in three of our four middle schools and three of our four comprehensive high schools.
- b. Minimum Standards:** Evidence from multiple sources is used to determine eligibility and a data record (personal portfolio) is established for each nominee and the data is maintained on the Aeries (student management) system database. Multiple sources to determine eligibility include traditional criteria (pp. 9-10) such as IQ test scores intellectual ability, advanced range on achievement and standardized tests scores (STAR), GAP, grades in specific subject areas, and strength of preparedness from prior course work, written teacher, counselor parent referrals, and student preference. In considering underrepresented student, criteria such as potential academic ability, technology expertise, creativity in the arts, technical ability or technology expertise, and outstanding achievement in a specific area are increasingly important. This identification criteria is continually being reconsidered and modified, based on research and evaluation.
- b. Commendable Standards:** The district makes timely changes in identification tools and procedures based on the most current research obtained in research, at California Association for the Gifted (CAG) Summer Institute, and from other sources such as the San Diego County Office of Education (SDCOE).
- b. Exemplary Standards:** The diversity is increasingly reflected in the district GATE population as demonstrated by data showing increased enrollment by Hispanic students, our largest Ethnic population. We believe this may tie to increased AVID enrollment and the strength of the English Language Development (ELD) program.
- c. Minimum Standards:** Parents and teachers are notified of a student’s eligibility for program placement in the spring; parents are notified through written correspondence. Parents of students not qualifying and those students are informed at the same time and are informed of the appeal process at this time, through written correspondence. Parents of participating students must sign a permission slip for students to proceed. Once notified, students and parents receive general information in a Parent GATE Handbook and are notified regarding dates and attendance at a GATE Orientation.
- d. Minimum Standards:** Transfer students are considered for identification and placement through the intake/registration process as soon as they enter the district. If the student has been accepted in a GATE program at another district they are accepted here with

appropriate documentation. Any student not identified as GATE is able to request a GATE screening in order to take specific Honors courses as long as the student has met the course prerequisites. Students may qualify through identified criteria in previous intelligence tests, achievement tests (overall or in a specific subject area) and/or grade point average in the specific subject area along with additional considerations taken into account.

2:3 Multiple service options are available within the gifted education program and between other educational programs. Placement is based on the assessed needs of the student and is periodically reviewed.

- a. Minimum Standards:** Students and parents are provided information and orientation regarding student placement and participation options at formal GATE orientation meetings for students articulating into 7th and 9th grades, at college forums, at other student and parent informational presentations throughout the year, during counseling sessions, from the district and school web sites, and printed GATE materials. Signed parent permission for participation are kept on file for all students.
- a. Commendable Standards:** Before any student is considered for withdrawal (i.e., students who are not experiencing success) an intervention is implemented through student/parent meetings with the teacher and counselor so that support services can be identified or other action taken as needed. When intervention or other services are needed, these issues are discussed at site GATE Committee meetings and with individual counselors. Support services include individual and group counseling, before- and after-school support classes, and referrals to outside support. The District now provides access to AVID courses for first-time Honors students. This has proven successful except that some students, who already have heavy schedules, are challenged to fit the additional course into the school day.
- b. Minimum Standards:** Upon parent request the district provides identification information available through the school site registrar and counselors, which the parent may take to a new school or district.
- c. Minimum Standards:** Program participation is based on established GATE identification criteria and is not dependent on the perception of a single individual. All nominated students are considered for participation by the full school site GATE Committee and are placed in Honors courses through that Committee's approval. Once identified, a student remains identified as gifted; however, services to individuals may vary from year to year, based on the student's goals, needs, and achievement. Special consideration and/or services are given to students whose records demonstrate significant risk factors that may impact potential or performance such as economic, environmental and family life issues, health, language or cultural issues (e.g, lack of English proficiency). Special factors may also include emotional adjustment problems, abuse, or significant family factors such as divorce or single-parent homes.

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Section 3: Curriculum and Instruction

Districts develop differentiated curriculum, instructional models, and strategies that are aligned with and extend the state academic content standards and curriculum frameworks. The differentiated curriculum is related to theories, models, and practices from the recognized literature in the field. (EC 52206[a] and 52206[b])

3:1 A differentiated curriculum is in place, responsive to the needs, interests, and abilities of gifted students.

a. Minimum Standards: Consistently high AP qualifying rates (65% average); API scores (825 average); high graduation rates (some as high as 93%), and four-year college attendance rates (75% average) reflect the appreciation for high academic achievement within this school district. In line with this, the district implements a high level, complex, and in-depth accelerated differentiated instructional experience for GATE students that is responsive to high achievement and reflects substantially higher than required state standards and curriculum frameworks.

a. Commendable Standards: The core curriculum is student-directed and is compacted so that learning experiences are developmentally appropriate (not redundant) to address gifted students' needs, interests and abilities.

a. Exemplary Standards: The program's scope and sequence articulate significant learning in content, skills, and products. Collaboration with feeder elementary districts ensures that content and skills from 6th grade articulate appropriate to 7th grade course work, and articulation from middle to high school ensures appropriate transition from 8th to 9th grade and forward. Through ongoing departmental collaboration at all sites, we are working to establish district-wide consistency in the content of math and English courses.

b. Minimum Standards: District-implemented professional development in **differentiated curriculum** for middle and high school instruction has resulted in increased teacher skill and confidence in teaching diverse student populations, the provision of advanced content, accelerated pacing of content, and development of authentic student products in GATE classrooms as demonstrated by curriculum lesson units, and student portfolios. District faculty also have received further training by a professional consultant from the San Diego County Office of Education in learning theory that is reflected in GATE classrooms.

b. Commendable Standards: There is alignment of the differentiated curriculum with instructional strategies suited to (and promoting) various modes of learning such as inquiry-based, self-directed learning, debate, and meta-cognition to advance each student's critical thinking, creative, problem-solving, and research skills, and authentic products. Curriculum addresses abstract thinking and the "big ideas" of content area in subject matter, resulting in advanced and accelerated GATE content. Strategies learned by teachers in professional development range from acceleration of core content to contracts and management plans for independent work, tiered assignments, and student choice of topic and product for demonstrating novel thinking regarding a study unit. This training has continued for the past three years and will be repeated next year.

c. Minimum Standards: The differentiated curriculum focuses primarily on depth and complexity of content, advanced or accelerated pacing of content and novelty (unique and original expressions of student understanding). Teachers say that (through formal and

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informal feedback) recent trainings in differentiated curriculum and GATE theory over the past three years have enhanced their ability to respond to gifted student needs, address various accelerated learning capabilities of gifted learners, and a variety of learning styles.

c. Commendable Standards: The differentiated curriculum includes learning theories that reinforce abstract thinking and “big ideas” of the content area. Differentiated curriculum focuses on depth and complexity of advanced content that sets it apart from college prep curriculum, as demonstrated by the courses outlined below. The pacing of these accelerated courses is developmentally appropriate and promotes unique and original expressions of student understanding that is often demonstrated through authentic products.

English 9 Honors: The emphasis is on individual, independent critical thinking including abstract thinking and “big ideas” in content. Additional works are added, which results in an accelerated pace.

English 10 Honors: Analysis is a key in learning as students go beyond rephrasing and defining into looking at the significance of characters, their actions’ significance to the overall literary work. Students ultimately write a research report and analysis to create a unique thesis statement. (Pace is accelerated.)

AP English Language & Composition: In addition to standard honors core works (core literature by grade level) students choose from a diverse list of American authors for outside reading and analysis of the author’s style. This analysis requires critical thinking and a greater depth of understanding the novel beyond the plot. (Pace is accelerated.) Students practice for the AP Language and Composition test.

AP English Literature: This year-long English Literature course provides a survey of major literary periods and the significant works of important authors. Students read many critical essays and learn the art of technical poetry analysis via the text *Sound and Sense*. In addition to core literature by grade level, students also read a novel each semester as part of a seminar set and prepare for the AP Exam through timed writings and sample tests.

d. Minimum Standards: The differentiated curriculum (in line with our District’s GATE philosophy) facilitates and embraces the development of compassionate, ethical and responsible citizens, with ethical standards, positive self-image, sensitivity and responsibility to others and contributions to society. Participating students receive both a copy of the “school policy and expectations” and an annual review by an administrator. They are expected to assume the responsibility of reasoning, analyzing, and understanding for themselves. These expectations tie directly to the District Strategic Plan, which has a specific citizenship and ethical behavior component. A variety of instructional strategies (e.g., debate, research, critical thinking, problem solving, facilitate further opportunities for students to develop sensitivity, responsibility, commitment to constructive ethical standards, global understanding, cross-cultural awareness, and a positive self-concept, all characteristics that contribute to society and to self-improvement.

3:2 The differentiated curriculum for gifted students is supported by appropriate structures and resources.
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a. Minimum Standards: The differentiated curriculum is scheduled on a regular basis, integral to the school day, and is **(Exemplary Standards)** structured for various groups of gifted learners including groups within a grade level, homogeneous GATE classes, and for individual gifted learners. At the middle school level, Honors English 7 & 8, and at the high school level, Honors English

9 & 10, courses are designed for groups of gifted learners within a grade level. Middle School Honors pre-Algebra, Algebra, and Geometry, and High School Honors math classes, plus a variety of other subject-matter classes, are planned for individual gifted learners (although many participants in a specific course at any one time may represent a grade level or a full class). Heterogeneous instruction with GATE clusters takes place in 8th grade U.S. History courses.

a. Commendable Standards: The structured, differentiated curriculum allows for continuity and comprehensiveness of learning experiences in units and course of study through sequencing, so that one course in a subject area (in most cases) leads to the next. This provides continuity and comprehensiveness of learning at a higher level. GATE Honors classes prepare students for the challenge of AP classes. Honors classes can lead to Advanced Placement courses in the areas of English, social studies, mathematics, world language, science, and fine arts, which facilitate achievement beyond state standards and the college preparatory curriculum.

b. Minimum Standards: The differentiated curriculum is taught with appropriate instructional models that include teacher-taught and student-directed activities. Students participate in large and small group instruction as well as individual projects that range from research, analysis, and writing projects to laboratory experiments, technology-based, and visual and performing arts presentations requiring advanced skills. There are some options for independent study and college courses. The district allows for students to take up to 30 units of college credit at an accredited institution. GATE students also demonstrate mastery of differentiated curriculum through authentic (end) products and competitions in Science Fairs, Yearbook and Journalism projects, visual and performing arts projects and presentations, math competitions, and Advanced World Language and Technology competitions.

b. Commendable Standards: The differentiated curriculum utilizes a variety of teaching and learning patterns such as: large and small group instruction, homogeneous and heterogeneous grouping, teacher and student-directed learning, and opportunities for individual learning by incorporating projects that range from research, analysis, and writing projects to laboratory experiments, research, technology-based, and visual and performing arts presentations requiring advanced skills. Options for independent study and college courses include advanced level math, world language, and visual and performance arts courses. (As note above, The district also allows for students to take up to 30 outside units of college credit.) .GATE students also demonstrate mastery of differentiated curriculum through authentic (end) products and competitions in Science Fairs, Yearbook and Journalism projects, visual and performing arts projects and presentations, math competitions, and Advanced World Language and Technology competitions.

c. Minimum Standards: The differentiated curriculum is supported by appropriate printed materials, on-line resources, and state-of-the-art technology hardware and software products purchased specifically for gifted learners and identified by GATE teachers for Honors/AP coursework. For example, 8th grade U.S. History Honors course students receive books and materials at a higher level to support advanced and differentiated instruction. Media centers and classrooms provide GATE-specific software to support GATE level study and the development of authentic products. Supplemental materials are available for teachers to continue to develop and investigate strategies that best serve their students' needs. Resource materials also are available for teachers to demonstrate how to provide an appropriate, differentiated, and quality educational experience through technology-integration and to supplement independent study opportunities for individual students.

c. Commendable Standards: An extensive range of resources is available to teachers including beyond-grade-level print and non-print materials (e.g., text books), research-quality laboratory equipment, mentor UCSD graduate students and professors who assist with advanced-level student science and math projects and peer review, serve as visiting presenters, provide in-class demonstrations,

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offer opportunities to visit their local science and biotechnology laboratories and places of businesses, and business mentors who help teachers and students with special projects, materials, and equipment (e.g., lab coats). Other opportunities to supplement independent study opportunities for individual students are available through partnerships with businesses, organizations, and firms and institutions engaged in high-tech science research, and development, such as Qualcomm, Scripp's Institute, Scripp's Healthcare, UCSD, BIOCOM (the biotechnology industry association) and a variety of its 500+ member biotechnology firms in which parents are employed, and performing arts agencies such as La Jolla Playhouse, among others. They provide exceptional independent study and accelerated learning opportunities such as teacher and student internships, externships, and summer workshops.

Students who elect to participate in the SDUHSD GATE program are challenged to master a high level of academic course requirements beyond standards-based college preparatory content, to embrace academic challenges, and demonstrate a level of commitment necessary for success in the program.

SDUHSD GATE Standards for students and teachers are as follows:

SDUHSD GATE Students Will:

- ✓ Be addressed individually in terms of cognitive and affective needs
- ✓ Develop problem-solving skills
- ✓ Develop creativity and imagination
- ✓ Develop positive self-image and self-awareness
- ✓ Engage in opportunities for independent work
- ✓ Broaden personal academic goals
- ✓ Become aware of individual strengths, interests, and goals

SDUHSD GATE Teachers Will:

- ✓ Participate in ongoing staff development in the use of (GATE) instructional strategies and multiple assessments
- ✓ Meet student needs for challenging coursework
- ✓ Provide a creative, motivational learning environment
- ✓ Set clear standards and high expectations for students
- ✓ Actively recruit and support underrepresented students
- ✓ Provide social, emotional and academic support
- ✓ Communicate with students, parents, and staff
- ✓ Provide students with enrichment resources
- ✓ Build and support student accountability

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Section 4: Social and Emotional Development

Districts establish and implement plans to support the social and emotional development of gifted learners to increase responsibility, self-awareness, and other issues of affective development. (EC 52212[a][1])

4:1 Actions to meet the affective needs of gifted students are ongoing.

a. Minimum Standards: SDUHSD knows that it is *critical* to program success to understand that gifted youngsters do not always “make it on their own” (contrary to common myths about giftedness) and thus, it is critical to addresses gifted students’ affective needs. Therefore, trainings for teachers, parents, administrators, and counselors regarding the characteristics of gifted learners and their related social and emotional development has been an ongoing priority and are conducted at the site level. The district contracts for professional development training with San Diego County Office of Education for teachers, counselors and administrators. Parents are invited to attend parent sessions.

a. Commendable Standards: Teachers, administrators, and counselors also participate in training regarding gifted students’ affective needs at district and site fall/spring in-services and other GATE professional development activities. As a result of these trainings, teachers and guidance counselors employ research-based techniques that foster affective learning, and reflective and meta-cognitive activities are incorporated into both gifted classrooms and school site counseling services.

a. Exemplary Standards) Each site has developed procedures to identify the needs of at-risk gifted students, offering strategies and interventions documented as gifted-appropriate to address the intellectual, emotional, and socio-cultural needs of gifted students, including how to support affective learning, how to identify at-risk behaviors, and how to identify appropriate support and referral services within and outside of the school and district (community resources) for needy students.

b. Minimum Standards: Gifted students are provided college and career awareness opportunities through school site college and career centers, school site college and career nights for students and parents, pre-college internship opportunities, and counselor guidance for college and career planning that is consistent with each student’s unique strengths, skills, abilities, and goals. Counseling across the district has been “re-defined” in the past two years to increase the focus on student’s college and career goals and the educational planning necessary to help achieve goals. Some schools have partnership activities with local businesses, including mentor activities, with mentors in specific fields (e.g., science) helping students in the educational, college, and career planning processes, as well.

b. Commendable Standards: New counselors are required to participate in BTSA training regarding affective issues and each school site provide formal training for counselors through district and county office of education resources to identify and support at-risk students. The district provides lists of community resources for referrals for a variety of at-risk student needs. The district works closely with a number of community agencies that provide appropriate services and/or are knowledgeable of appropriate resources, among these agencies is the San Dieguito Alliance for Drug Free Youth, a coalition of parents, youth and community members (more than 100 agencies) that implement prevention activities and provide opportunities for community members to research, strategize and advocate for change in community norms and policies.

b. Exemplary Standards: Teachers and counselors are trained to collaborate in identifying students with at-risk behaviors and in implementing the appropriate intervention and support strategies within the school and at home, or through referral to appropriate resources outside of the school and district (community resources) for needy students. Teachers, counselors, administrators, and the school psychologist collaborate in creating Intervention Plans for needy students.

4:2 At risk gifted students are monitored and provided support (e.g. underachievement, symptoms of depression, suicide, substance abuse).

a. Minimum Standards: Teachers and guidance personnel are trained to recognize symptoms of at-risk behavior in gifted and talented students and to refer them to the appropriate, identified personnel during Student Support Team (SST) training. Once in the GATE system, all students are monitored by an ongoing evaluative process that indicates the academic progress of GATE students and their social and emotional well-being.

a. Commendable Standards: The district has developed a process by which a teacher or teachers and counselor work together to as an “SST” to provide at-risk intervention for identified gifted students. SSTs meet weekly to assist in the process of identifying appropriate interventions for students in crisis, in conjunction with counseling staff. Parents are invited to attend SST meetings for their individual children.

a. Exemplary Standards SSTs develop individual support strategies or, if necessary, a formal “Intervention Plan” to address the gifted student’s at-risk issues and problems. These Plans may include school and home support strategies and/or outside referrals.

b. Minimum Standards: Counselors and administrators are trained (through required SST trainings) to make appropriate referrals to internal and external agencies. The district and school site counseling offices maintain lists of appropriate referral services and agencies for this purpose. In addition, the district and sites have partnerships with outside agencies that provide additional referral services and resources. Of particular concern at present is the district’s high growth of Asian and Hispanic/Latino students, including gifted students within these ethnic groups, who have widely disparate socio-economic, cultural, linguistic, and other considerations that differ from those of mainstream students. These differences effect student’s social and emotional development in a variety of ways, and therefore, special care is taken to work with and understand these students’ needs through the use of multi-cultural counselors, teachers, and staff who are culturally-sensitive and bilingual. Counselors and teachers participate in ongoing, professional growth opportunities provided through the San Diego County Office of Education that address the emotional needs of *all* students, including the gifted, and including gifted students with diverse cultural and socio-economic backgrounds.

c. Minimum Standards: Gifted students considered at-risk receive a variety of counseling and support services, including SST intervention and Intervention Plans as needed, and are not dropped from gifted programs because of related problems. The SST intervention Plans for at-risk students include site and district services, counseling referrals , parent support, and other services that are designed to avoid exclusion and to keep the student from dropping from or losing their status within the GATE program. Services for at-risk gifted students range from counseling services, referrals to appropriate school and district services related to specific issues,

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e.g., alcohol, tobacco, and other drug use (ATOD) to outside services beyond school/district capacity, to the identification of culturally-appropriate adult mentors, and peer partners.

d. Minimum Standards: Information regarding at-risk gifted students, including lists of verified and appropriate referral resources, is made available to parents through SST meetings, to which parents of the individual student are invited. Parents of gifted students in general, receive information regarding risk factors and indicators for gifted students at district-wide GATE presentations by gifted educators for parents, at GATE orientation sessions, at parent-teacher and parent-counselor meetings, and, in situations of intense need, the SST intervention sessions. These various informational sessions provide parents with information related to the identification of at-risk factors and symptoms, school/district resources that may apply in case of need, such as student ATOD support groups for intervention and cessation, for example, and referral information for outside resources pertinent to individual needs.

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Section 5: Professional Development

Districts provide professional development opportunities related to gifted education to administrators, teachers, and staff to support and improve educational opportunities for gifted students. (*EC 52212[a][1]*)

5:1 The district provides professional development opportunities related to gifted learners on a regular basis.

a. Minimum Standards: The focus of professional development each year is based on a yearly assessment of the needs of teachers and of the GATE program as correlated with defined competencies for teachers of the gifted and the standards for GATE programs. The annual assessment identifies the professional development activities necessary to keep teachers current with latest trends, curriculum, and instructional strategies. Assessment feedback is generated via teacher surveys and informal input. Results are discussed at the site GATE Committee level and recommendations are presented at the district GATE Advisory Committee level. As a result of teacher responses, the professional development focus over the past three years has been on: differentiated instruction to prepare teachers to increase capacities for teaching the gifted in the content areas of English language arts, world languages, science, mathematics, and social studies; on the use of technology, enrichment activities, and motivational strategies; on “advocacy” for gifted students, and addressing social and emotional issues of GATE students.

a. Commendable Standards: The district provides funding for teachers to attend professional development focused on gifted education (such as AP Summer Institutes, CAG conferences, and training in differentiated instruction, etc.) as an area of for credential renewal.

a. Exemplary Standards: We are in the process of developing a formal district professional development plan modeled after a Professional Development Plan instituted at one of our sites, Torrey Pines High School.

b. Minimum Standards: Evaluation of outcomes obtained from professional development is conducted via individual teacher and administrator evaluation (forms). The evaluation results are discussed at monthly site GATE Advisory Committee meetings and, those results, at twice-yearly district-level GATE Advisory Committee meetings. Results are used to make program improvements and to plan future professional development topics.

b. Commendable Standards: AP teachers attend AP Summer Institute training in core subject areas using high-level, rigorous content text books, supplemental supplies, etc., conducted by professional Cal State University, San Marcos instructors. Teams also attend AVID summer institutes. Further professional development is held at the district level regarding how to identify student academic levels, apply differentiated instructional strategies in gifted classrooms, provide flexible groupings within the classroom, how and where to utilize independent study, and how to utilize instructional strategies in GATE instruction to support cognitive and affective learning to address individual students’ academic and emotional levels, using experienced SDCOE instructors. Training includes adherence to state content and performance standards, curriculum and program reform, recognizing student qualification skills, parent communication strategies, meeting at-risk student needs, and current professional development trends or issues related to gifted programs. As follow-up, qualified, peer teacher trainers conduct ongoing peer coaching in “best practices” at the site levels.

c. Minimum Standards: Individuals contracted to conduct inservices for teachers of gifted learners are experts in gifted education and instruction from the Schools of Education at CSUSM, SDSU, SDCOE, and trained peer coaches from district staff who have expertise in gifted education.

5:2 District personnel with direct decision-making and/or instructional responsibilities for gifted students are provided with role specific training.

a. Minimum Standards: All teachers in the gifted program have education and/or experience in teaching gifted students and are ensured continuing opportunities to gain additional knowledge and experience at summer AP workshops, in-service trainings, attendance at conferences related to gifted education (including CAG), and site-level workshops presented by trained peer trainers/coaches. SDUHSD's GATE Coordinator is a specialist in gifted education with demonstrated experience and knowledge in the field and has multiple opportunities to attend in-services, conferences, and trainer of trainer trainings to expand her knowledge and skills. The Executive Director of Instruction and Curriculum and the Associate Superintendent of Curriculum also have extensive experience in gifted education through classroom and administrative experience and take advantage of additional opportunities to increase role-specific training through participation in professional development conducted by experts at the county department of education (SDCOE) and through district contracts with the education department at CSUSM to conduct in-services related to specific roles and responsibilities for gifted programs.

a. Commendable Standards: The district promotes the concept of teacher-to-teacher professional development through peer coaching activities at the site level, peer training in SSTs related to gifted students including SST intervention team activities and the development of Intervention Plans for gifted students. Teachers, administrators, and support staff also provide and participate in ongoing peer coaching regarding the use of school data collection and maintenance systems.

a. Exemplary Standards. All AP teachers are certified through the formal College Board AP certification process.

b. Minimum Standards: The district GATE Coordinator is experienced in working in gifted education

b. Exemplary Standards: The GATE Coordinator increases skills, knowledge and expertise through attendance at monthly County Office of Education GATE Coordinator meetings, attendance at trainings such as GATE certification Trainer of Trainers Workshops conducted by the San Diego County Office of Education, at CAG and other gifted conferences.

c. Minimum Standards: Administrators, counselors, and support staff participate in professional development offerings related specifically to their roles and responsibilities in the GATE program through contracted services with the County Office of Education. Training covers administrative topics, professional development trends, trends in GATE identification procedures, and how to address affective needs of students. The district provides in-service on how to maintain GATE student data on the district student management software program (Aeries).

c. Exemplary Standards: Follow-up classroom support for application of strategies, skills, knowledge and techniques presented during in-service or professional development are presented by experienced peer coaches at the site level.

d. Minimum Standards: Administrators, counselors, and support staff are encouraged to participate with teachers in the ongoing professional development program related to gifted students at contracted site and district-level in-services and other professional development opportunities such as attendance at GATE-related conferences and workshops and peer coaching sessions.

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Section 6: Parent and Community Involvement

Districts provide procedures to ensure consistent participation of parents and community members in the planning and evaluation of programs for gifted students. (EC 52205[2][f])

6:1 Open communication with parents and the community is maintained.

a. Minimum Standards: Parents are informed of the district's criteria and procedures for the identification of GATE students, program options, and learning opportunities through printed information including site newsletters, information provided on school and district websites, through information presentations at GATE orientation meetings, parent information nights, and at meetings with counselors, teachers, and administrators. Translations of all GATE information on the website and presented at parent meetings, college workshops, college nights, and at after-school seminars are provided in Spanish (and other languages as requested) and at presentations specifically for Spanish-speaking parents and those with other native languages, as required.

a. Commendable Standards: School sites provide parents of GATE students with annual orientation programs. Follow-up regular updates regarding program implementation are provided through written and emailed parent updates, at teacher and counselor meetings, and at GATE parent night programs throughout the year.

a. Exemplary Standards: Additional opportunities for parents to learn about, participate in, and contribute to GATE activities, including the development of the application and/or school site plans related to GATE programs include the following:

- a. School Site Council meetings
- b. College nights and forums and college information meetings, presentations, and fairs
- c. PSAT & PLAN Nights (evenings of test score interpretation and college information)
- d. Financial Aid Night presentations (regarding funding sources)
- e. College application workshops
- f. After-school seminars for students and parents in the college application process
- g. Award nights presentations of school awards and scholarships
- h. Attendance at the California Association for the Gifted (CAG) Summer Institute as parent representatives
- i. Providing feedback/evaluation on GATE programs and their own students' success (formal and informal surveys, etc.)
- j. Viewing products and achievements of GATE students
- k. Detailed course descriptions with examples of student work posted on school web sites.

b. Minimum and Commendable Standards: The district's state application is available to parents and the community at the district office, through the District GATE Coordinator, and/or through site administrators. T

b. Commendable Standards: The products and achievements of gifted students are shared with parents through exhibits at school sites and the district office, at orientation and other parent meetings, in classroom and media room exhibits, on teacher websites, at

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student activities such as Science and Math Fairs, Academic Team events, and the Science Olympiad, and in articles published in the school newspapers, yearbooks, and other sources.

b. Exemplary Standards: GATE parents and other community members contribute significantly to supplement the core and differentiated curriculum, providing expertise and knowledge through professional presentations in the classrooms, by serving as artists, scientists, or professionals “in residence,” for specified instruction or events, through mentoring, by assisting students in special projects, and serving on review panels for student projects (science, math). Parents and community members also participate in GATE parent support groups, assist students in events such as Science Fairs and Academic Teams, and provide internships and field trip opportunities to advance knowledge of industry careers. Community resources that supplement the core and differentiated curriculum also include curriculum and summer workshops available through partners such as the Scripps Institute and BIOCOM, the biotechnology industry association.

c. Minimum and Commendable Standards: GATE parents are involved in the ongoing planning and evaluation of GATE program through participation in school site councils, the site and district GATE Advisory Committees, and through input and feedback with their students teachers, counselors and administrators. Parent input is solicited through formal surveys, focus groups, informal feedback, and at GATE/Advisory Committee meetings, GATE events such as orientation and parent nights, and by teachers and counselors. In accordance with the district Strategic Plan’s goal of *continuing and increasing communication with parents*, the GATE program continuously fosters collaboration between parents and schools through written information, website information, and formal program events. Site Councils, including parent representatives, review and revise school goals including GATE goals, to ensure they reflect site needs and are inclusive of all special populations including GATE students. This information is shared with site parents and the community.

c. Exemplary Standards: Strong partnerships between the GATE program and local business and community organizations are established and contribute significantly to SDUHSD’s program. Many of these partnerships have been mentioned above. As the district pursues increased, advanced curriculum and career pathways in STEM (Science, Technology, Engineering, and Math) subject areas, important new partnerships are continually being established with nearby agencies, institutions and business firms involved in high-tech, science, research and development. Our partners range in diversity from high- tech giants such as QUALCOMM, Sun Microsystems, and Hewlett Packard to institutions involved in science research and development such as the University of California Department of Biology, Scripps Institute of Oceanography, Scripps Healthcare Organization, BIOCOM, the local biotechnology industry association with 500+member firms and businesses, to links with organizations such as the United Nurses Association of California, among many others. (See 6.2 “e” below regarding efforts to solicit additional, ongoing community support.)

6:2 An active GATE advisory committee with parent involvement is supported by the district.

a. Minimum Standards: Parents participate on site GATE committees, which meet monthly, and the District GATE Advisory Committee, which meets a minimum of three times per year under the umbrella of the District Strategic Plan Committee. Parents also participate in informal meetings of groups dedicated to specific gifted education tasks, which are held more frequently on a regular basis throughout the year at both the site and district levels. Parents participate on school Site Council and English Learner Parent Advisory Committees, which help facilitate the needs of students in all program areas including GATE. Feedback from these groups

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helps in assessing the GATE program, particularly in the areas of student support needs. Committee members (including parents) also help in parent education and information opportunities at calendared school events.

a. Commendable Standards: A parent member of the GATE Advisory Committee cosigns the district's state application.

a. Exemplary Standards: Parents of special needs students including gifted English language learners, gifted disabled students, and students from "new" honors areas such as the performing arts and computer technology, participate on site and district GATE advisory committees. During the past three years we have focused on increasing the number of parents of students from underrepresented groups in the planning, development, and decision-making processes for GATE in order to increase participation by underrepresented students.

b. Minimum Standards: The district Gate Coordinator collaborates with both the District and school site GATE Advisory Committees to provide parent education opportunities related to gifted education at special (GATE) and other regularly scheduled school site events. Parent education is directed to all parents concerning GATE program implementation, student identification, student responsibilities, student academic and affective needs, etc. Currently, we have a focus on parents of underrepresented students in order to encourage underrepresented student participation across the border (including students of diversity, economically-disadvantages, students with special needs, and students demonstrating leadership and/or exceptional talent and skills in specific core subject areas, computer technology, and the visual and performing arts).

b. Commendable Standards: Parents participate on GATE Advisory Committees at both the district and at all school site levels and through individual school Site Councils. Site committees meet monthly and the district advisory committee meets a minimum of twice per year.

c. Minimum Standards: For the past three years we have made a concentrated effort to ensure that representation of GATE parents on the district and site GATE Advisory Committees reflect the demographics of the district and school site student populations. Almost every school site has at least one parent representing "underrepresented" population groups in order to increase participation by underrepresented students. Teachers and counselors assist in outreach to potential parent candidates.

c. Commendable Standards: The District GATE Coordinator provides the district and all site advisory committees with up-do-date information on the GATE program, GATE trends and issues, published articles and research, and other literature that she receives routinely, as well as invitations to conferences, workshops, and meetings, to visit exemplary sites, observe best practices, or engage in professional development, activities in which parents are included and their participation is (sometimes) funded by the district. The Coordinator attends regular county-level GATE coordinator meetings, which provide a considerable amount of updated research and other information for dissemination to staff and parents. She provides this detailed information to site committees, teachers and counselors for sharing with parents and interested parties, as well as new information from CAG events such as new depth areas and/or complexity in gifted programs, lessons/curriculum, and instructional strategies for teaching sophisticated and advanced knowledge and skills in content areas.

d. Commendable Standards: The District GATE Coordinator collaborates with the district GATE Advisory Committee and site committees to inform and offer professional development opportunities to staff, parents, and community members related to gifted education, including funding the cost for parents and teachers to attend local CAG "teacher-parent" institutes. The Coordinator

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routinely disseminates information regarding other professional development opportunities including outreach to Parent Foundations, Site Councils, and other school committees and student support groups regarding these events. These opportunities include professional development opportunities offered by the sites and district, by the County Office of Education, the North County Professional Development Federation (composed of North San Diego County and South Riverside County school districts) the College of Education at CSUSM and CSUSD, and other professional education consultants contracted by the district.

e. Commendable Standards: One of the responsibilities of the District GATE Coordinator, working with the district GATE Advisory Committee, is to solicit community support. This takes place through articulation with expert educators at CSUSM and Cal State San Diego, UCSD, outreach to parents, and to current and potential business/community partners who can contribute expert experience, advice, presenter services, personnel time for mentoring, share laboratories and places of businesses for field trips and site visits, provide materials and equipment, assist in curriculum development, serve on peer review boards, and provide internships and externships. Currently, steps are underway to expand business partnerships with firms and agencies involved in science, engineering, and healthcare, three areas that students say are of major interest for educational and career pathways. Biotechnology and healthcare, (which require a similar science and math foundation) are major regional industries of high student interest. This interest connects with growing need and interest by local business and industry to promote and advance honors and AP math and science study in order to prepare a work force for the future. Science and engineering occupations have grown at an average annual rate of 3.6%, more than triple the rate of growth of other occupations between the 1990 and 2000 censuses (Science and Engineering Indicators 2006, www.nsf.gov/statistics/seind06/c3/c3h.htm).

In line with this, the District GATE Coordinator is working to increase relationships individual companies, with BIOCOM, the biotech industry trade association, and with organizations such the San Diego Science Alliance's, and Latino Health and Science Career Connections Project (to increase diversity in GATE participation). The Coordinator works with local companies to provide internships for high-achieving students, as data shows that more than 20% of interns placed in life science internships continue to work part or full time for the same companies, and to expand teacher externships to expose teachers to research-quality science laboratories. Many parents associated with local and regional high-tech and science research and development firms assist in this endeavor.

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Section 7: Program Assessment

Districts establish formal and informal evaluation methods and instruments that assess the gifted program and the performance of gifted students (which meets or exceeds state content standards). Results of data collected, including state standardized tests, are used to study the value and impact of the services provided and to improve gifted programs and gifted student performance. (EC 52212[a][1])

7:1 The district provides ongoing student and GATE program assessment that is consistent with the program's philosophy, goals, and standards.

A. Minimum Standards: SDUHSD assesses program and student progress through quarterly review by staff and consultants knowledgeable about gifted learners and competence in the evaluation process. Evaluation includes review of GATE administration and student academic data. Performance and retention rates of GATE students is compared with that of waived and non-GATE students. Program modification is based on annual review by the site and District GATE committees, which include parent and faculty members. Results and program changes proposed for the subsequent year are reported to the Board of Trustees and made available to all stakeholders. Multiple evaluation data includes standardized, criterion referenced, and performance-based assessments, including records of AP test participation and results, test scores on required standardized and criterion-referenced achievement tests, Honors and AP course participation, class performance rubrics, class grades, graduation rates, and college attendance rates. Measures of formative evaluation include profiles of GATE student characteristics, identification measures, screening forms, and course descriptions/requirements, which are revised regularly, and committee meeting minutes, calendars, records of staff development activities and attendance, and survey results from GATE staff, students, and parents.

a. Commendable Standards: Individuals planning and conducting assessment activities are administrators, teachers, counselors, and parents with experience in gifted education program evaluation through site and or district committee level participation or direct program participation as staff.

a. Exemplary Standards: We are working to develop district-wide criteria for levels of performance (rubrics) for each assessment indicator including clearly stated performance descriptions (exceeding state standards) for GATE courses. Multiple evaluation data includes standardized, criterion referenced, and performance-based assessments, including records of AP test participation and results, test scores on required standardized and criterion-referenced (district and state) achievement tests, Honors and AP course participation, class performance rubrics, class grades, graduation rates, college attendance rates. Increasingly, we are incorporating files of authentic student products and or portfolios, which reflect student development of critical thinking, creative, problem-solving, and research skills and the content of advanced courses. Much of this data is available on the district Aeries data management system, which allows staff to request disaggregated data by site, grade level, course, and individual GATE student information.

b. Minimum Standards: The program assessment process is structured to measure the goals and standards of the program; instruments used are valid and reliable for their intended purpose. The process takes place through the District's formal, site-based Single Plan for Student Achievement (SPSA). Formative evaluation data (progress toward program development and implementation, including new goals as determined by site committees) and summative data related to the achievement of goals are collected through

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each site's GATE committee and counseling departments. These site GATE committees monitor and review program administration and evaluation through data management and teacher, staff, parent, and student input, observation, and feedback. Committee members and staff gather and review quarterly data and SPSA results regarding student progress in coursework (progress reports, grades, and personal portfolios), Honors and AP enrollment rates, progress toward graduation, college preparatory rates, overall school participation of GATE students including underrepresented populations, the SST referral process, and grades on standardized and criterion referenced achievement tests.

b. Commendable Standards: The program contains a clear description of performance expectations at each grade level for each GATE course/curriculum.

b. Exemplary Standards: The assessment report for all GATE educational services includes both strengths and weaknesses of the program and is accompanied by a plan with implications for improvement and renewal over time. Assessment reports are prepared by each school site GATE committee and an overall district assessment is prepared by the District GATE Coordinator.

c. Minimum Standards: The district uses multiple, traditional and nontraditional strategies to assess student performance. District data includes multiple sources that are standardized, criterion reference, and performance-based. Academic issues (course content and instructional strategies) and affective issues (emotional, and socio-cultural) are monitored, as are records of site and district professional development and program budget expenditures and considerations.

c. Commendable Standards: We are working to develop rubrics with criteria for levels of performance as part of the assessment process.

c. Exemplary Standards: Districts allocate time, financial support, and personnel to conduct and develop regular and systematic formative and summative program assessment.

d. Commendable Standards: The assessment process includes strategies that parallel classroom instructional strategies such as student inquiry, collaboration, and reflection, and files of authentic student products and/or portfolios as a means to collect information about student knowledge and capability.

e. Commendable Standards: Printed results of the program assessment by each school site and the district overall are presented to the local Board of Education and copies are available to and accessible by all constituencies of the program through the district office.

f. Commendable Standards: The district provide resources for program assessment: SDUHSD believes that the ongoing development of the GATE program is essential and works to ensure increased student participation. As such, the district dedicates sufficient resources including certificated and non-certificated personnel, sufficient time for program and staff development, including funds for substitutes as needed for teacher release time for approved activities, and funding to meet program materials, supplies, and other implementation costs, including contracts with experts for assistance and training. Identified site and district administrators are allotted sufficient time in relationship to their GATE roles and responsibilities to conduct them during the regular school day. Data collection and evaluation activities are conducted during the school day and are covered by participating staff's salaries. Adequate time and funding is allotted for on-site and off-site professional development activities, including attendance at conferences, both during and outside the regular school day, and for substitutes and stipends to allow and encourage teachers to take part in these events.

Section 8: Budget

District budgets for gifted programs support and provide for all the components of the district's GATE program and meet the related standards. (EC 52209 and 52212 [a][1], [2], [3])

8:1 The district GATE budget is directly related to the GATE program objectives with appropriate allocations.

Minimum Standards: One year approval

- a. District Gate funds and/or funding sources are used to address professional development including AP Summer Institutes and additional training as determined by individual sites and the District AP Coordinator; direct student services; district coordination, and student identification.

Commendable Standards:

- a. *Allocation for the GATE Coordinator, regardless of funding source, reflects the scope and complexities of the district's size and GATE plan.* The GATE Coordinator is funded through a district salary (not GATE funds). The responsibilities of this position reflect the scope and size of the district, which is a high academic-performing district with a high demand for gifted services, and the complexities of its diverse populations. The Coordinator is well-versed in the GATE Plan, which is part of the District Strategic Plan and collaborates closely with the Strategic Plan Committee, District GATE Advisory Committee, site GATE Committees, district administration and the Board of Trustees in planning and implementing program activities.

Exemplary Standards: Three year approval

- a. The district encourages fiscal collaboration between categorical programs in order to make it possible for gifted students to benefit from more than one categorical program.

Minimum Standards: One year approval

- b. Expenditures of state GATE funds supplement, not supplant, district funds spent on gifted learners.
- c. *There is a budget allocation for district GATE coordination by a single individual on a full or part time basis. When appropriate, site coordinators should be included in the budget.* The budget allocation for the GATE Coordinator is provided through other sources. The responsibilities for this position are part-time and are implemented in connection with other responsibilities related to curriculum and instruction.
- b. *Carry-over monies are minimal and maintained within the district GATE accounts.*
- e. Indirect costs do not exceed state limitations.

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APPENDIX I

2008-09 GATE PROGRAM EVALUATION

Local educational agencies (LEAs) are required to develop a plan for evaluating various components of their GATE program including an annual review of pupil progress and administration of the program and procedures for modifying the program based on the annual review. (CCR, Title 5, 3831[j][5][6]) LEAs submitting applications for renewal of their GATE authorization are required to submit a program assessment. (EC 52212[a][1])

LEAs submitting applications for renewal of their GATE program authorization are required to submit a program assessment. The assessment should include data and information related to the following: (1) Review of student academic progress, (2) Review of the administration of the GATE program, and (3) Procedures for modifying the district's GATE program based on the annual review(s). Provide an evaluation report that includes data and information identified in items 1-3 below. Include any additional data or information related to the district's program evaluation plan identified in Section 7 of the district's previously approved GATE application. (The evaluation report is limited to six pages.)

1. Review of Student Academic Progress

Provide a brief narrative that summarizes data and information related to the academic progress of GATE students utilizing the Standardized Testing and Reporting (STAR) testing data or analyzing data over multiple years for one or more of the following:

- Analysis of the academic achievement of GATE students on the California Standards Tests (i.e., percent of GATE students scoring proficient and/or advanced on the STAR testing for English/language arts, mathematics, and science compared to overall district student results. Available at <http://star.cde.ca.gov/>).
- Analysis of the academic achievement of GATE students on the California Achievement Test (CAT 6) for grades three and seven (i.e., percent of GATE students scoring at or above the 50th and/or 75th percentile in reading, language, and mathematics compared to overall district student results. Available at <http://star.cde.ca.gov/>).
- Analysis of the academic achievement of GATE students on local tests compared to results for district students.
- Other information related to the academic achievement of GATE students.

2. Review of the Administration of the GATE Program:

Provide a review of the administration of the GATE program that includes data for one or more of the following:

- Analysis of administrator, teacher, parent, and student satisfaction surveys and/or interviews related to implementation of the various components of the GATE program. (Do not attach surveys.)
- Analysis of the effectiveness of the district's referral and identification methods to ensure that pupils from economically disadvantaged and varying cultural and linguistic backgrounds are provided with full participation in the GATE program including the following:
 - Analysis of GATE student demographics data compared to district student demographic data (available at <http://data1.cde.ca.gov/Dataquest/>).
 - Analysis of socio-economic data for GATE students compared to data for district students, i.e., percent of identified GATE students on the Free and Reduced-Price meals program compared to data for district students. The district data for student participation in the Free and Reduced-Price Meals program is available at <http://www.cde.ca.gov/ds/sh/sn/>. Data regarding GATE student participation in the Free and Reduced-Price meals program is available at the district.

3. Procedures for Modifying the District GATE Program Based on the Annual Review(s): (Not to exceed 6 pages)

Information regarding the district's plan for modifying the GATE program based on the annual review for each of the various program components listed below.

1. Review of Student Academic Progress

Analysis of the academic achievement of GATE students **on the CSTs** from 2005 shows that

- ✓ Significantly higher percentages of GATE students score at proficient or advanced on the ELA, Math (Algebra I and Geometry), and Science (Biology) CSTs compared with overall students,
- ✓ The high level of GATE students scoring at or above proficient has been consistently maintained over the past three years.
- ✓ Significantly, the % of 8th grade GATE students scoring proficient or advanced in **Algebra I** jumped 4 percentage points in 2007 over 2006.
- ✓ Significantly, GATE students showed improved performance on the **Biology** test in 2007 over 2006:
The % scoring proficient or advanced in 9th grade increased from 91% to 92%.
The % scoring proficient or advanced in 10th grade increased from 71% to 82%.
The % scoring proficient or advanced in 11th grade increased from 68% to 92%.

% GATE Students Scoring Proficient and or Advanced on CSTs -- 2007

2007	7th	All	8th	All	9th	All	10th	All	11th	All
Eng. Lang. Arts	GATE	Student	GATE	Student	GATE	Student	GATE	Student	GATE	Student
# Tested	826	1842	842	1862	781	2135	695	2153	707	2081
Total Prof/Advcd.	98%	83%	95%	76%	98%	79%	92%	68%	92%	65%
Math/Alg. I	7th		8th		9th		10th		11th	
# Tested			(85)	90	(715)	1246	(53)	624		225
Total Prof/Advcd.			98%	93%	93%	82%	61%	22%		7%
Geometry	7th		8th		9th		10th		11th	
# Tested			(79)	84	(601)	1165	(45)	501		
Total Prof/Advcd.			100%	100%	78%	62%	26%	15%		
Science/Biology	7th		8th		9th		10th		11th	
# Tested					(666)	1296	(152)	810	(103)	328
Total Prof/Advcd.					92%	79%	82%	50%	92%	55%

% GATE Students Scoring Proficient and or Advanced on CSTs -- 2006

2006	7th	All	8th	All	9th	All	10th	All	11th	All
Eng. Lang. Arts	GATE	Student	GATE	Student	GATE	Student	GATE	Student	GATE	Student
# Tested	(295)	1858	(419)	1913	(57)	2127	(72)	2147	(238)	1919
Total Prof/Advcd.	98%	89%	97%	77%	95%	77%	91%	68%	84%	62%
Math/Alg. I	7th		8th		9th		10th		11th	
# Tested			(368)	1195	(12)	643	*	279	-	204
Total Prof/Advcd.			94%	86%	58%	27%	-	16%	-	17%
Geometry	7th		8th		9th		10th		11th	
# Tested			(26)	86	39	1076	10	553	5	138

Total Prof/Advcd.			100%	100%	70%	58%	*	21%	*	5%
Science/Biology	7 th		8 th		9 th		10 th		11 th	
# Tested					(40)	1151	(21)	930	(22)	268
Total Prof/Advcd.					91%	82%	71%	53%	68%	43%

% GATE Students Scoring Proficient and or Advanced on CSTs -- 2005

Eng. Lang. Arts	7 th GATE	All Student s	8 th GATE	All Student s	9 th GATE	All Students	10 th GATE	All Student s	11 th GATE	All Student s
# Tested										
Total Prof/Advcd.	99%	80%	98%	74%	98%	75%	92%	92%	84%	59%
Math/Alg. I	7 th		8 th		9 th		10 th		11 th	
# Tested			(554)	1104	(50)	632	8	181	1	63
Total Prof/Advcd.			93%	83%	42%	21%	*	3%	*	13%
Geometry	7 th		8 th		9 th		10 th		11 th	
# Tested			86	88	569	1094	77	509	6	116
Total Prof/Advcd.			100%	100%	85%	68%	39%	21%	*	13%
Science/Biology	7 th		8 th		9 th		10 th		11 th	
# Tested					(561)	976	(360)	962	(73)	248
Total Prof/Advcd.					93%	85%	79%	57%	77%	42%

b. Analysis of the CAT6 reading, language, math, and spelling tests shows the percentage of 7th grade GATE students scoring at the 50th and 75th NPR continued to be significantly higher than the overall 7th grade population over the past three-year period 2005-2007 (as per the following charts). Significant performance over the three-year span included:

- ✓ In reading, 17% to 33% more GATE students scored at or above the 75th NPR than overall
- ✓ In language, 22% to 33% more GATE students scored at or above the 75th NPR than overall
- ✓ In math, 25% to 36% more GATE students scored at or above the 75th NPR than overall
- ✓ In spelling, 13% to 25% more GATE students scored at or above the 75th NPR than overall
- ✓ Percentages scoring at the 50th percentile remained fairly consistent for *both* the GATE and overall population over the three years.
- ✓ While the % of GATE students scoring at or above the 50th NPR in **math** remained high (99%) in 2007, the *overall population's* performance increased continuously in this area, going from a baseline of 80% in 2005 to 83% in 2006, and to 85% in 2007.

% 7th Grade GATE Students Scoring at Proficient and/or Advanced on the CAT6

2005	% GATE	%All	2006	% GATE	% All	2007	% GATE	% All
Number tested	697	1877		295	1856		826	1847
Reading			Reading			Reading		
At or above 75 th NPR	87	54	At or above 75 th NPR	70	53	At or above 75 th NPR	79	52
At or above 50 th NPR	99	79	At or above 50 th NPR	95	81	At or above 50 th NPR	96	80
Language			Language			Language		
At or above 75 th NPR	92	59	At or above 75 th NPR	83	61	At or above 75 th NPR	88	61

At or above 50 th NPR	99	79	At or above 50 th NPR	96	80	At or above 50 th NPR	96	79
Math			Math			Math		
At or above 75 th NPR	92	56	At or above 75 th NPR	82	57	At or above 75 th NPR	90	60
At or above 50 th NPR	99	80	At or above 50 th NPR	98	83	At or above 50 th NPR	99	85
Spelling			Spelling			Spelling		
At or above 75 th NPR	64	39	At or above 75 th NPR	52	39	At or above 75 th NPR	60	40
At or above 50 th NPR	93	76	At or above 50 th NPR	89	76	At or above 50 th NPR	90	76

2. Review of GATE Program Administration

Analysis of interview responses of participants on the Strategic Plan Committee showed that GATE management is efficient and provides for continuous program improvement under the direction of a capable GATE Coordinator (reporting to the Assistant Superintendent of Instruction). The program is managed effectively through site-level GATE committees composed of staff, students, and parents, working to ensure accordance with the District GATE Plan, approved by the local Board of Education. Site Committees work with the District GATE Coordinator. The District GATE Advisory Committee, now under the umbrella of the District Strategic Planning Committee, provides input and feedback. Site GATE committees meet monthly; the district GATE Advisory Committee meets a minimum of three times per school year. Program changes are discussed and implemented by site committee members (working with site administrators) through coordination with the District GATE Coordinator and approved by the District Advisory Committee. Main changes in program administration this year include an increase of GATE Advisory Committee meetings from two to three weeks per year.

3. Procedures for Modifying the Program Based on Annual Review were identified by the site GATE Committees, discussed with the GATE Coordinator, and reviewed GATE Advisory Committee (February 26, 2007). The Advisory Committee will meet again in June 2008.

Section 1: Program Design

Strengths:

- Alignment to the District Strategic Plan across sites
- Open access AP training for teachers
- Increased site development of “teacher collaboration teams”

Needs:

1. Increased middle school/high school articulation meetings/ vertical teaming
2. Increased student supports/ preparation for success

Goals:

1. Increase teacher-to-teacher collaboration time for communication, vertical teaming, and promote attendance at AP Summer Institutes for vertical teaming workshops.
2. Identify prerequisites for students; teachers, counselors play a larger role in educational planning, including:
 - Increase/strengthen AVID program assistance in planning for AP coursework
 - Recognize/communicate that students should take a recommended sequence of courses 7-12
 - Establish writing skills courses during the regular school day and through summer bridge courses to address poor performance data
 - Remind students that it is okay to take college-prep courses
 - Continue to provide homework clubs at the middle school level

Section 2: Identification

Strengths:

- District successfully employs traditional (standardized test) measures
- A high number of students are identified and participate district-wide
- The % of GATE-identified students has continually increased at most sites over 10 years.

Needs:

1. Increase participation by underrepresented populations.
2. Increase awareness and information of the value of AP to students and parents in underrepresented populations

Goals:

1. Apply increased use of non-traditional measures to identify more students from underrepresented populations and share best practices.
2. Increase the variety and application of parent-awareness strategies and share best practices.
3. Increase participation by underrepresented students by 5% or more per year.

Section 3: Curriculum and Instruction

Strengths:

1. SDUHSD meets minimum, commendable, and exemplary standards for differentiated curriculum that is responsive to the needs, interests, and abilities of gifted students that is supported by appropriate structures and resources.

Needs:

1. Continue to improve course consistency district-wide.
2. Articulate information of how to prepare students from level to level (elementary to middle school, middle to high school, and high school to college) to all stakeholders, faculty, students and parents.
3. Improve procedures for helping students plan and schedule a recommended course of study to meet identified goals.
4. Articulation to students/parents regarding which classes are accepted by colleges.
5. Better communication of student prerequisites (skills, coursework) to ensure success.
6. Recognition by all that students should take a recommended sequence of courses 7-12.

Goals:

1. Increase teacher, administrator and counselor time for collaboration.
2. Redefine teacher and counselor roles to include/improve assistance in course sequence planning and development of 7-year educational (grades 6-12).
3. Develop a district-wide roster of AP and Honors courses by course and teacher so that students and parents, and faculty have a clear view of all Honors/AP class options and courses that provide college credit.
4. Increase student/parent awareness presentations at all sites.

Section 4: Social and Emotional Development

Strengths:

- SDUHSD has increased its capacity to address and meet affective needs of students and to monitor and assist those with special needs through a special focus over the past three years and meets minimum through exemplary standards in these areas.

Needs:

1. Continue to increase student/parent awareness of the internal and external resources available to students with special needs.
2. Increase teacher-teacher and teacher-counselor collaboration roles regarding student needs.

Goals:

1. Increase all stakeholder communication efforts regarding affective needs and resources through written materials, web site, counselor meetings, and information at special presentations
2. Increase opportunities for teacher-teacher and teacher-counselor collaboration.

Section 5: Professional Development

Strengths:

- District encourages faculty to attend annual AP Summer Institutes
- Evaluation of professional development is ongoing at site, district levels
- AP teachers are certified through a formal certification (College-Board-approved) process
- Teacher-to-teacher (peer coaching) activities are supported and implemented

Needs

1. Encourage more teachers to focus on gifted education as an area of professional growth.
2. A formal district professional development plan to accommodate different levels of teacher competency including AP

Goals

1. Identify committee to develop a formal district professional development plan
2. Encourage/increase middle AVID and subject matter teachers and high school AP teacher attendance at Summer Institutes and additional AP professional development

Section 6: Parent and Community Involvement

Strengths:

- District has highly increased parent and community involvement in GATE activities over the past three years and meets minimum through exemplary standards
- GATE district and site Advisory Committees encourage parent involvement.
- District Advisory Committee meetings have been increased from a minimum of two to three times/year or more and take place under the umbrella of the District Strategic Plan Committee.
- Sites provide multiple opportunities for parent awareness, participation

Needs:

1. Increase parent awareness of the necessity of sequenced student educational plans, university standards, internship opportunities, and emerging market/employer requirements.
2. Increase community and business partnerships in AP curriculum, teacher training, and student support activities such as internships, mentor programs, etc.

Goals:

1. Identify, through Site Councils and Site GATE committees, etc., additional parent and partner business partners.
2. Add two new parents and/or business partners to the site and district GATE committees annually each year for the next three years.
3. Identify opportunities, ways, and means for the GATE Coordinator and individual sites to solicit increased parent, business, and community support.

Section 7: Program Assessment

Strengths:

- Quarterly data is reviewed by site committees composed of teachers, counselors, administrators and parents with GATE expertise
- Multiple evaluation data is reviewed/assessed; instruments used are valid and reliable
- Process takes place through the Single Plan for Student Achievement (SPSA)

Needs

1. Go further in defining program "impact"- and what positive impact looks like.
2. District-wide consistency in assessment procedures, instruments, etc.

Goals:

- Develop and incorporate program of specific district assessment rubrics for consistency
- Develop annual reports of positive program impact and contributing factors for distribution to all stakeholders.

Section 8: Budget

Strengths:

- GATE funds are directed to professional development, direct student services, coordination and student identification and supplement not supplant district funds spent on gifted learners
- Carry-over monies are minimal and maintained within district GATE accounts and indirect costs are within state limitations.

Needs:

1. Increase allocation to professional development

Goals:

1. Consider increased fiscal collaboration between categorical programs to benefit gifted students through additional AVID and other pre-AP support and professional development.

LEA Name: San Dieguito Union High School District

37
COUNTY CODE

68346
DISTRICT CODE

ASSURANCES FOR LOCAL EDUCATIONAL AGENCY GATE PROGRAMS

1. The district's written plan is available for public inspection. (*CCR*, Title 5, 3831[j]) Each LEA designates a person with responsibility for the development and implementation of the local program for gifted and talented pupils. (*EC* 52212[a][3])
2. The LEA makes provisions for ensuring participation of pupils in the upper range of intellectual ability. (*CCR*, Title 5, 3831[b]) For all programs for gifted and talented pupils, including programs for pupils with high creative capabilities and talents in the visual and performing arts, the governing board concentrates part of its curriculum on providing pupils with an academic component, and, where appropriate, instruction in basic skills. (*EC* 52206[c]) The LEA makes provisions for ensuring participation of pupils from disadvantaged and varying cultural backgrounds. (*CCR*, Title 5, 3831[c])
3. The LEA has a procedure to inform parents of a pupil's participation or non-participation in the gifted and talented program. (*CCR*, Title 5, 3831[j][9]) Written consent of a parent, guardian, or other person having actual custody and control of the pupil is on file with the LEA prior to the pupil's participation in the program. (*Ibid.*, [f]) The LEA has a procedure for consideration of the identification placement of a pupil who was identified as gifted or talented in the LEA from which the pupil transferred. (*CCR*, Title 5, 3831[j][3]) The LEA assures that all identified gifted and talented pupils have an opportunity to participate in the GATE program. (*CCR*, Title 5, 3831[i])
4. The LEA programs for gifted and talented pupils are planned and organized as an integrated differentiated learning experience within the regular school day. This program may be augmented or supplemented with other differentiated activities related to the core curriculum using such strategies as independent study, acceleration, postsecondary education, and enrichment. (*EC* 52206[a])
5. GATE funds are used solely in support of the purposes of the GATE program described in *EC* Section 52200. Funds are used to supplement, not supplant existing state and local efforts. The LEA's indirect cost rate is 3 percent or less. (*CCR*, Title 5, 3870) Each participating LEA shall maintain auditable records. (*EC* 52212[b])
6. Each LEA submits a program assessment with each renewal of its GATE authorization. (*EC* 52212[a][1]) The quality of existing programs for gifted and talented pupils is maintained and/or improved. (*CCR*, Title 5, 3831[d])

ASSURANCES FOR SCHOOL-BASED COORDINATED PROGRAMS

1. The school site council has developed a school plan that includes a description of..."instructional and auxiliary services designed to meet the special needs of...gifted and talented pupils." (*EC* 52853[a]) The school site plans have been approved by the local governing school board and are available to the public and the State Superintendent of Public Instruction. (*EC* 52850)
2. The district governing board determines the portion of the district's grant pursuant to Chapter 8 that will be allocated to schools for inclusion in the school budget. (*EC* 52857 et. seq.) GATE funds are used solely in support of the school site plan. (*EC* 52886[c]) Funds are used to supplement, not supplant existing state and local efforts. (*EC* 52852.5[c])